

Demo Site Visitor - OBSERVATION IMPACT

Name: _____ **Date:** _____ **Demonstration Site:** _____

Thank you for completing the [Pre-Observation Planning Form](#)

During your visit, reflect on 1) **Student participation and engagement**, 2) **educator actions**, 3) **instructional methods and materials** and 4) **systems and leadership**. *This form is intended to guide reflection on your learning today and will not be collected.*

1. What do you see or hear about student participation and engagement?

<i>Inclusionary Practices:</i>	<i>Notes:</i>
<ul style="list-style-type: none"> ○ <i>Communication Tools</i> ○ <i>Consistent Tier 1 instruction & expectations</i> ○ <i>Flexible Groupings</i> ○ <i>Flexible spaces open to all</i> ○ <i>Language supports</i> ○ <i>Opportunities for all students to respond to instruction</i> ○ <i>Peer supports</i> ○ <i>Technology supports</i> ○ <i>Students receive instruction in grade level classes</i> ○ <i>Students spend their time actively engaged</i> ○ <i>Students have a sense of belonging</i> ○ <i>Students have opportunity to all learning/extracurricular activities</i> ○ <i>Universally Designed Supports/Tools etc.</i> 	

2. What did you observe or hear about educator actions in and out of the classroom?

<i>Inclusionary Practices:</i>	<i>Notes:</i>
<ul style="list-style-type: none"> ○ <i>Collaboration</i> ○ <i>Co-teaching, Co-planning, Co-Assessing</i> ○ <i>Communicating with Families</i> ○ <i>Data collection and data analysis protocols</i> ○ <i>Disseminating IEP information</i> ○ <i>Flexible roles & service delivery Intervention and Extensions</i> ○ <i>Interacting with all students</i> ○ <i>Instructional leadership moves to support staff in classroom</i> ○ <i>Positive Behavior Supports</i> ○ <i>Providing multiple options for Engagement and Participation</i> 	

3. What instructional methods/materials were shared?

Inclusionary Practices:	Notes:
<ul style="list-style-type: none"> ○ Adapted/Modified curriculum/instructions/ assignments/assessment ○ Communication Protocols across educators/service providers ○ Communication Tools ○ Culturally responsive pedagogy ○ Flexible Groupings ○ Language Supports ○ Multi-Tiered systems of Support (MTSS) ○ Opportunities for all students to respond to instruction ○ Peer supports ○ Technology ○ Tools to support engage are provided ○ Scaffolds and supports delivered by teachers and specialists ○ Universal Design for Learning 	

4. What are the systems, culture or leadership practices presented that support inclusive education?

Inclusionary Practices:	Notes:
<ul style="list-style-type: none"> ○ All students in general education classes/rosters ○ Community of belonging ○ Continuous plans for improvement ○ Data Analysis Protocols ○ Families viewed and engaged with as co-designers ○ Flexible but well-defined roles and responsibilities ○ Inclusive building schedule ○ Multiyear plan for inclusive education ○ MTSS clearly defined ○ Ongoing and frequent communications with all partner groups ○ Ongoing and job embedded professional Development ○ Representation throughout school and materials ○ Strong leadership vision with distributive leadership practices ○ Systems in place to disrupt systemic racism and ableism ○ Transparency in mission/vision/decision making 	

Thank you for visiting one of the IPP Demonstration Sites.

Please scan the QR code to complete the [Observation Feedback Form](#) at the end of your visit. Your responses will help us to improve future visits.

