

## DEMO SITE HIGHLIGHT



A big shoutout to our partner, Kodiak Cubs Preschool in Leavenworth, WA. They have made major strides in Career Technical Education (CTE) by incorporating High School students into their preschool program. A huge congratulations for their acknowledgement in their local newspaper on their inclusive journey. Read the full [article here](#). They highlighted their work on inclusion, community development, and partnership as a preschool demo site. To learn more about their inclusive journey, check out their webinar [C.T.E or "The Big Kids" with Kodiak Cubs Preschool](#).

To schedule a virtual visit with Kodiak Cubs to learn more about their inclusionary practices and how you might apply some of their strategies in your own school, sign your school team up for a visit here: <https://ippdemosites.org/scheduling-and-events/schedule-a-visit/>.

### Inclusionary Practices Project Goal:

By 2021, increase inclusion in WA to:

- 60% statewide and
- 50% in targeted pilot schools.

By the end of 2020, WA met the statewide target & **exceeded the pilot target by 5.5%!**

**This means 5,000 students with disabilities in WA have moved up to the highest level of inclusion!**

## PROJECT NEWS AND UPDATES

### Professional Networking

Our implementation scientist, Dr. Jill Locke, has used social network analysis to share information with our demonstration sites about the professional networks they have created across WA State. These data include which demonstration sites have reached out to them for information about inclusionary practices and where they shared information from their colleagues/demo sites partners. Professional networking is useful for understanding, monitoring, influencing, and evaluating the implementation process when programs, policies, practices, or principles are designed and scaled up or adapted for different settings. Demonstration sites also have provided fidelity data to show which new inclusionary practices they have adopted after learning from other demonstration sites and their level of implementation fidelity of these new practices. Furthermore, our team has tracked who is visiting our demonstration sites and where they are located in WA State. Jill has put together this short, informative video about the professional networks our demo sites are building and the impact IPP Demonstration Sites have across WA state.



## Help Desk

Our IPP Demonstration Sites Team has been partnering with demo sites and with our TIES team and corresponding focus schools to create Help Desks. The concept of a help desk is to provide support to teachers, principals, related service providers, family partners and staff in their efforts to provide each and every student with equitable and inclusive educational opportunities. The help desk is facilitated by a core team. Facilitating team members can include program specialists, teacher leaders, instructional coaches, and inclusion experts from outside of the school with the intention of building district capacity.

These help desks create an ongoing opportunity for educators to share dilemmas they are facing with a larger group and receive actionable items they can take away to improve their practices. Topics for the help desk may include questions about adapting lessons, strategies for teaming with paraeducators during remote learning, how to build school wide systems that prioritize inclusive practices, suggestions for how to provide equitable and inclusive assessments, and instructional strategies related to teaching math, science, social studies and literacy, to students with significant cognitive disabilities to name a few.

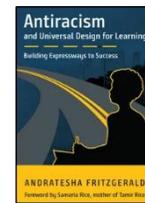
The format of the help desk can map to the school culture and needs of the team. Important components include having a user friendly way for educators to access the help desk, maintaining regular scheduled opportunities for help desk support, opportunities for teachers and teams to opt in, note taking and data collection to allow for both reflection and follow up and providing actionable items to move practices forward based on help desk discussions.

*Please reach out to us if you would like to learn more about creating a help desk at your school or district, [rinalg@uw.edu](mailto:rinalg@uw.edu) or [cassiem@uw.edu](mailto:cassiem@uw.edu).*

## WHAT ARE WE READING

*Antiracism and Universal Design for Learning - Andratesha Fitzgerald*

This month we are reading [Antiracism and Universal Design for Learning](#) Building Expressways to Success by Andratesha Fitzgerald. Fitzgerald takes the UDL framework and through student instructional experiences highlights the path forward for equitable school experiences so that our black and brown students are empowered and their voices and talents lifted.



In January we read Coaching for Equity Book by Elena Aguilar. As we explore Aguilar's wealth of resources, we encourage you to also check out her [Bright Morning podcast](#).



## RESOURCE CENTER

**Community Partnerships:** In the last year violence against Asians has increased 150% (Dr. Michelle Au, State Senator GA, 2021). This violence has affected the safety and well-being of educators, students, families and communities. We need to pay attention and support our colleagues and students with the ongoing acts of Anti-Asian Racism. The Haring Center IPP Demonstration Sites Team works in allyship with our AAPI colleagues and friends. Please use and share the following resources to learn more on how to disrupt anti-asian racism and stop anti-asian violence and share with us any additional resources.

[Responding to Covid-19 racism, The Takeaway: Spike in Anti-Asian Racism, Rise in Anti-Asian Racism and What to do about it NYT](#)

### ***Update on Virtual Visits:***

It has been over a year now since in person schooling was suspended for many of our demonstration sites schools. Some of our demo sites have been back in school since September, some have opened and closed over the course of the past year and some are returning back to in person for the first time in a couple of weeks. We want to thank you for your continued commitment to sharing your inclusive practices and providing transformational professional development to schools across Washington. In response to all the transitions and changes and to feedback we received from all of you, we are going to put virtual visits on hold until May 1. We continue to receive requests from schools wanting to “visit” our demo sites, which is exciting, but we understand can also be overwhelming right now. Therefore, we will loop back in late April to gauge interest from all of you about welcoming visiting schools, but until then will put virtual visits on hold. Please reach out if you would still like to host visiting schools, if there are professional development opportunities we can provide, or if a check in would be useful at this time. With great appreciation, The UW Haring Center IPP Demonstration Sites Team

### ***Ongoing and Coming Up***

**We encourage you to register for Dr. Knight’s Critical Conversations Series.**

Disability and the Isms: Building a Coalition to Address Intersectionality and Inequities Among Persons with Disabilities  
March 2nd, April 6th, May 4th, & June 1st 2021  
<https://washington.zoom.us/meeting/register/tjEtdO6rqzssE9CKGU10um47y35LHz7VNLP2>

## FAMILY FOCUS



March 21st was World Down Syndrome Day. This past weekend, to celebrate the day and advocate for inclusion for his daughter and all children, Matt Lyman rode an impressive 321 miles on a 3-day bike ride from Bellingham, WA to Portland, OR. Cheering him on and waiting at the finish line was his family which includes our very own Molly Lyman. Thank you to the Lyman family for continuing to advocate for inclusion for all. Please hear more about their inspirational story on [King 5 News](#) and check out the Lyman family on [DSC Spotlight](#).

### CHECK OUT

- > Schedule a [Virtual Visit](#) with a Demo Site
- > Inclusionary Practices [Tip Sheets & Videos](#)
- > Calendar of [Events](#)

<http://ippdemosites.org/>



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



