

## Supports for Student Success

- Case manager meets and disseminates information on academic program, goals and supports to be in place prior to students beginning.
- A copy of the IEP at a glance, including Day at a Glance which indicates embedded supports and goals occurring in the general education classroom.
- Visual schedule provided for students which includes transitions and movement breaks.
- Communication system developed and in place.
  - This includes the student's communication system (AT device or other systems),
  - communication system between case manager and teacher
  - communication system between the school and home.
- Reinforcement system established and understood by all parties including fidelity checks.
- Materials that may be needed to support inclusion in general education class
  - Goal or outcome working towards and timeline (social, academic)
  - 3 drawer system
    - Preferred activity
    - Aligned/modified work
    - Additional work/IEP or modified work
  - White Boards/Erasers/Pen
  - First Then Chart
  - Other additional supports as needed.

- Check in and supports
  - 1<sup>st</sup> – 14 days (2x) a day
  - 2<sup>nd</sup> – 14 days (1x) a day
  - 3<sup>rd</sup> - 14 Days (1x) a week
  
- Data check/Check-in
  - What is working?
  - What is not and is this a system or adult problem
  - What are next steps or changes to be made?