

Time	Teacher	Students	IEP Goals	Lessons/Activities
9:30-10:00 1 st Grade Math PG	Alisha		-To do 1 st grade addition/subtraction problems	Decomposing Numbers and counting/number ID 0-20.
10:00-10:30 5 th Grade Math PG	Alisha		-to choose a tool to solve a grade level math problem -to improve number sense -to tell elapsed time -choose what operation to use -double and triple digit addition/subtraction with regrouping	Monday: Adding/Subtraction With Regrouping—Multiplication/Division Tuesday: Number Sense Thursday: Telling Time/Problem Solving Friday: Open
10:00-10:30 4 th Grade Writing	Anoulka		-To use correct capitalization and punctuation -To write sentences that make sense -To construct a paragraph with topic sentence, details, and conclusion sentence -To use a checklist to check their work	Monday: Grammar Practice Tuesday: Writing Prompt (Data Collection) Thursday/Friday: In class writing support
10:50-11:20 1 st Grade ELA PG	Alisha		-To increase letter ID -To learn letter sounds -To increase retell of stories -to read CVC words	Unit 3 Week 4 Monday: Review M Tuesday: Comprehension Thursday: Review S

			-to answer WH questions	Friday: Games
11:30-12:00 5 th Grade Writing	Alisha		-To use correct capitalization and punctuation -To write sentences that make sense -To construct a paragraph with topic sentence, details, and conclusion sentence -To use a checklist to check their work	Monday: Grammar Practice Tuesday: Writing Prompt (Data Collection) Thursday/Friday: In class writing support
1:00-1:30 5 th Grade ELA PG	Alisha		-improve reading fluency/accuracy -answering factual questions -reading pseudowords with digraphs -read passage and retell events/identify main idea	Monday/Tuesday: Mt. Rushmore and Disneylands First Day Thursday/Friday: SIPPS
1:40-2:10 4 th Grade ELA PG	Alisha		-to read multisyllabic words -read silent e words/pseudowords -read pseudowords with r-controlled vowels -improve reading accuracy -providing text evidence to comp questions	Monday/Tuesday: Wonders Unit 2: Week 4 Thursday/Friday: SIPPS

