INCLUSIVE PRACTICES

Increasing Access and Belonging for Students with Disabilities

Stanwood-Camano School District

STAFF PROFESSIONAL DEVELOPMENT
Exploring definitions and models

ACCESS AND BELONGING
Providing exposure to peers; reviewing schedules and understanding scope of need

PRINCIPAL DEVELOPMENT
Intro to MTSS: Conversations with Principals

THE WHY
2021-22

STAFF PROFESSIONAL DEVELOPMENT
Investigating best practices and building capacity for growth

ACCESS AND BELONGING
Increasing opportunity across all programs and all levels; building awareness of needs

PRINCIPAL DEVELOPMENT
Training and discussion on Inclusive Practices. Creating initial structures for inclusive practices/MTSS

THE WHAT
2022-23

STAFF PROFESSIONAL DEVELOPMENT
Building systems for access and belonging for all students

ACCESS AND BELONGING
Reviewing capacity for increased opportunities through individual teams

PRINCIPAL DEVELOPMENT
Deepening Tier 1 practices in Literacy & Behavior Pre-12. Service delivery models and practices to increase access and belonging.

THE HOW
2023-24

STAFF PROFESSIONAL DEVELOPMENT
Increasing access and belonging to curriculum and peers for all students

ACCESS AND BELONGING
Building momentum based on data and gained input from all stakeholders

PRINCIPAL DEVELOPMENT
Tier 2/3 practices in Literacy & Behavior Pre-12. Deepening around belonging, access, and spaces.

THE HOW
2024-25

STAFF PROFESSIONAL DEVELOPMENT
Continued work on UDL; Assessing needs for future PD

ACCESS AND BELONGING
Analyzing data and revising vision to determine next steps needed

PRINCIPAL DEVELOPMENT
MTSS review — collecting data and sharing results to determine next steps.

THE FUTURE
2025-26