



## Instructional Structure for Differentiated Instruction

<b>Instructional Structures</b> <a href="#">Differentiated Instruction for Literacy</a>	<b>Co-Teach Approaches</b> ( <a href="#">The Six Approaches to Co-Teaching</a> - <i>Friend &amp; Cook</i> ) ( <a href="#">Welcome to Co-Teaching</a> Article)
*Whole Group Instruction: Same *Whole Group Instruction: Differentiated Groupings *Asynchronous Stations / Centers *Small Groups *Individual or Small Group Workshop / Conferencing	* <u>One Teach, One Observe</u> : Same lesson, one leads and the other gathers observational data * <u>One Teach, One Assist</u> : Same lesson, one leads and the other assists * <u>Parallel Teaching</u> : Same standard, different approaches to teaching the skill and taught at same time * <u>Station Teaching</u> : Rotate groups of students through different stations concentrated on different targets * <u>Alternative Teaching</u> : One teacher leads a large group and the other a small group focused on a particular skill * <u>Team Teaching</u> : Both deliver one lesson at same time

### Instructional Structure Planning: Week-At-A-Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Learning Target</i>					
<i>Activity</i>					
<i>Instructional Structure</i>	Whole Group Same	Whole Group Diff	Stations	Stations	Workshop / Conferencing
<i>Co-Teach Approach</i>	Team / Observe	Parallel	Stations	Stations	Alt

Questions / Thoughts: