

Narrative Writing Learning Progression

Start

Identify an imagined event.
"Is this real or is this pretend?"



Communicate personal experiences that could be turned into a story.
"What activities do you do?"



Share a memory.

Compose a personal or imagined story.

Compose a personal or imagined story with a beginning, middle, and end.

Compose a personal or imagined story with a beginning, middle, end, and has characters and events.

W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- A. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- B. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- C. Use temporal words and phrases to signal events order.
- D. Provide a sense of closure.