

# Program Philosophy and Systems Approach

Statement of Mission, Purpose, Values and Beliefs

Ongoing Professional Development

## Structure

Balanced Behavior Management

### Climate & Group Process

Rules, Rituals, Routines

#### Individualized Programming

*Builds Academic and Social Competence*  
Meaningful Overall Assessment  
Academic Accommodations and Modifications  
Wraparound Supports as Appropriate  
Functional Behavioral Assessment/Behavior Intervention  
Plan is developed and implemented  
Therapeutic Supports and Approaches as needed  
Culturally Responsive

Effective Crisis Prevention and Intervention

Effective Instructional Approaches and Style

Positive Responses to Feelings and Needs

Data Based Decision Making

Strong Parent Involvement and Supports

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Clear Referral and Reintegration Guidelines

Group Meetings/ Prosocial Skills Development

Schedule/ High Levels of Engagement