

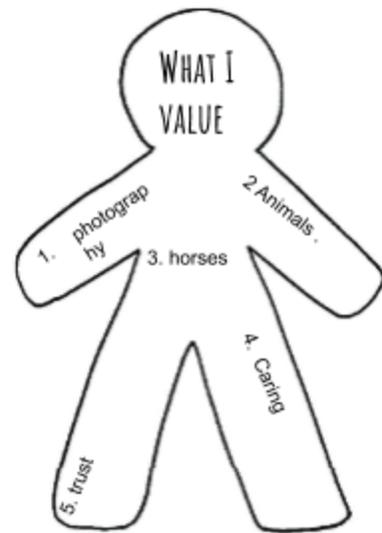
Susie's Personal Learning Profile

ABOUT ME

MY HOBBIES, INTERESTS, AND ACTIVITIES

Photography , equestrian, art,

MY FAMILY, MY CULTURE, AND MY IMPORTANT PEOPLE:
MY MOM AND MY BOYFRIEND



MY POST-SECONDARY GOALS

EDUCATION: I am interested in college, but not quite sure about where or what I want to do

EMPLOYMENT: I AM INTERESTED IN POSSIBLY PHOTOGRAPHY OR ART SCHOOL, OR EQUINE TRAINING AND SERVICE

WHO I AM AS A LEARNER

WHAT I'M ALREADY GOOD AT

- I'm often "on task" and usually work until the end of class. Sometimes I ask question or for help.
- I'm able to shift from one activity to another without much anxiety or feeling overwhelmed. I'm mostly able to adjust to changes in schedules, plans, or due dates, but I can get irritated.
- I can start work on my own most days. I can choose the most important assignments to work on that day.
- I can usually stay focused on what's going on in class, but sometimes I'm distracted by talking to people sitting next to me. I use appropriate language with teachers and classmates.
- Technology (phone/devices) is rarely a distraction for me at school. Outside of school, I make a

WHAT I WANT TO GET BETTER AT

- I can manage my emotions OK during a normal day but I get easily upset/angry when things go wrong. Once I'm upset, it's hard to calm down and move on. Anxiety and negative emotions are a distraction to me during classtime.

point to set my phone aside when I need to focus on something else (homework, dinner time, going to bed, etc.)

HOW MY TEACHERS CAN HELP ME

WHAT WORKS FOR ME IN A CLASSROOM	WHAT DOESN'T WORK FOR ME IN A CLASSROOM
<ul style="list-style-type: none"> Teachers who change up assignment format like allowing us to do some things on paper and some things on computer. Allow me to listen to music while I work allow me breaks when I need them 	<ul style="list-style-type: none"> All my work using a computer doesn't work for me. When teachers are not flexible and have to have things done one way only Being forced to work in a group Sarcasm or joking with me. I don't get it!

MY IEP ACCOMMODATIONS

Accommodation (From my IEP)	What that looks like for me
Testing Accommodation: Use of a computer or other word processor with restrictions on dictionary use, grammar check, and spell check	For some tests, I may type my answers.
Grading Modification: Pass/Fail	If I am struggling in a class and have at least 50%, I can ask for a pass (P) instead of a letter grade
Classroom - Information Presented Visually	If talking, write it out (math, write out steps that you take to do it), have what I need to do written out and left on the board or projector
Classroom - extra time if student effort is shown	I will request to stay in the classroom and work, or I will ask for extensions
Classroom - Access/Use of the following: word prediction software while using a computer	I prefer to use my phone for word prediction, but will sometimes use my computer

Classroom - Noise Buffers - Ear Mufflers, White Noise, Headphones etc..	I will use my headphones with my phone when overwhelmed with class noise, or when it's single work activity
Consultation with SLP as needed to support social communication	Sometimes I stutter, and will repeat myself, because my mind goes faster than what I can say.
Classroom - Separate Setting / Alternate Location when requested	If the room is too loud, I may request a quiet space to work, or if I do not get along with someone, I will request to be in a different group. To calm myself down, I will ask to take a walk.
SBAC Math - External Calculator for Calculator Allowed Items only (Gr 6-8,10 & 11) per OSPI Approved List	These are accommodations for my SBAC testing
SBAC Math - BASIC (Change Level for Meeting Standard from Level 3 to Level 2)	