

INCLUSION BENEFITS EVERYONE

Over **30 years of research** shows that intentional and meaningful inclusive education benefits not only students with disabilities, but also creates supportive and accessible learning environments where **ALL** students feel valued and are able to learn and grow.

INCLUSION IS A CIVIL RIGHT

Individuals with Disabilities Education Act (**IDEA**)

Every Student Succeeds Act (**ESSA**)

Americans with Disabilities Act (**ADA**)

RESEARCH INDICATES THAT INCLUSIVE EDUCATION ...

Leads to positive outcomes for **students with disabilities**

- **Academic**
 - **Literacy, Math, Science, Complex Support Needs**
- **Social**
- **Communication**
- **Competitive employment**
- **Postsecondary Outcomes**

Leads to positive outcomes for **students without disabilities**

- **Academic**
- **Social**
- **Social and Academic**
- **Perceptions and Awareness**

Leads to positive outcomes for **schools/educators**

- **Inclusive Leadership**
- **District Change**
- **School-wide Application Model**

Leads to positive **family and community outcomes**

- **Reduces Stress**
- **Family-School Partnership**

COMPREHENSIVE SUMMARIES:

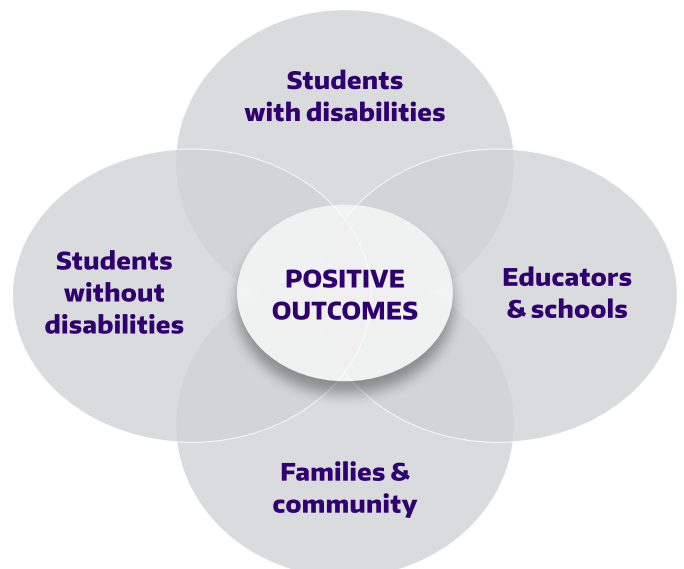
A Summary on the Evidence of Inclusive Education —
August, 2016

Research Support for Inclusive Education and SWIFT —
January, 2017

Ten Reasons to Support Inclusive School Communities for ALL Students — *November, 2018*

IDEA Series: The Segregation of Students with Disabilities —
February, 2018

Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs — *November, 2023*



FULL CITATIONS OF LINKED REFERENCES

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