

DATE: 11/6-11/10	Monday	Tuesday	Wednesday	Thursday	Friday	
Writing	Goals: (REPRESENTATION) Small Moment narrative: Students will be able to write a small moment story about their own lives.					
SEL IMBEDED STANDARDS:	Lesson: Pre-write Graphic Organizer https://www.youtube.com/watch?v=nBQ8dUOKPtg Assignment: (Expression & Action) Bubble map, Beginning, Middle, End	Lesson: Pre-write Graphic Organizer https://www.youtube.com/watch?v=nBQ8dUOKPtg Assignment: (Expression & Action) Bubble map, Beginning, Middle, End	Lesson: Pre-write Graphic Organizer https://www.youtube.com/watch?v=nBQ8dUOKPtg Assignment: (Expression & Action) Complete Bubble map to add details of the story. Add Emojis to sheet to show how you felt at each time.	Lesson: Begin Rough Drafting Title, Setting the Scene, and Hook Sentence https://www.youtube.com/watch?v=M2H29fRVqf8 Assignment: (Expression & Action)	No School – Veterans Day	
	Barriers:	Fine motor Skills	Clicker challenging to open for complex learners	Writers block	Early finisher – higher students finishing earlier	Bubble map too small
	Supports: (engagement)	Fill in the blank	Brainstorming ideas – Meredith, try adding to teams, and use the printed versions	Brainstormed list of ideas as a whole class	Teach PowerPoint – present using PowerPoint	Highlighter write and trace options, verbal scribing
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Reading	Goals: Unit 2 Week 2 Essential Question: What can animal stories teach us?					

	Phonics Goal: Students will be able to identify words with the spelling pattern short u and long u spelled u_e. Comprehension Goal: Students will be able to identify the problem and the solution in a story.						
SEL IMBEDED STANDARDS:	Lesson: Short u long u spelled u_e Assignment: Do: Word Work Worksheet	Lesson: Reading Comprehension – Problem and Solution Assignment: Read: <u>The Boy Who Cried Wolf</u> Do: Elements of a Fable wkst Character, Describe problem, moral lesson	Lesson: Suffixes: ly, ful Singular and Plural Nouns Assignment:	Lesson: Reading Comprehension – Lock Story Assignment: Read: <u>Wolf! Wolf!</u> Do: Elements of a Fable wkst Character, Describe problem, moral lesson	No School – Veterans Day		
	Barriers:	Phonemic Awareness	Fine motor skills for writing,	Too high level of story	Not understanding root words	Plot – narrowing to specific details	Graphic organizer requires too much writing
	Supports:	Lower version of story,	Oral dictation and scribing by teacher	ML story versions	Word puzzles matching	Lots of guiding questions, sentence frames (fill in the blank)	Using Canva to create graphic organizers with pictures.
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Math	Goals: Students will be able to measure and estimate lengths in standard units and solve measurement story problems within 100.						
SEL IMBEDED STANDARDS:	Lesson: Unit 3 Section A Review Assignment: WB pages 29-36	Lesson: Section B Unit 3 Lesson 8 What is an inch? Assignment:	Lesson: Unit 3 Lesson 9 Assignment: WB pages 42-46	Lesson: Unit 3 Lesson 10 Measure with a torn tape Assignment:	No School – Veterans Day		

		WB pages 37-41		WB pages 47-49	
Barriers:	Knowing where to start the measurement	Noticing where lines are and how they line up wo measure accurately	Understanding the different units of measurement (cm, in. etc)	Lessons ask for lots of moving around and measuring different things	Difficulty in differences between cm and in
Supports:	Model for students how to line up the ruler/measuring tape		Show different rulers/yard sticks	Bring items to student when possible	Name tag ruler, showing the cubes to illustrate centimeter cubs vs colored square files

Teacher Name	Task	Task
Yesol	Modified texts, sometimes clicker sets, sequence cards	
Karen	Clicker sets,	
Meredith	Small moment vocabulary lists, planning document, spelling dictation format/send sentences to Karen, plan SEL	
Cindy	Reading Fable graphic organizer with pictures, plan Science	
Amy	Reading copies, writing copies, plan Reading and Writing	
Ellen	Plan Social Studies,	
Kari	Plan Math	

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Student	Access point, representation, expression	Staff Responsible
<p>Reading: Long and short U Word sorts / look and find / Bossy E video /</p> <p>Writing: Small moment writing: create a clicker set / work with student to complete a graphic organizer to start draft – Bridget</p> <p>Math: He might just need someone to read and write down the measurement but he can measure and pull out the story problem information.</p>		Bridget & Meredith
