

Hidden River Middle School Task Adaptation Visual

Purpose: Provide clarity to co-teach partnerships about adaptation possibilities to meet the needs of all students.

**Accommodation* = Any actions used to adapt a learning activity to help a student reach standard. (Changes How)

**Modification* = Actions that adapt a learning activity that changes the grade level standard. (Changes What)

Design Tasks Anchored to Essential Standard

Identify Specific Skills Involved in Demonstrating the Essential Standard

<i>Skill</i>	<i>Skill</i>	<i>Skill</i>
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For EACH Skill... Consider the Following Adaptation Options / Examples

Changes to →	Format	Stimulus	Tools
Reading Examples	<ul style="list-style-type: none"> *Oral response *Graphic Organizers *Fill-in-the blank options 	<ul style="list-style-type: none"> *High interest text *<i>Leveled Text</i> *Student selected text option *Use of Reading IEP goals to select reading texts and design reading responses (could be accommodation OR modification) 	<ul style="list-style-type: none"> *Text to speech / Audio books / reader *Use of word banks
Writing Examples	<ul style="list-style-type: none"> *Graphic Organizers *Use of Powerpoint to “chunk” writing sections *Focused organizers (i.e. if the focus is “Elaboration,” fill out the Topic and Evidence and have students complete ONLY elaboration) 	<ul style="list-style-type: none"> *Demonstrate skill with a different stimulus, such as a picture, song, poem, video clip *Use of Writing IEP goals to design writing task (could be accommodation OR modification) 	<ul style="list-style-type: none"> *Provide transitional words / phrases for structure *Provide word banks of words students should use in written response *Speech to Text *Scribe
Math Examples	<ul style="list-style-type: none"> *Graphic Organizers *Alternate process strategies (e.g. triangle model for) *Use of Manipulatives or other visuals 	<ul style="list-style-type: none"> *Alternate problems, especially in consideration of student background knowledge *Use of concrete examples, such as money, food, etc... *Use IEP math goals to identify most critical math tasks to prioritize (could be accommodation OR modification) 	<ul style="list-style-type: none"> *Calculator *Multiplication Chart *List of equations or “rules” *List of math operation words (e.g. “of” = multiplication) *Manipulatives / pictures