Phonics and Decoding Grades K-6

Grades K	- 1		**													
1. Letters			**			Score										Score
(a) Names	m t	a	s	i	r		(b) Soul	nds	/m/	/t/	/a /	/s/	/1/	/r/	Co	nsonant
	d f	0	g	1	h				/d/	/ f /	/o/	/g/	/1/	/h/		/21
	u c	n	ь	i	k				/u/	/k/	/n/	/b/	/j/	/k/		
	1	w	р	, V	qu				/y/							wels:
	y e x z	w	P	•	yu.	/26	ŕ		/ks/		• •					/5
Grade 1			**						<u> </u>							
2. VC and	I CVC					! 8				-	Co	mm	ent	S		Score
(a) In List	wat fod			leb tum												
	pon sib			cug raf									/10			
	m	ip		h	ev								`		_	710
(b) In Text	Sam a	nd B	en h	<i>id</i> ti	ne <u>g</u>	um.	Pat had									/20
	Mom I	had a	top	<u>on</u>	a <u>b</u>	ig pot.	Tim can	<u>sit ii</u>	<u>п</u> а <u>tu</u>	<u>b.</u>						720
Grade 1	•															
3. Conson	ant Di	gra	phs								Co	mm	ent	S		Score
(a) In List	sh	ар		m	ing	gack whum										
		ith			nan	ti	nog kosh						**			/10
	_	ich			haf					ela i a	-				-	
(b) in Text	That d					<u>ing</u> . Dad hit a log <u>with</u> a <u>whip</u> . A <u>fish</u> is in <u>that</u> tub.									/10	
	When	can	Cnip	<u>pa</u>	CK!	A 1	1311 13 III <u>(1</u>	rai u	ub.							
Grade 1					Tanan I											
4. CVCC	and CCVC									Comments					Score	
(a) In List	cla	ab			trin		snaf		greb							
	şla	ad			osp		lonk		mant			,				/10
	ja	_			und			-		-	_				-	
(b) In Text	Glen will swim past the raft in the pond. The frog must flip and spin and jump.															10
	The fre	og m	<u>ust 1</u>	'IIP	and	<i>spin</i> and	<u>jurnp</u> .				_					
Grades 1-	-2														_	alan.
5. Silent e											Co	miņ	ent	S		Score _
(a) In List	sic				ole	-	fune		moze							
	vate rine			lade sile										/10		
	ga		_	_	ote		da Alaa		.00 . 1111							Anno
(b) In Text	Mike and Jane use a rope to ride the mule.											/10				
Sw. 9 had	Pete had five tapes at home.															

6. r-Contro	blied Vowels	Comments	Score				
(a) In List	cort	pirk	varb	Hermanian Agrica,	seri		r
	surd	tarn	forp		murk		
-	tirn	kerm			* The Control of the State of t		/10
(b) In Text	The <u>tar</u> on his		101	-			
w	The <u>bird</u> hid <u>u</u>	<i>inder</i> the <i>sho</i>	<u>rt ferns</u> in t	he <i>pari</i>	<u>.</u>		/10
Grades 1-	3						
7. Advance	ed Consonar	rts (-tch, -d	ige, -x, c	u, sof	tc	Comments	
& g, kn, g	n, wr, -ik)					Confinents	Score
(a) in List	litch	mudge	glux		quam		
	celp	gerb	knaz		ghap		710
	wrill	ralk		mm m -	e <i>center</i>	and the second s	710
(b) In Text	The <u>milk</u> is in	the <u>wrong</u> cu					
	l will <i>stitch</i> a <i>l</i>	rnot on the a					
		<u> </u>		i <u>ant</u> dog on the			/10
Grades 1–	3			. RY *			
8. Vowel T	eams			\$		Comments	Score
oa, ea, oo,	foat roast	frea cro	ak moon	n scoo	o raim		
ai, ol, ay,	waist folt	•	ay gray	chou			
ou, oi, oy,	mount poid	join m	oy royal	vaul	fault		
au, aw, oe,	praw straw	koe to	oe frew	jewe	l palk		1 00
ew, al, igh	scald pigh	fight	n				/30
Grades 2,	3, 4-6+	me			onli		J
9. Multi-Sy	llable					Comments	Score
(a) 2-Syllable	mas-cot	bas-ket					
	han-dle	puz-zle	car-too	n	or-der	•	/10
	es-cape	chow-der	dom-in-a	1	-las-tic		/10
(b) 3-Syllable	am-pu-tate en-ter-tain	lib-er-ty prac-ti-cal					
	vol-ca-no	seg-re-gate		/10			
(c) 4-Syllable	par-tic-u-lar		e com-mu-r	i-ty su	-per-i-or		
tor , by nable	vi-tal-i-ty	e-vap-or-ate					
	sol-i-tar-y	e-mer-gen-cy	00			¥.	/10
Grades 2,	3, 4-6+			•		•	
10. Prefixe	s and Suffix	es	- pas	**************************************	-(01)	Comments	Score
dis-, non-,	discount d	ismiss nons	ense non	stop	index		
in-, pre-, re-,	intent p	refix prep	oare ret	urn	replay		1
un-, con-,		certain confi		cert	station		
-tion, -ous,	1	mous joy			wildness	\$	
			1			1	
-ness, -able, -est, -ful,	portable dri	nkable fast	est dam	pest	mouthful		