Mathematics

NAME: $\qquad$

| Grade 3 Unit 1 Section BC Assessment | Score |
| :--- | :---: |
| Cluster 1: Represent and solve problems involving <br> multiplication and division <br> Reporting Domain: Operations and Algebraic Thinking |  |

DATE: $\qquad$

## Introducing Multiplication

1. There are 3 soccer teams on the field. Each team has 10 players. How many soccer players are on the field altogether?
A. 7

B. 13
C. 20

D. 30

$$
(T 0+a 1)
$$

2. Write a multiplication expression that could represent the total number of dots in each drawing.
a.

b.

3. Ryan made 6 sandwiches. He used 2 slices of bread for each sandwich. How many pieces of bread did he use?

Write an equation to match this situation and solve.

4. Elena has 5 bags. Each bag has 8 rubber bands.

How many rubber bands does Elena have? Explain your work using drawings, numbers or words.


* Draw a picture

5. There are 3 rows. Each row has 6 crayons. How many crayons are there?
a. Represent the situation with an array.
b. Represent the situation with an equation and solve.

6. Represent the diagram below with an equation and solve.

7. Jessica has 4 boxes of marbles. Each box has 7 marbles in it. She drew this tape diagram to represent her marbles. Does this diagram match the situation? Show or explain your reasoning.

Yes/ No because it has - groups with each group and a total of $\qquad$
8. Kiran wants to use arrays to solve $4 \times 6=? \times 3$.
a. Explain how he could use arrays to solve the problem.

Draw an array for $4 \times 6$

$$
\ldots \times 3 \text { array }
$$

b. Solve for the value of the?


