







# Differentiated Instructional Design

Content <i>What students are learning.</i>		Process <i>How students are learning the content.</i>		Product <i>Demonstration of knowledge gained.</i>	
Accommodate 	Modify 	Accommodate 	Modify 	Accommodate 	Modify 
Read Aloud Text to Speech Adding Visuals Explaining and/or Breaking Down Modeling Chunking Shorten  Vocabulary - Define, Visual, Pronunciation  Leveled Text Summaries Bullet Points  What's Essential? Make it Simple!		Direct Instruction Centers/Stations Learning Menu Manipulatives Lab Graphic Organizer Worksheet Anchor Charts Partners and/or Group Work		Limit Number of Items Extended Time Scribe Speech to Text Oral Response  <div style="border: 2px dashed blue; padding: 5px;">             Sentence Stems and/or Frames              Multiple Choice              Fill in the Blank/Word Bank              Connect the Concept              Drag/Drop or Cut/Paste              Rearrange              Label              Physical Demonstration           </div>	

Instruction & Assignments	
<b>Tiered</b>	"Built-in" Accommodations
<b>Modified</b>	Big Concept, Heavily Supported

## Sentence Stems and/or Frames

"I know this to be true because \_\_\_\_\_."

## Multiple Choice

During the COVID crisis of 2020, \_\_\_\_\_ became in short supply.

- A. Patience
- B. Toilet Paper
- C. Food

## Fill in the Blank/Word Bank

Word Bank: cheese, cat

1. The dog chased the \_\_\_\_\_.
2. Mice eat \_\_\_\_\_.

## Connect the Concept

1.  $8 \times 8 =$  \_\_\_\_\_ ~~24~~
2.  $6 \times 4 =$  \_\_\_\_\_ ~~64~~

## Drag/Drop or Cut/Paste

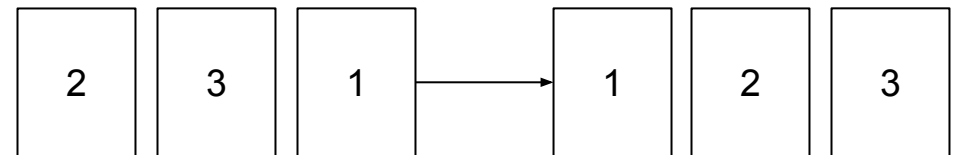
Martin Luther King Jr. delivered the speech "I Have A Dream" in \_\_\_\_\_.

1962

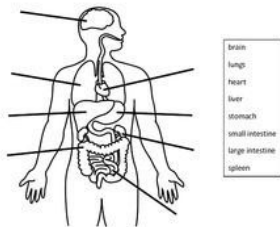
1963

1964

## Rearrange

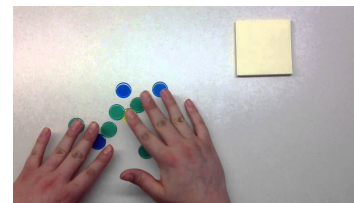


## Label



Picture/Chart with  
Choice Bank.

## Physical Demonstration



Opportunity to Show  
What I Know.