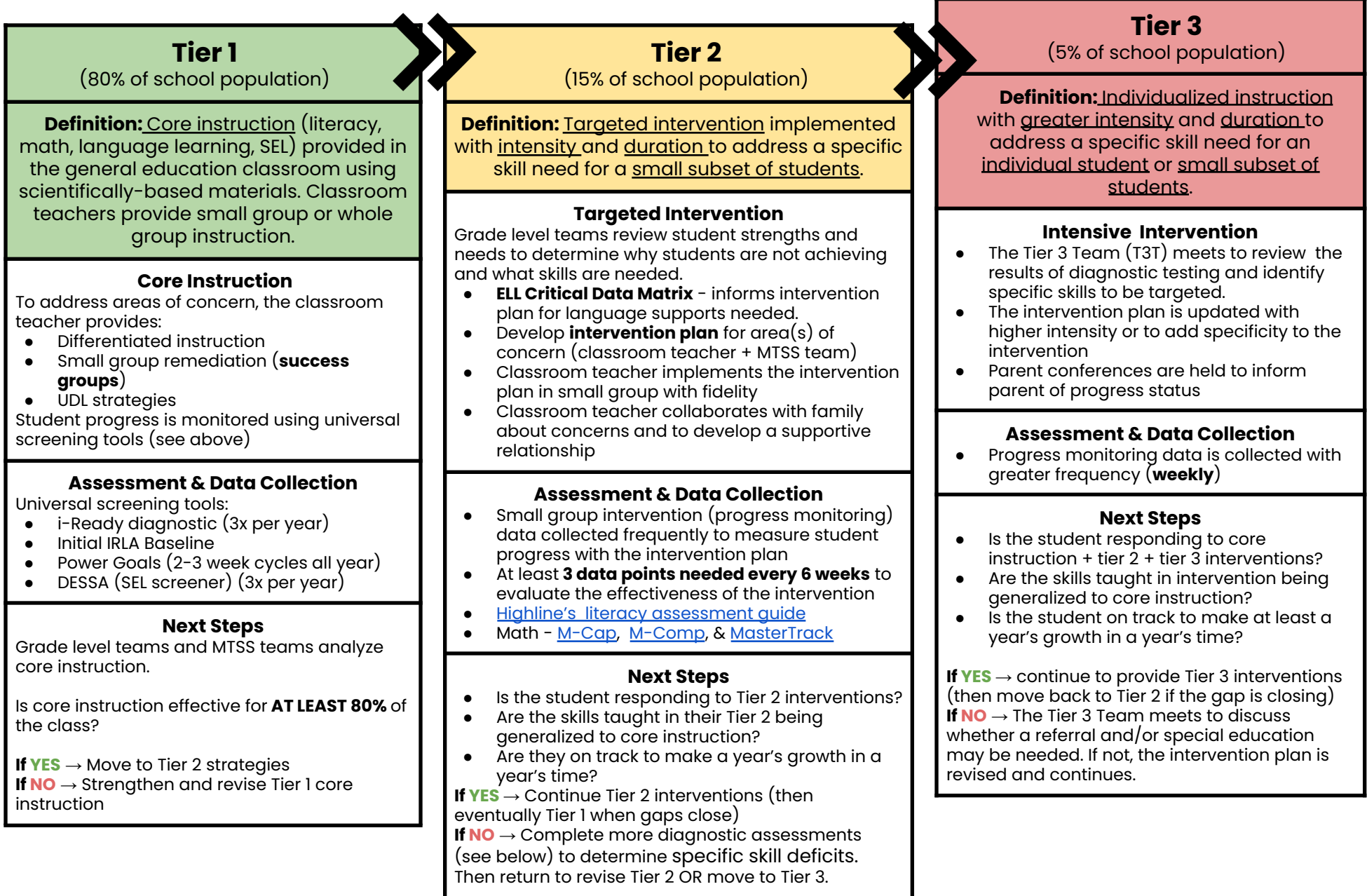


# MTSS FlowChart: McMicken Heights Elementary



## **MTSS FlowChart: McMicken Heights Elementary**

**Next steps for MTSS Team: Build out page 2 (with assessment links and assessment information)**

- Maybe separate document for literacy and math

### **Tier 2 Assessments Notes:**

- Progress monitoring data - not designed to inform instruction, it is designed to tell us if they are in line to reaching end of year goal.
- Progress monitoring vs. other data collection methods
- Diagnostic assessment - tool used to get more specificity on student needs (example: student doesn't just need phonics, student needs vowel teams)
  - Examples of diagnostic assessments
    - Diagnostic decoding survey
- Math assessments
  - Math assessments
  - **AIMSWeb** - M-COMP and M-CAP. The M-Comp is having them do calculations. The M-CAP is more problem solving, measurement and data, geometry, etc. (put the PDFs in the MTSS folder)
  - <https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Brief/aimswebPlus/p/100000519.html?tab=pricing-ordering>
  - Have to pay for full version with pre and post tests (weekly or bi-weekly assessments)
- Literacy assessments
  - ~~Sharon is scanning them and putting them together~~ Sarah & Deena already have all their assessments online at ESGI; they advise MTSS to wait for district to approve use of ESGI. They can create an account for MTSS and train staff to use ESGI.
  - Got assessment binders from Sarah/Deena
  - Next steps - check district literacy assessment guidelines/flowchart, "merge" district flowchart with our own (including LRC's) assessments -- McMicken flow chart that links and gaps
- ESGI
  - Train the MTSS Team on ESGI
  - Assessments online

## **MTSS FlowChart:**

### **McMicken Heights Elementary**

- Other schools are using it - haven't talked to Darren or Gaye yet about approval
- Individual approval required
  - Not a district level tool
- Alex & Gaye are talking to Rebekah and others to get it approved and ready to go