

## DEMO SITE HIGHLIGHT



**Clovis Point Intermediate School** in Eastmont School District will be going through a lot of changes next school year.

In addition to the shifts and changes all schools will experience as an increase of in-person school returns in the Fall, Clovis Point will be making a transition from an intermediate school to a K-6 elementary school. Clovis Point has done an incredible job on their continuous growth plan and has taken advantage of their professional network of WA State IPP Demonstration Sites to develop and imagine what their shift to elementary school programming can look like as they continue their inclusive journey in this new context. It has been thrilling to watch Clovis Point grow and change and continue to shift their practices based on what students show and tell them they need as learners. Clovis Point will be continuing with their inclusive grading practices, universally designed assistive technology use, and flexible services model that is informing and influencing systems in their East Wenatchee (Eastmont) school district. To check out more about Clovis Point and their inclusive education journey check out their webinars on our website and see their work highlighted in the IPP Demo Sites Assistive Technology Tip Sheet: <https://ippdemosites.org/resources-artifacts/tip-sheets/>

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**Help Desk.** The staff and leadership at Mark Twain Elementary have been demonstrating their commitment to inclusion through their inclusion help desk since it launched in February. Every other week, a staff member presents to a team of consultants that is comprised of Twain teacher leaders, an inclusion specialist from the Haring Center, a district coach, and TIES center specialist. Together the team explores the consultancy need brought by the presenter to both understand the need more deeply, as well as generating possible

solutions that might support not only the presenter, but all staff at Twain who might have related questions about inclusive practices. We have been continually impressed by Twain's depth of inquiry, creativity, and passion for inclusion! Keep up the amazing work, Mark Twain!!

## PROJECT NEWS AND UPDATES



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION** **Update on IPP Professional Development**

**Project Funding** The Statewide Inclusionary Practices Professional Development Project was funded for two more years! We are grateful to our IPP partners and especially to OSPI for continuing to prioritize this very important work. We will be sharing more news in the coming months about what this means and looks like for our WA IPP Demonstration Sites PK-12 and ways we can continue to innovate and share the exemplary work you have already done and continue to do to make sure each and every student thrives in an inclusive learning environment. The next 2 years we will continue to make sure our work centers racial equity and intersectionality with disability, engages families as decision makers and co-designers, and includes student voice and opportunities for self-advocacy.



To further our efforts to extend community collaboration we are having an open invitation to the Preschool Demonstration Sites **Meeting of the Minds (MOTM)** June 30th @ 4-5pm. Link to join.

<https://washington.zoom.us/j/91009539052>



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### Demo Site Open Houses

We have 6 more open houses now through the end of the school year.

Open houses are an opportunity to virtually visit a demonstration site, openly discuss inclusionary practices and make professional connections. Educators, administrators and family members are welcome. Please share registration information with others who might be interested in attending.

<https://ippdemosites.org/ipp-demosites-calendar/>

### Preschool Demo Site Open Houses

In the month of May all 4 Preschool Demo Sites hosted open houses. Participants attended from across the state of Washington and ranged from educators to administrators to parents. It was so good to see preschool partners and K-12 IPP partners attending and actively participating in the virtual setting. The Open Houses were incredibly beneficial to allow access to so many and an open forum for participants to engage live or in the chat. Topics discussed included funding, community and family partnerships, transitions from preschool to Kindergarten, inclusionary practices in the classroom, race and equity work and so much more. To view the recordings please visit our website (link below) and click on the month of May. If you would like access to the resources discussed feel free to reach out to Cassie Borges at [caborges@uw.edu](mailto:caborges@uw.edu).

<https://ippdemosites.org/presentations-webinar-recordings/virtual-open-house-webinars/>

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**The UW Inclusion Team** was busy at the Washington State Infant and Early Childhood (IECC) the week of May 3-7. Cassie Borges, Katy Bateman, Monique Worthy, and Ilene Schwartz presented the work being done by the Preschool Demonstration sites. This presentation included a walk through the website (<http://ippdemosites.org/>) highlighting the numerous helpful resources. Monique Worthy and Zoe Levenson presented on culturally responsive practices for working with families to over 300 participants. Many other Haring Center staff presented at the conference on topics ranging from using distance, case-based learning to support families, the Building Blocks Framework, and strategies to improve communication between providers and families in early intervention. Well done colleagues and we are looking forward to

reconnecting with our early learning colleagues next year when IECC will be held in person!

## RESOURCE CORNER

Elementary Focus - Inclusion Institute – June 22-24! The free-of-charge, interactive conference will address Universal Design for Learning (UDL), Social and Emotional Learning (SEL) and inclusive community building practices as we look towards welcoming all students back to school in the fall. Afternoons will include supported planning time for teams, so we encourage teachers to attend with colleagues. Up to 12 Clock Hours are available during the Institute!

**For more info and registration:**

<https://haringcenter.org/professional-development/our-training-and-tools/live-and-recorded-trainings/>

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### Future-Focused Educators' Summit

Let's prepare for the 2021-22 school year with a focus on equitable practices and meeting the needs of diverse populations through creating, connecting, collaborating, and orchestrating change together.

<https://learn.waesd.org/summit/>



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This month we are watching **CRIP CAMP: A groundbreaking summer camp** galvanized a group of

teens with disabilities to help build a movement, forging a new path toward greater equality.

Read more about Crip camp at the Oscars — <https://www.latimes.com/entertainment-arts/movies/story/2021-04-25/oscars-2021-service-dog-wheelchairs-red-carpet>

and take charge of your future,” provides students with information to understand the IEP process, as well as steps to prepare for leading their own IEP meetings. PAVE also shares additional resources that students can use to plan for their futures! Here’s the link to this great article!

<https://wapave.org/attention-students-lead-your-own-iep-meetings-and-take-charge-of-your-future/>

## FAMILY FOCUS



### Engaging and Partnering with Diverse Families

Are you frustrated with witnessing diverse youth graduating from schools without employment or college opportunities? Would you like to have better communication and partnership with diverse families of the youth you serve? We will discuss and put into practice effective strategies in engaging and partnering with culturally and linguistically diverse (CLD) families who have children ages 14 – 21 years old receiving Special Ed and Section 504 services.

#### Part 1: "Positive Transition Outcomes for Youth with Disabilities"

Date/Time: Tuesday, May 25, 2021.  
3:30-5pm. Register for Part 1 [here](#)

#### Part 2: "Strategies in Practice"

Date/Time: Tuesday, June 29, 2021.  
3:30-5pm. Register for Part 2 [here](#)

#### PAVE Student led IEP

Check out this great resource on Student-Led IEP’s from PAVE, a local organization committed to inclusion that “provides support, training, information and resources to empower and give voice to individuals, youth and families impacted by disabilities” (<https://wapave.org/>). Their article, “Attention Students: Lead your own IEP meetings

**ART GRANT** The Selah School District is hard at work at building a culture of inclusivity that celebrates all students and cultures! During a pandemic, they decided to make things fun by offering an Art and Culture Series via Zoom for families. The events were sponsored and planned by the Migrant/English Learner Parent Advisory Council and were inspired by the Washington State Arts' Commission's Creative Start Grant awarded to the Robert Lince Early Learning Center. Each of the nights featured a different art form infused with culture and literacy. The nights included Music and Culture with a focus on STEAM and Engineering, Mexican String Art and the most recent event a Dance and Culture night! For Dance and Culture, the Migrant/EL PAC members and their families practiced the traditional Danza de los Viejitos from Michoacán Mexico. Students did a live dance from their living rooms using the art projects they created after a live art lesson! Students signed up for a make and take art project for each night where they represented their own cultures. You can catch the Parent's Dance here:

<https://youtu.be/2YC9tZ5EEwA>

#### CHECK OUT

- > Schedule a [Virtual Visit](#) with a Demo Site
- > Inclusionary Practices [Tip Sheets & Videos](#)
- > Calendar of [Events](#)

<http://ippdemosites.org/>

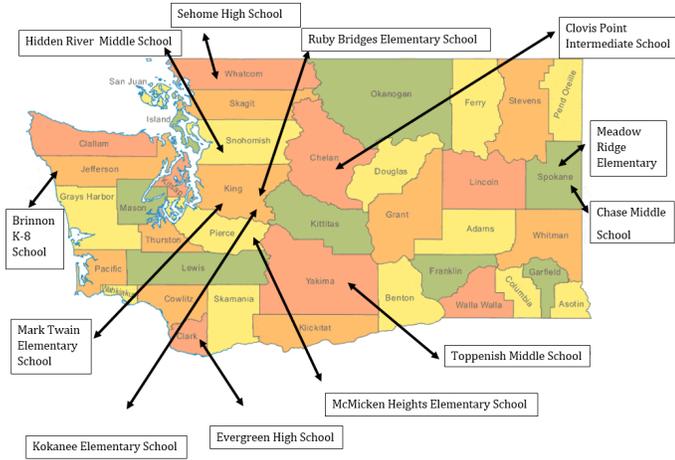


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**PUBLIC INSTRUCTION**



We are honored to highlight the inclusionary work of the 12 K-12 Demo Sites and 4 Preschool Sites.

### Demo Sites K-12



### Demo Sites Preschool

