

Demonstration Sites Project

Virtual Site Visit

Kodiak Cubs Preschool

UNIVERSITY *of* WASHINGTON

HARING CENTER
FOR INCLUSIVE EDUCATION





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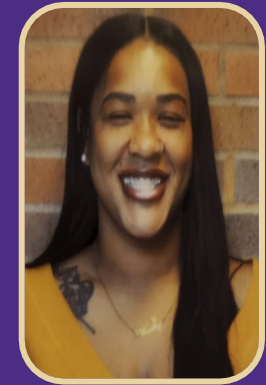
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Inclusion Specialist



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Inclusion Specialist

Getting Started

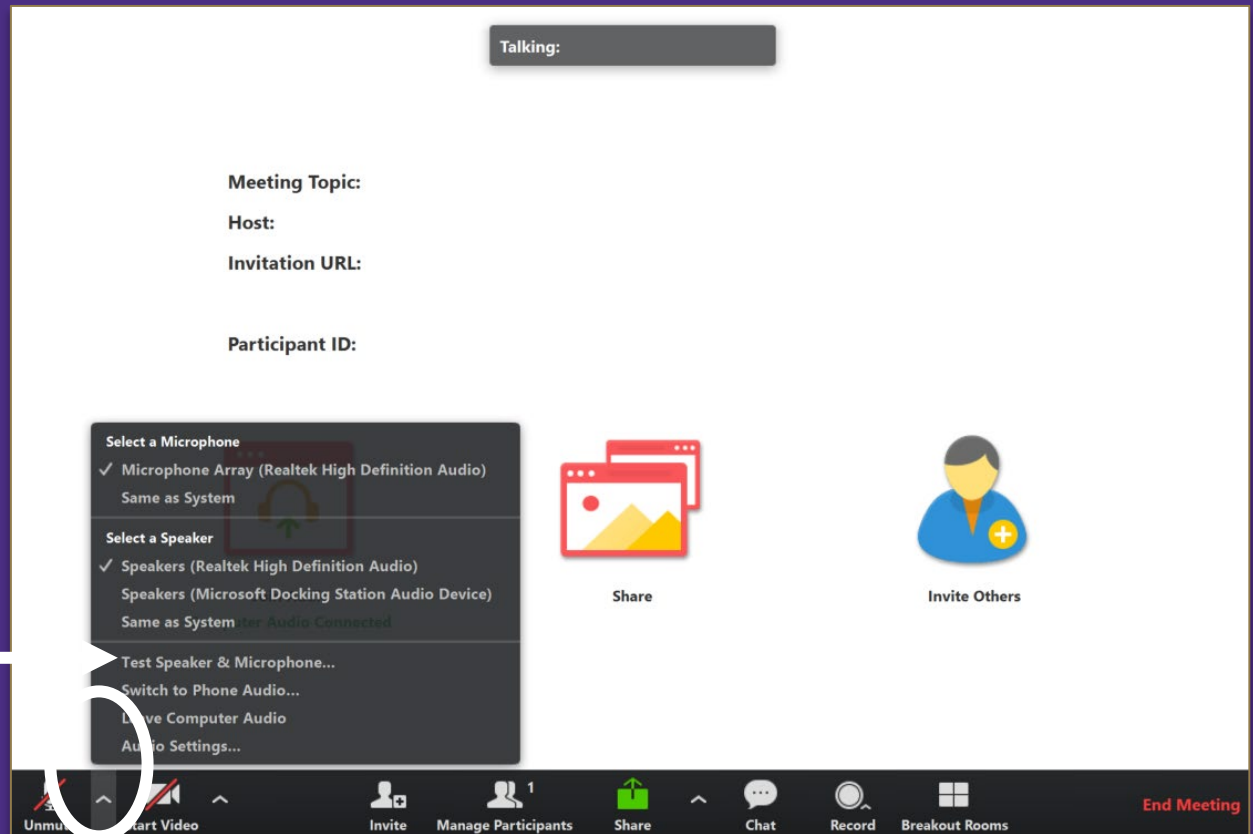
- **Connection to Audio**
- **Sound Check**
- **Ready to participate**
- **Webinar Etiquette**

Sound Check

We're going to get started in a few minutes.

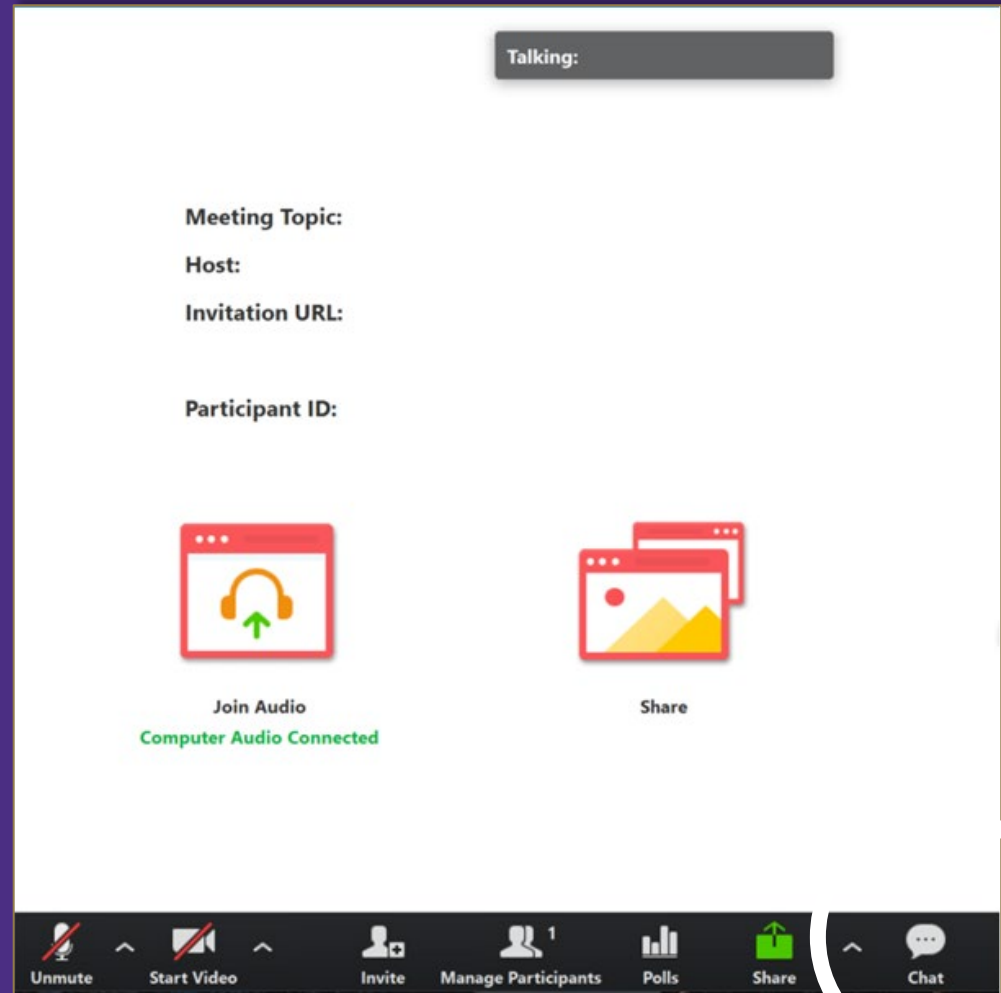
Let us know you can hear us in the chat!

Test Audio



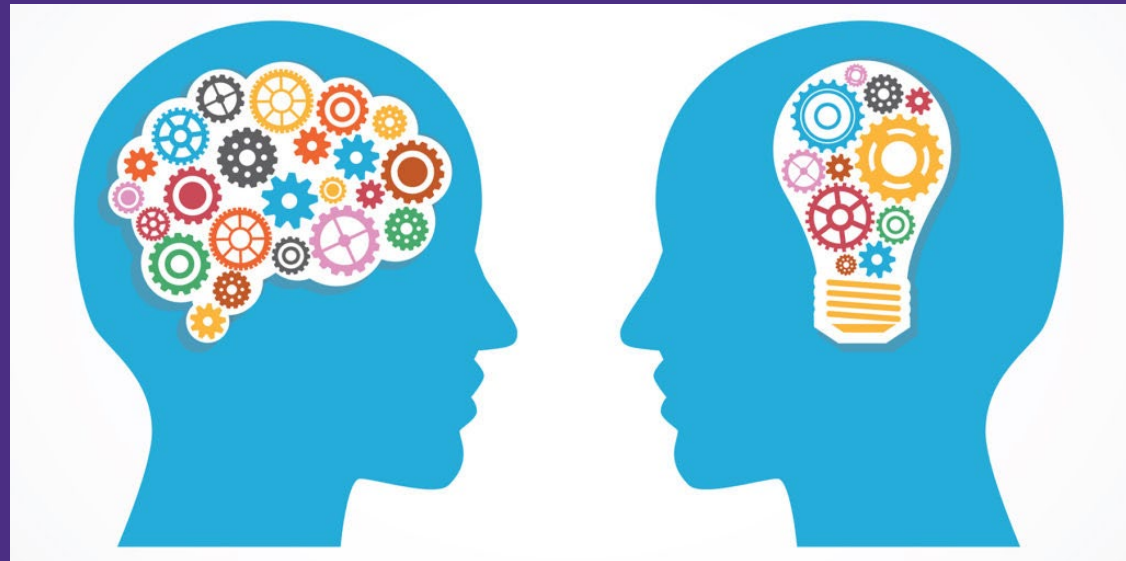
How to participate

- > Share comments and ideas in the Chat panel (send to “All”)
- > Ask presenters questions in the Q&A panel
- > Recording will be available at the end of the month.



Webinar Etiquette

- Keep an open mind.
- Be an active participant.



Practice the Chat

- > **What are you hoping to hear about today? Please put in the chat what impact you hope today's webinar will have on your schools inclusionary practices.**



Demonstration Sites Project Overview

> 4 demonstration sites across the state of WA will be selected over the course of the next two years.



> Demonstration sites will:

- Serve as model sites for best practices in inclusive education.
- Showcase implementation of high leverage practices.
- Invite and host members of the community to see practices in action.
- Continue to build inclusive culture by refining practices.
- Increase equitable learning for all students.

Founding Principles

- > **Inclusion is a cultural initiative.**
- > In every school, there are effective practices and supports that can work for all students.
- > All schools are on a path of continuous improvement.
- > Outcomes of implementation of best practices transfers to planning and development in our own learning environments.
- > Strong sustainability is promoted through strong partnerships with key stakeholders.
- > Innovative site-based leadership leads to increased effectiveness.

Questions and Polling 1

Who's here?

- Administrator
- Counselor
- Teacher
- Parent
- ESD
- District
- Specialist
- Community Based Organization
- Paraprofessional
- Other

Who is presenting today?



Lindsay Camp
Lead Teacher
lcamp@cascadesd.org

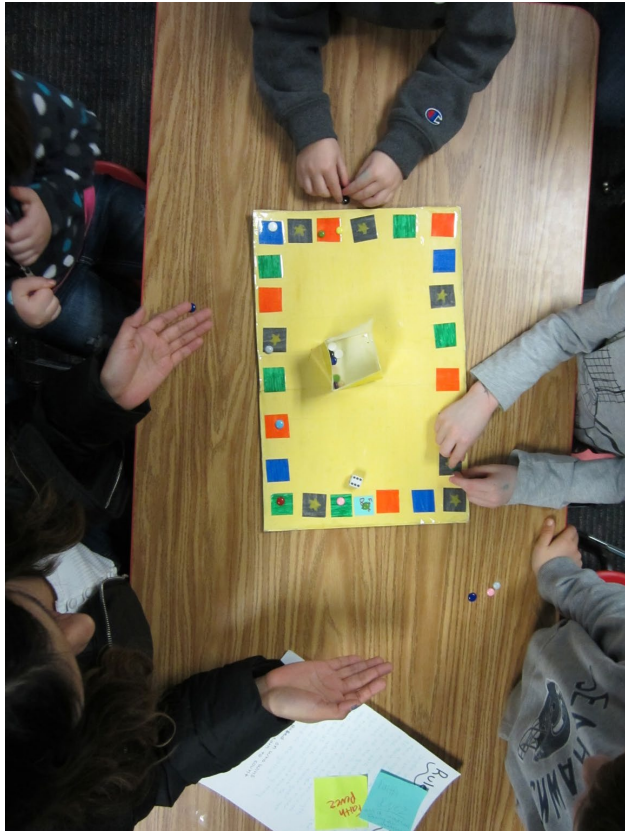


Brett Johnson
Special Education Director
bjohnson@cascadesd.org



Dr. Tracey Beckendorf-Edou
Superintendent
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We are Kodiak Cubs Preschool



Welcome to our school!



Our Beliefs and Philosophy



***“All Means All,
Y’All!”***

***All children,
whatever their
needs or
abilities, will be
included, all the
time, in all
places.***

Focused on implementation of inclusionary practices

1. Flexible Service Delivery

1. Coordination & Collaboration

1. Family/Community Partnerships

1. PBIS



Why did we start looking at our inclusionary practices?

- *Our size*
- *The students we serve*
- *The needs of families*



What did we find?

*Our incoming Kindergarten students were struggling.
What was this all about?*

Three groups:

1. *Head Start*
2. *Private preschools*
3. *Neither*



Our Journey

How do we serve our incoming Kindergarten students?

Issues we considered:

- Area providers
- Space
- Logistics
- Stakeholders



Our Journey

Cascade School District Stakeholders



1

School district personnel in charge of systemic changes: superintendent, building principals and program directors (transportation, food services, facilities/maintenance, CTE, finance/operations)

2

Staff delivering services: teachers, paraeducators, therapists, nurses, custodians

3

Community members in leadership roles: school board directors, the city/community council, mayor

4

Community members directly affected: day care providers, preschool teachers and families

Developing our multiyear vision and plan



“Be the Fred Meyer of preschool”

- *Serve all students of all abilities*
- *Provide quality instruction where all students succeed*
- *Engage in community partnerships to promote diversity, equity and justice*
- *Be service oriented (“How can we help?”)*
- *Be a place where everyone (students, families, staff) is loved*

Laying the groundwork

Crucial questions:

- 1. Who are we serving?*
- 1. What practices are we going to use to make sure everyone is successful?*



Flexible Service Delivery

Kodiak Cubs Preschool

Student & Family Centered

The individual needs of each student considered in every decision

Diversity, Equity & Justice

Celebrate diversity & give all students what they need to succeed

Exemplify Community

Provide classroom based services to illustrate inclusion



Flexible Service Delivery & Coordination/Collaboration



Kodiak Cubs Weekly Schedule December 7-10, 2020



	<u>Monday 12/7</u> Pre-K Themes: Gingerbread & Shapes Alphafriend: Umbie Umbrella	<u>Tuesday 12/8</u> Pre-K Themes: Gingerbread & Shapes Alphafriend: Vinnie Volcano	<u>Wednesday 12/9</u> Preschool Themes: Gingerbread & Shapes	<u>Thursday 12/10</u> Preschool Themes: Gingerbread & Shapes	<u>Friday 12/11</u> Remote Class Family Conferences Production Day
7:30-8:00	Prep (Lindsay & Cindy)	Prep (Lindsay & Cindy)	Prep (Lindsay & Cindy)	Prep (Lindsay & Cindy)	Prep (Lindsay & Cindy)
8:00-10:30	Pre-K D.S.—Motor (Stephanie) Rm. 108	Pre-K L.J., M. M. & D.S.— Speech (Megan) Rm. 108	Preschool Speech (Megan) Rm. 110	Preschool D.S.—Sp.Ed. @ P.D. with Peggy	<ul style="list-style-type: none"> 8:00 Remote Zoom 8:45 ESD Meeting (Lindsay) 9:30-10:30 Family Conferences
10:30-11:15	Lunch	Lunch	Lunch	Lunch	Lunch
11:15-12:00	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
12:00-2:30	Pre-K M.P. & A.R. —Health Follow-up (Shelly)	Pre-K R.B. —Health Follow-up (Shelly)	Preschool A.E.—Assess (Lindsay)	Preschool C.S.—Assess (Lindsay)	<ul style="list-style-type: none"> Video Production Classroom Prep Touch Base (Peggy & Lindsay)
2:30-3:15	Office Hours	Haring Center Webinar 3:00-4:30 p.m Lindsay & Brett Presenting	Office Hours	Office Hours	Office Hours Tuition payments to Maren @ Pine St.
<i>Notes for next week:</i>			<i>Next Week's Themes:</i> Gingerbread & Shapes		
<ul style="list-style-type: none"> Follow-up with E.S., I.B., G.B re: Friday sessions (Cindy) Follow-up with Remote Class re: assessments (Lindsay) Follow-up on R.B. learning plan (Tyler) 			<i>Alphafriends:</i> Mr. X-Ray & Willie Worm, Yetta Yo-Yo & Zelda Zebra		



Coordination & Collaboration

C.T.E. or "The Big Kids"



Coordination & Collaboration



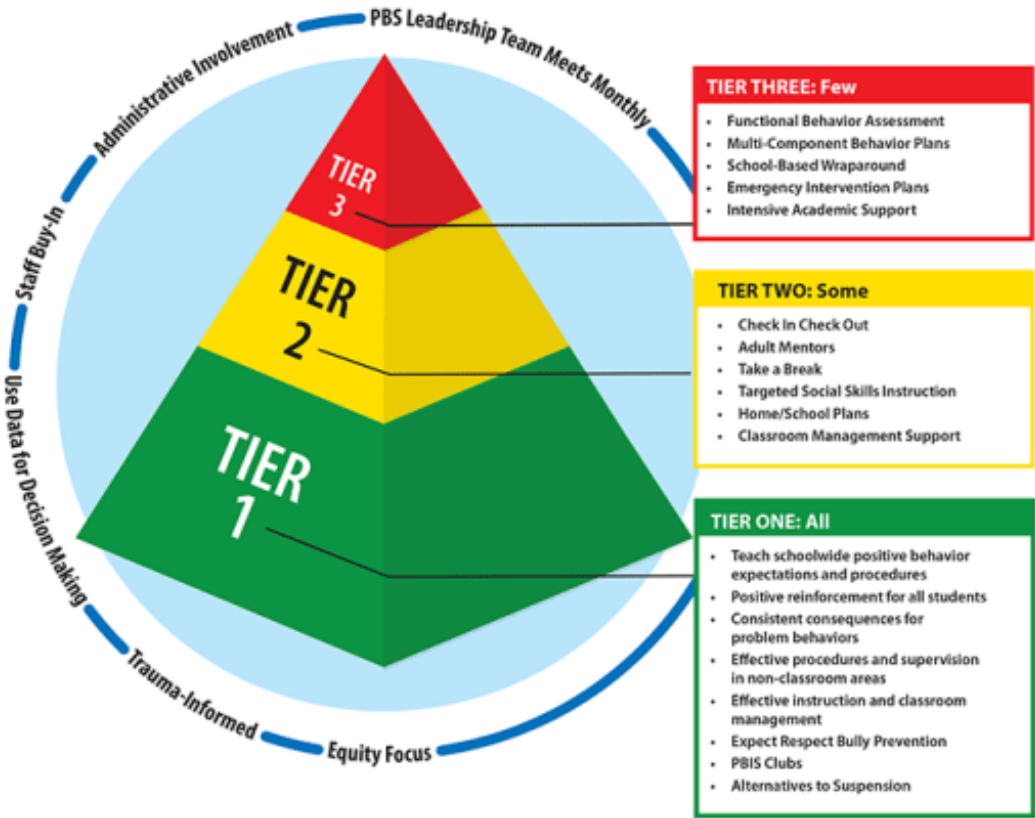
Family/Community Partnerships

Making a place for all families to feel loved and cared for!



PBIS in Preschool

Three-Tiered Model of Positive Behavioral Interventions and Support



PBIS in preschool



Super Friends use:



Use nice talking,



Gentle hands and feet,



Look with their eyes,



Listen with their ears,



Take turns with toys &



Go with the flow.



Adapting to a new world of teaching during COVID19

Three big ideas:

- 1. Establishing relationships is our essential work.*
- 2. Routine is our bedrock.*
- 3. Be prepared. . .to be flexible.*



Continuous Path of Improvement

Dreams for the future



Resources/Inspiration

Diversity, equity and justice

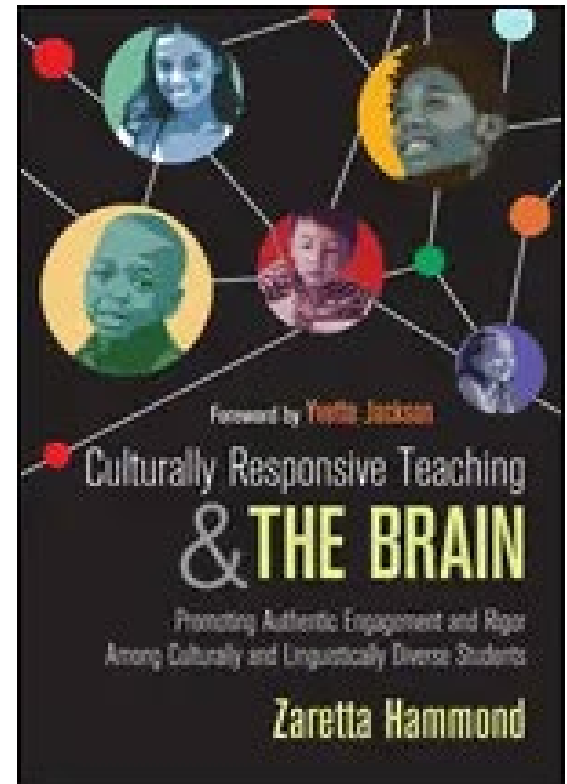
- *Teaching Tolerance--tolerance.org*
- *Equity Institute*

P.B.I.S.

- *pbis.org*
- *pbisworld.com*

Books

- *Dr. Carol S. Dweck* ***Mindset***
- *Paul Tough* ***How Children Succeed***
- *Zaretta Hammond* ***Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students***





Final Thoughts

Dear Mrs. Camp & all staff members who have continued to work with our son Darian, We are very grateful to have been chosen to have such a wonderful team of staff members to help and aid in the learning & education of our son Darian. You have impacted my son & our family in an all impressive and positive way. All heart all the time. The huge advancement my son has made there at Kodiak Cubs Preschool has been amazing.

He's talking & communicative and is expressing his feelings very well. He is excited to go to school every time. We are very grateful for all you've done for us these past two years. You have made an immense difference in our lives.

We love you!

Sandoval Family

Juan, Alondra, Daniel, Damian & Darian



Contacts



Lindsay Camp
Lead Teacher
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Brett Johnson
Special Education Director
bjohnson@cascadesd.org



Dr. Tracey Beckendorf-Edou
Superintendent
tbeckendorfedou@cascadesd.org

W

In ONE word, what are the systems, culture, and/or leadership practices you heard about today that support inclusive schools?



Evaluation and Clock Hours

Google Form

<https://forms.gle/QVvu7NRsV2s9vMsM7>

To learn more about the Demonstration Sites Project

Please visit:

- > <https://www.cascadesd.org/Page/71>
- > ippdemosites.org
- > Or email, uwdemosites@uw.edu
- > www.cascadesd.org

Thanks to our partners



OSPI

