

**Shoreline School District**  
**OFFICE OF THE SUPERINTENDENT**  
**October 4, 2017**

TO: Early Learning Center Committee

FR: Rebecca Miner, Superintendent 

**RE: STATEMENT OF PURPOSE**

In December of 2016, the Shoreline School Board approved a proposal from the Superintendent to accept the recommendations of the Instructional Program Planning Committee (IPPC). One of their recommendations was as follows:

The district Early Learning programs (tuition based, Head Start and Early Childhood Education) be co-located on a single site for the purpose of:

- Increasing capacity, learning opportunities, and school readiness for traditionally underserved populations;
- Providing greater access for staff and students to early learning curriculum, supplies, equipment and specialist support staff;
- Optimizing consistent professional development, collegiality and Early Learning leadership for all pre-K staff;
- Maximizing independent learning opportunities for developmentally appropriate indoor and outdoor facilities (e.g. bathrooms, sinks, playground) for preschool students and staff.

On February 14, 2017, Shoreline voters approved a bond measure, which included funds to construct a new facility for early learning. We are now establishing a committee comprised of district stakeholders to further realize the recommendations made by the IPPC and align with the district's Instructional Strategic Plan by defining the mission and vision of the Shoreline Early Learning Center programs.

This Committee will make recommendations to the Superintendent and her cabinet that include the following topics:

- Enrollment selection criteria to increase capacity, learning opportunities, and school readiness for traditionally underserved populations;
- Flexible program design and classroom configurations to meet individual student, community and district needs now and into the future;
- Resources to support and increase equitable access for all students;
- State and local licensing requirements;
- Maintenance of a financially self-supporting and sustainable early learning program;
- Enrollment selection criteria acknowledging that the District's first priority is to serve residents of Shoreline and Lake Forest Park

The Committee is intended to be a broad-based group of community and staff members that will be asked to reflect on current information such as:

- Early learning instructional programming and best practices;
- National and state standards alignment and requirements;
- Licensing requirements;
- Addressing the social emotional needs of students; and
- Anticipated future needs.

It will also be asked to identify other information needed for thoughtful decision-making. Ultimately, the Committee will be asked to make recommendations to the Superintendent based upon the analysis of the information available, the problem-solving discussions at meetings and the collective wisdom of the group.

I would personally like to thank each committee member for your willingness to engage in this difficult work. Your efforts and commitment will contribute significantly to the future stability and strength of the Shoreline Schools.