

Mapping Classroom Behavioral Expectations and Routines

Teacher _____ School Year _____

| School Expectations | | | | |
|---------------------------|--|--|--|--|
| Expected Student Behavior | | | | |

| | CLASSROOM ROUTINE DEFINED | SIGNAL | Date Taught |
|-------------------------------|---------------------------|--------|-------------|
| Entering the classroom | | | |
| Starting the day | | | |
| Attention signal | | | |
| Working independently | | | |
| Working in groups | | | |
| Asking for help | | | |
| Transition procedures | | | |
| Lining up | | | |
| Hall Pass system | | | |
| Obtaining Materials | | | |
| Completing and returning work | | | |