

WEEK 9 10/26- 10/30	Meeting Time	Monday	Tuesday	Thursday	Friday
SEL	8:50-9:25	<u>Class Meeting</u>	<u>Class Meeting</u>	<u>Class Meeting</u>	<u>Class Meeting</u>
Writing	9:30-10:30	<p><u>Biography Lesson 5</u> Lesson: Identify & organize important information for childhood paragraph Assignment: make outline for childhood paragraph in writing notebook</p> <p>Potential Barrier: Requires writing</p> <p>Tier 2: instead of writing, star or mark important information from notes</p> <p>Tier 3: write 1 sentence about childhood on Clicker</p>	<p><u>Biography Lesson 6</u> Lesson: Drafting childhood paragraph, putting information into their own words Assignment: write draft of childhood paragraph in writing notebook</p> <p>Potential Barrier: Requires writing, summarizing instead of copying</p> <p>Tier 2: Speech to text full sentences about childhood</p> <p>Tier 3: write 1 more sentence about childhood on Clicker</p>	<p><u>Biography Lesson 7</u> Lesson: Revising/editing childhood paragraph Assignment: Revise and edit childhood paragraph using checklist</p> <p>Potential Barrier:</p> <p>Tier 2: Speech to text full sentences about childhood</p> <p>Tier 3: write 1 more sentence about childhood on Clicker</p>	<p><u>Biography Lesson 8</u> Lesson: Typing childhood paragraph Assignment: Type childhood paragraph on OneDrive and share with teacher</p> <p>Potential Barrier: Typing is a new skill</p> <p>Tier 2: Speech to text full sentences about childhood</p> <p>Tier 3: write final sentence about childhood on Clicker</p>
Math	11:15-12:00	<p><u>4-5 Multiplication Patterns: Even and Odd Numbers</u> Lesson: Teach concept Assignment: pages 47-48 in math workbook Quick Check</p>	<p><u>4-6 Division Involving 0 and 1</u> Lesson: Teach concept Assignment: pages 49-50 in math workbook Quick Check</p> <p>Potential Barrier: division is a new</p>	<p><u>4-7 Practice Multiplication and Division Facts</u> Lesson: Teach concept Assignment: pages 51-52 in math workbook Quick Check</p>	<p><u>4-8 Solve Multiplication and Division Equations</u> Lesson: Teach concept Assignment: pages 53-54 in math workbook Quick Check</p>

		<p>Potential Barrier: division is a new concept, different symbols, memorization of math facts, requires prior understanding of multiplication</p> <p>Tier 2: drawing area models Tier 3: Using a whole number up to 30 show one big group and break down into smaller groups.</p> <p>Have students make small groups into a bigger number as repeated addition</p> <p>Calculator.</p>	<p>concept, different symbols, memorization of math facts, requires prior understanding of multiplication, properties for dividing with 0 and 1 can be confusing</p> <p>Tier 2: counters, arrays, hundred chart, multiplication chart</p> <p>Tier 3: Calculator, Reteach the 0 and 1 as a property.</p>	<p>Potential Barrier: division is a new concept, different symbols, memorization of math facts, requires prior understanding of multiplication</p> <p>Tier 2: counters, arrays, hundred chart, shorten assignment, multiplication chart</p> <p>Tier 3: Calculator,</p> <p>Using a whole number up to 30 show one big group and break down into smaller groups doing the work book pages. Show how to divide using a calculator</p> <p>What does division mean? What does multiplication mean? Where is the sign on the calculator, what does each sign mean?</p>	<p>Potential Barrier: division is a new concept, different symbols, memorization of math facts, requires prior understanding of multiplication</p> <p>Tier 2: counters, arrays, hundred chart, multiplication chart, shorten assignment</p> <p>Tier 3: Calculator,</p> <p>Using a whole number up to 30 show one big group and break down into smaller groups doing the work book pages. Show how to divide using a calculator</p> <p>What does division mean? What does multiplication mean? Where is the sign on the calculator, what does each sign mean?</p>
Reading	1:30-2:40	<p><u>U2W2 Lesson 1</u> Lesson: <u>Vocab, Sailing to America</u> Assignment: <u>Sailing to America</u> comprehension questions</p>	<p><u>U2W2 Lesson 2</u> Lesson: identifying theme with text evidence Assignment: <u>Sailing to America</u> theme with text evidence</p>	<p><u>U2W2 Lesson 3</u> Lesson: <u>Next Stop, America!</u> Assignment: Compare <u>Sailing to America</u> and <u>Next Stop, America!</u></p>	<p><u>U2W2 Lesson 4</u> Lesson: long /e/ Assignment: Wonders workbook page 68</p> <p>Potential Barrier:</p>

		<p>Potential Barrier: independent access to text</p> <p>Tier 2: Vocab word sort. Clicker 7 matching set vocab (Bridget emailed)</p> <p>Wonders can read to student</p> <p>Clicker 7: vocab sort, listen to word and find. (switch clicker to be listen to sound to find word)</p> <p>Tier 3: Picture to picture match. (switch clicker to be picture to picture. For more ideas, look for first sound to find the word</p> <p>Wonders can read to student</p> <p>Talk about text features – hunt and find features by pointing</p>	<p>Potential Barrier: independent access to text, theme is new comprehension skill</p> <p>Tier 2: Have story read aloud to student. Graphic organizer</p> <p>Tier 3: Reread the story or have the story read to the student:</p> <p>Theme – What does theme mean? Complete graphic organizer</p> <p>First, next, then, last</p> <p>You can ask comprehension questions, “where did they come from?” What were they riding on? More comprehension questions.</p>	<p>Potential Barrier: independent access to text</p> <p>Tier 2: Graphic Organizer, clicker set sent with word bank</p> <p>Tier 3: Graphic Organizer</p>	<p>Tier 2: Venn diagram organizer Tier 3: Venn diagram organizer Fill out with the student, give options and fill in to complete the organizer</p>
Science		<u>Balancing Forces Lesson 5</u>			