

\*Inclusion Summary Sheets are a snapshot in time based on the evaluation(s) completed. This record is **CONFIDENTIAL** and for student IEP Team members only. Do not provide copies to staff not working with the student. Confidential shred this document when no longer a member of this students' IEP Team.



**Student Name:**

**Date of Birth:**

**Report Date:**

**Based on Evaluation(s) Dated:**

**Disabling Condition:**

**Areas of Service:**

- Reading       Writing       Math       Social Skills  
 Adaptive Skills     Speech       OT       PT

## Evaluation Overview






\*N/A refers to "Not Assessed"

			Low	Below Average	Average	Above Average				
			40	55	70	85	100	115	130	145
			Standard Score	Scaled Score	Percentile	Percentile	Percentile	Percentile	Percentile	Percentile
			<0.1	0.1	2	16	50	84	98	99.9
	Test	Eval Date	Standard Score							
<b>Cognitive Implications</b>	Verbal Ability/Crystallized Knowledge									
	Fluid Reasoning									
	Short-Term Memory									
	Long-Term Memory									
	Processing Speed									
	Auditory Processing									
<b>Academic Implications</b>	Visual Processing									
	Basic Reading									
	Reading Comprehension									
	Math Calculations									
	Math Problem Solving									
	Written Expression									
	Basic Writing Skills									
Does the student take ELPA 21?			<input type="checkbox"/> Yes	<input type="checkbox"/> No						

**Instructional Strategies**

**Additional Information**

# Continuum of Supports

<b>Level 5</b> General Education 	Adverse Impact Statement				
<b>Level 4</b> Same Class Activities with Accommodations 					
<b>Level 3</b> Same Curriculum, Varied Objectives 		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"> <b>ELA</b>                      According to current progress monitoring scores, [student] is working within the:                      _____ to _____ GLE Ranges                 </td> <td style="width: 5%; text-align: center;">to</td> <td style="width: 50%; text-align: center;"> <b>MATH</b>                      According to current progress monitoring scores, [student] is working within the:                      _____ to _____ GLE Ranges                 </td> </tr> </table> <p style="text-align: center;"><b>Strategies to Scale Instruction Based on Student Access Point</b></p>	<b>ELA</b> According to current progress monitoring scores, [student] is working within the: _____ to _____ GLE Ranges	to	<b>MATH</b> According to current progress monitoring scores, [student] is working within the: _____ to _____ GLE Ranges
<b>ELA</b> According to current progress monitoring scores, [student] is working within the: _____ to _____ GLE Ranges	to	<b>MATH</b> According to current progress monitoring scores, [student] is working within the: _____ to _____ GLE Ranges			
<b>Level 2</b> Same Lesson, Different Curricular Activities 		Does the student have a Behavior Intervention Plan? <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Level 1</b> Alternate Activities 					

**Additional Information**