

Lesson Planner

Class/Teacher: _____

Student(s): _____

Topic/theme/unit in the class?	
Why is it important? (Big Idea)	
What is the goal for all?	
What resources or materials will you use?	
In what ways will student learning be assessed & when?	

Guiding Question: What could this look like for the target student(s)?

	Support to Access Curriculum/Lesson Materials	Support to Access Assessment(s)

UDL Considerations: What could make this lesson/unit more accessible to all?

Engagement:	Use choice options (assignment type, tools, or methods)	Utilize interest area to make concepts more relevant	Set a goal, implement a reward system	Other:
Representation:	Simplify visual layout of assignment (less on page, font/size)	Add more visual input: color coding, pictures, video, emoji, flow chart	Incorporate manipulatives	Other:
Expression:	Allow student verbal response or use of dictation software	Provide alternative answer options (yes/no, multiple choice, sentence frame)	Group or partner work	Other:

TSD [Continuum of Supports](#) Key:



Additional questions for discussion when meaningful participation cannot be achieved with individualized accommodations and modifications:

Level 2, Same Lesson, Different Curricular Activity	<p>Points for Discussion:</p> <ul style="list-style-type: none">• What is impeding progress in the lesson? (Social Skill, Behavior, etc.)• How can we change the focus and keep the student in the classroom?• How do we better address student motivation and effort?	
Level 1: Alternative Activities	<p>Points for Discussion:</p> <ul style="list-style-type: none">• What accommodations & modifications have been put in place?• Why can't participation in the lesson be achieved?• What is the students' objective during this class time?	