



Kara's Talent Show



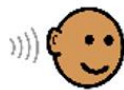
Kara's neighborhood was filled with many children.



She knew everyone on her street.



She also knew how talented many of them were.



She could hear her neighbor Joanne playing her guitar.



If she listened carefully after dinner, she could hear Tommy



practicing the piano for hours at a time.



Sylvia had a magnificent singing voice.



Mark knew how to do magic tricks.



Benny could juggle.



“There is so much talent right on this street ,” said Kara to



her mother.



“I wish everyone could see and hear all the



great talents .”



“Have you ever thought about setting up a talent show?” her



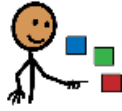
mother said. “You should have a talent show so all the



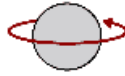
kids can show off what they can do.”



“That is a great idea, Mom,” Kara said.



Kara decided she would make some posters for the show.



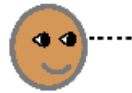
She hung them up all around her neighborhood.




Soon, everyone was talking about what they will do at the





show.



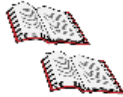


Here is what one of her posters looked like:


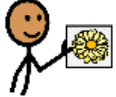



Talent Show


Can you sing or play an instrument?




Maybe you like to tell jokes or stories.



Come show off your skills in Main Street Park



This afternoon at 4:00 p.m.

All kids are welcome to perform.

Everyone is invited to watch.



Kara was pleased that everyone wanted to be in her talent show.



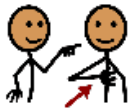
But she was a little sad. "I wish I had talent so I could



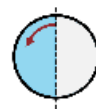
be in the show, too," she told her mother.



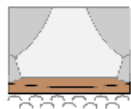
Her mother smiled. "I think you will discover something about



yourself" she said.



Kara went to the park a little early and set up a



small stage for the performers. Everyone brought chairs and



blankets to sit on in the cool grass.



One by one, Kara's friends performed. The audience was all



ears and applauded loudly after each act.



When it was over, everyone told Kara how wonderful her



talent show was.



"What a success your show was, Kara," said her mother as



they walked home.



"And I think we have discovered what your talent is!"

Part 1: Key Ideas and Details

	Score
Key Ideas and Details: Reading Literature	

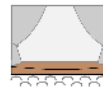


1. Why did Kara go to the park early?

a. to practice singing a song



b. to set up the stage for the talent show



2. Why did Kara feel sad before the show?

a. she wishes she had a talent so she could be in the talent show.



b. The talent show is canceled because of bad weather.



3. What is the message or moral of the story? Use evidence from the story to support your answer.

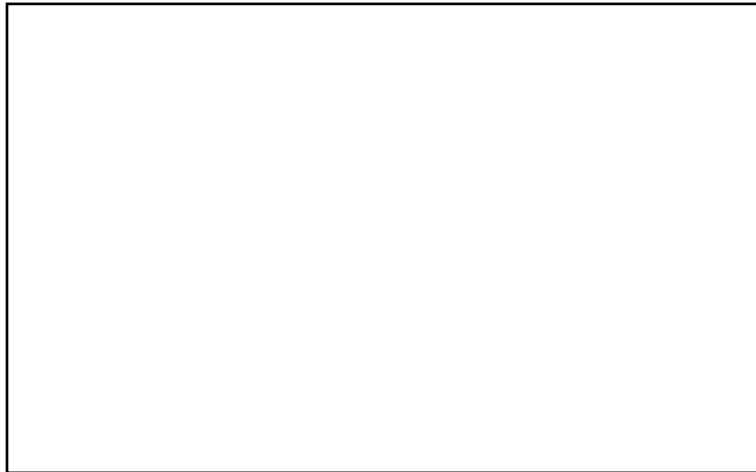
a. Everyone is good at something

b. Not everyone has a talent



4. What is a different talent that Kara could have? Write and draw a picture of her possible talent.

A new talent that Kara could have is _____.



<Word Bank>



reading fast



playing the piano



dancing

Part 2: Craft and Structure

	Score
Craft and Structure: Reading Literature	

5. Identify the author's purpose in writing this story.

- a. To entertain and share a lesson (pretend story)
- b. To explain facts (true story)



6. Read this sentence from the story.

The audience was all ears and applauded loudly after each act.

What does all ears mean?



a. Listening carefully

b. They covered their ears



7. Read this sentence from the story.

If she listened carefully after dinner, she could hear Tommy, practicing the piano.

What does carefully mean, in the sentence above?

a. She listened safely



b. She listened closely



8. How would you feel if your mom asked you to set up a talent show?

If my mom asked me to set up a talent show I would feel _____.

When Kara's mom said that she should set up a talent show she felt

_____.

Word bank:



My reaction is the same / different as Kara's.



Part 3: Integration of Knowledge and Ideas

	Score
Integration of Knowledge and Ideas: Reading Literature	

Find the poster on the page 4.

9. The poster is important to the story because it shows

- a. what Kara looks like
- b. where the talent show will be held

10. How does this poster help you better understand the story?

Way 1:

The poster tells me that the place of the talent show is _____.



Way 2:

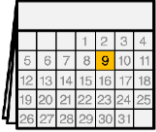
The poster tells me that the starting time of the talent show is

_____.



11. Create another poster that Kara could use to help her friends know about the show. Explain how your poster would help Kara's friends know more about the show in your poster.

The date for the show is _____.



This poster would help Kara's friends because it tells them _____.

<Word Bank>

Months:



Days of the week:

SUNDAY
MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
SATURDAY