



## 2022-2023 School Year: Essential Standards Student Proficiency Chart

**Purpose:** The charts below provide a high-level overview of student learning on each of the Essential Standards covered during the 2022-23 school year. The purpose of this information is to make student proficiency data visible to all team members, to help each team make responsive instructional decisions (in-year), and to help each team analyze instructional program decisions (end of year).

**Team:**

### **In- Year Process Steps--**

1. List the Essential Standards taught throughout the 2022-23 school year. This can be listed up front, at the beginning of the year, or listed as you go through the year.
2. Record student proficiency at the end of the instructional unit:
  - a. Overall Student Proficiency (L3 and L4).
  - b. Special Education Subgroup Proficiency
  - c. MLL Subgroup Proficiency Where data is disaggregated, include SpEd and ELL specific data.
  - d. If you do not have quantitative data about a skill but have information that is relevant to recording progress, please list that information under the “Anecdotal Data” section of each chart.
3. At the end of the Instructional Unit, Analyze what the information tells you:
  - a. What do the data show about how our instructional decisions impacted student growth?
  - b. What do the data show about what we need to focus on to ensure ALL students have opportunities to make growth on this skill throughout the school year?
  - c. What do the data show about what we need to focus on next year when we teach this essential?

### **Year-End Process Steps--**

4. List any Essential Standards not covered this year.
5. Send / provide information to the next grade level team at the end of year.
6. Compare Essential Standards data tracking to SBA and iReady data, to evaluate areas of work and growth for 2023-24.

| <b>Grade: 6th</b>                   |                               |                            |                           |
|-------------------------------------|-------------------------------|----------------------------|---------------------------|
| <b>Essential Standards Covered:</b> | <b>% Proficient (Overall)</b> | <b>% Proficient (SpEd)</b> | <b>% Proficient (ELL)</b> |
|                                     |                               |                            |                           |
|                                     |                               |                            |                           |
|                                     |                               |                            |                           |

|   |  |  |  |
|---|--|--|--|
|   |  |  |  |
|   |  |  |  |
| <b><u>Anecdotal Data / Evidence Your Team Finds Valuable:</u></b> |  |  |  |
|   |  |  |  |

**In-Year Analysis of Data:**

- A. What do the data show about how our instructional decisions impacted student growth?
  
- B. What do the data show about what we need to focus on

|   |
|---|
| <b>Grade: 6th</b>                                     |
| <b>Essential Standards Not Covered (End of Year):</b> |
|   |

**Year-End Analysis of Data / Evaluation for Next Year**

|   |                               |                            |                           |
|---|-------------------------------|----------------------------|---------------------------|
| <b>Grade: 7th</b>   |                               |                            |                           |
| <b>Essential Standards Covered:</b>                               | <b>% Proficient (Overall)</b> | <b>% Proficient (SpEd)</b> | <b>% Proficient (ELL)</b> |
|   |                               |                            |                           |
|   |                               |                            |                           |
|   |                               |                            |                           |
|   |                               |                            |                           |
|   |                               |                            |                           |
|   |                               |                            |                           |
| <b><u>Anecdotal Data / Evidence Your Team Finds Valuable:</u></b> |                               |                            |                           |
|   |                               |                            |                           |

|   |
|---|
| <b>Grade: 7th</b>                       |
| <b>Essential Standards Not Covered:</b> |
|   |

| Grade: 8th  |                        |                     |                    |
|---|------------------------|---------------------|--------------------|
| Essential Standards Covered:                                      | % Proficient (Overall) | % Proficient (SpEd) | % Proficient (ELL) |
|   |                        |                     |                    |
|   |                        |                     |                    |
|   |                        |                     |                    |
|   |                        |                     |                    |
|   |                        |                     |                    |
| <b><u>Anecdotal Data / Evidence Your Team Finds Valuable:</u></b> |                        |                     |                    |

| Grade: 8th                              |
|---|
| <b>Essential Standards Not Covered:</b> |
|   |

**Analysis of Data:**

- C. What do the data show about how our instructional decisions impacted student growth?
  
- D. What do the data show about what we need to focus on in the coming year?