



Student Name: Elsa of Arendelle

Date of Birth: ##/##/####

Report Date: ##/##/####

Based on Evaluation(s) Dated: ##/##/####

Eligibility: Specific Learning Disability (SLD)

Areas of Service:

- Reading
- Writing
- Math
- Social Skills
- Adaptive Skills
- Speech
- OT
- PT

Evaluation Overview

*N/A refers to "Not Assessed"

			Low	Below Average	Average	Above Average																	
			40	55	70	85	100	115	130	145													
			Scaled Score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
			Percentile	<0.1	0.1	2	16	50	84	98	99.9												
	Test-	Eval Date	Standard Score																				
Cognitive Profile	Verbal Ability/Crystallized Knowledge	NA																					
	Fluid Reasoning	###/##/##																					
	Short-Term Memory	###/##/##																					
	Long-Term Memory	###/##/##																					
	Processing Speed	NA																					
	Auditory Processing	###/##/##																					
	Visual Processing	###/##/##																					
Academic Profile	Basic Reading	NA																					
	Reading Comprehension	###/##/##																					
	Math Calculations	NA																					
	Math Problem Solving	###/##/##																					
	Written Expression	NA																					
	Basic Writing Skills	NA																					

Does the student take ELPA 21? Yes No

Instructional Strategies

Areas of weakness:
Long-term Memory (the ability to store information and use that information quickly and accurately at a later time) **which may impact her ability to formulate quick responses, remember multi-step processes, and work with multiple concepts;**
Auditory Processing (the ability to process and analyze what we hear) **which may impact her ability to mentally discriminate between small sounds, sound out and acquire new words, and segment or blend sounds. It can also impact the ability to sustain attention during long lectures.**

Strategies to try:

- Minimizing surrounding noise
- Allow for a note card of equations on tests
- Frequently review significant information
- Provide information visually
- Providing ample time for a response
- Teach memory aids (i.e. acronyms)
- Provide a lesson outline before for her to fill in other information

Additional Information

iReady Winter
 Reading Overall 5
 PA- tested out; PH- tested out; HFW- tested out; Vocab- 3;
 Comp Lit- 7; Comp Info- 7

Math Overall 5
 Num Ops- 6; Alg- 5; Meas.- 5; Geo- 7

Elsa struggles with social anxiety and working in groups. It is helpful to prepare her for group work and allow her to pick who she works with. Elsa also struggles with perfectionism.