





| Weekly Minutes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Case Manager | Case Manager | Case Manager | Case Manager | Case Manager | Case Manager | Case Manager |
| Instruction Minutes |  |  |  |  |  |  |
| 2.0 ELA Co-Teaching <br> 1.0 Math Co-Teaching | 1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching | 1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching | 1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching 0.5 1st Grade Student Support | 1.5 ELA Co-Teaching 1.0 Math Co-Teaching 0.5 ELA Success Group 0.5 5th ELA Success Group | 1.0 Math Co-Teaching 1.0 Math Co-Teaching 1.0 ELA Success Group 0.5 Push in Support 0.5 4th ELA Success Group | 0.5 4th ELA Success Group <br> 0.5 Goal Group <br> 1.0 Choice Time <br> 1.75 Student Support |
| Total Academic: 3.0 | Total Academic: 3.0 | Total Academic: 3.0 | Total Academic: 3.75 | Total Academic: 3.5 | Total Academic: 4.0 | Total Academic: 3.75 |
| Para Minutes |  |  |  |  |  |  |
| Para Staff: 1.0 (small Groups) |  |  |  |  |  |  |
| Para Staff: 2.0 | Para Staff: 2.0 | Para Staff: 2.0 <br> 1:1 Para Time: 1.0 | Para Staff: 1.0 | Para Time: 0.5 | Para Time: 0.5 | Para Time: 2.0 <br> 1:1 Para Time: 2.0 |
| ACT Minutes |  |  |  |  |  |  |
| M-TH ACT: 90 min a day Friday ACT: 60 min Total ACT Per Week: 420 min | M-TH ACT: 90 min a day Friday ACT: 45 min Total ACT Per Week: 405 min | M-TH ACT: 65 min a day Friday ACT: 45 min Total ACT Per Week: 305 min | M-Tн АСТ: 55 min a day Friday ACT: 45 min Total ACT Per Week: 265 min | M-TH ACT: 55 min a day Friday ACT: 50 min Total ACT Per Week: 270 min | M-TH ACT: 60 min a day Friday ACT: 40 min Total ACT Per Week: 280 min | M-TH ACT: 65 min a day Friday ACT: 45 min Total ACT Per Week: 305 min |
| Case management roles and responsibilities to be addressed during ACT Time may include, but are not limited to: <br> - Communication with teachers, administrators, parents, school psychologists, para-educators, counselors and other relevant individuals about students <br> - Planning, collaboration, and consultation with other educators on implementation of specially designed instruction <br> - IEP planning and development with others <br> - Testing/assessment of students <br> - Monitoring and reporting on progress of students <br> - Transition planning and assessment <br> - Providing direct services to students in a variety of formats |  |  |  |  |  |  |



| Friday $/$ Case Manager |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Case Manger | Case Manager | Case Manager | Case Manager | Case Manager | Case Manager | Case Manager |
| 8:15 | WAC | WAC | WAC | WAC | WAC | WAC | WAC |
| 8:20 |  |  |  |  |  |  |  |
| 8:25 |  |  |  |  |  |  |  |
| 8:30 |  |  |  |  |  |  |  |
| 8:35 |  |  |  |  |  |  |  |
| 8:38 | Student Transition | Student Transition | Student Transition | Student Transition | Student Transition | Student Transition | Student Transition |
| 8:40 |  |  |  |  |  |  |  |
| 8:45 | Morning <br> Meeting 8: <br> 45-9 | Morning <br> Meeting 8: 45-9 | Cub Club 8: 45-9 | $\begin{gathered} \text { Cub Club 8: } \\ 45-9 \end{gathered}$ | $\begin{gathered} \text { Cub Club 8: } \\ 45-9 \end{gathered}$ | Cub Club 8: 45-9 | $\begin{gathered} \text { Goal Group } \\ \text { 8:45-9:15 } \end{gathered}$ |
| 8:50 |  |  |  |  |  |  |  |
| 8:55 |  |  |  |  |  |  |  |
| 9:00 | MorningMeeting/Social 9-9:15 | MorningMeeting/Social 9-9:15 | MorningMeeting/Social 9-9:15 | Morning <br> Meeting/ <br> Social 9-9: <br> 15 | Morning <br> Meeting/ <br> Social 9-9: <br> 15 | Planning 9: 00-9:45 |  |
| 9:05 |  |  |  |  |  |  |  |
| 9:10 |  |  |  |  |  |  |  |
| 9:15 | Math Coteaching 9: 15-10:15 | ELA Coteaching 9: 15-10:15 | IRA CoTeach 9:159:30 | ELA Coteaching 9: 15-10:15 | ELA CoTeach 9:1510:15 |  | Flex (social, adaptive) 915-9:35 |
| 9:20 |  |  |  |  |  |  |  |
| 9:25 |  |  |  |  |  |  |  |
| 9:30 |  |  | Planning 9:30-10:15 |  |  |  |  |
| 9:35 |  |  |  |  |  |  | Planning 9: |
| 9:40 |  |  |  |  |  |  |  |
| 9:45 |  |  |  |  |  | Morning <br> Meeting/ <br> Social 9:45- <br> 10 |  |
| 9:50 |  |  |  |  |  |  |  |
| 9:55 |  |  |  |  |  |  |  |
| 10:00 |  |  |  |  |  |  |  |
| 10:05 |  |  |  |  |  | Math Coteaching 1011 |  |
| 10:10 |  |  |  |  |  |  |  |
| 10:15 | ELA Coteaching 10: 15-11 | $\left\lvert\, \begin{gathered} \text { Planning } 10: \\ 15-11 \end{gathered}\right.$ | ELA Coteaching 10 : 15-11:15 | Math Coteaching 10 : 15-11 | Math Coteaching 10 : 15-11 |  |  |
| 10:20 |  |  |  |  |  |  | Flex (social, adaptive)10:10-10:40 |
| 10:25 |  |  |  |  |  |  |  |
| 10:30 |  |  |  |  |  |  |  |
| 10:35 |  |  |  |  |  |  |  |
| 10:40 |  |  |  |  |  |  | Personal Lunch 10:40-11:10 |
| 10:45 |  |  |  |  |  |  |  |
| 10:50 |  |  |  |  |  |  |  |
| 10:55 |  |  |  |  |  |  |  |
| 11:00 | $\text { Planning } 11 \text { - }$ | IRA CoTeach 1111:15 |  | IRA CoTeach 1111:15 | Flex (social, adapative)11-11:50 | $\begin{array}{\|c} \text { 2nd Grade } \\ \text { ACT } \\ 11-11: 40 \end{array}$ |  |
| 11:05 |  |  |  |  |  |  |  |
| 11:10 |  |  |  |  |  |  | 2nd Choice Time 11:1011:40 |
| 11:15 |  | Personal Lunch 11:15-11:45 | Flex (social, adaptive)11:15-11:40 | Flex (social, adpative)11:15-11:30 |  |  |  |
| 11.2 |  |  |  |  |  |  |  |
| 11:25 |  |  |  |  | $\begin{gathered} \text { KB social } 11- \\ 11: 20 \end{gathered}$ |  |  |
| 11:30 |  |  |  |  |  |  |  |  |  |
| 11:35 |  |  |  |  |  |  |  |




Monday-Thursday | Para






| 12:15 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12:20 |  |  |  |  |  |
| 12:25 |  |  |  |  |  |
| 12:30 | Lunch |  | Lunch |  |  |
| 12:35 |  |  |  |  |  |
| 12:40 |  |  |  |  |  |
| 12:45 |  |  |  |  |  |
| 12:50 |  |  |  |  |  |
| 12:55 |  |  |  |  |  |
| 1:00 |  |  |  |  |  |
| 1:05 |  |  |  |  |  |
| 1:10 |  |  |  |  |  |
| 1:15 |  |  |  |  |  |
| 1:20 |  |  |  |  |  |
| 1:25 |  |  |  |  |  |
| 1:30 |  |  |  |  |  |
| 1:35 |  |  |  |  |  |
| 1:40 |  |  |  |  |  |
| 1:45 |  |  |  |  | Dismissal |
| 1:50 |  |  |  |  |  |
| 1:55 |  |  |  |  |  |
| 2:00 |  |  |  |  |  |
| 2:05 |  |  |  |  |  |
| 2:10 |  |  |  |  |  |
| 2:15 |  |  |  |  |  |
| 2:20 |  |  |  |  |  |
| 2:25 |  |  |  |  |  |
| 2:30 |  |  |  |  |  |
| 2:35 |  |  |  |  |  |
| 2:40 |  |  |  |  |  |
| 2:45 |  |  |  |  |  |
| 2:50 |  |  |  |  |  |
| 2:55 | Flex | Flex | Flex | Flex |  |
| 3:00 |  |  |  |  |  |
| 3:05 |  |  |  |  |  |
| 3:10 |  |  |  |  |  |
| 3:15 | Dismissal | Dismissal | Dismissal | Dismissal |  |
| 3:20 |  |  |  |  |  |
| 3:25 |  |  |  |  |  |
| 3:30 |  |  |  |  |  |
| 3:35 |  |  |  |  |  |
| 3:40 | WAC | wac | WAC | WAC |  |


| 12:15 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12:20 |  |  |  |  |  |
| 12:25 |  |  |  |  |  |
| 12:30 |  |  |  |  |  |
| 12:35 |  |  |  |  |  |
| 12:40 |  |  |  |  |  |
| 12:45 |  |  |  |  |  |
| 12:50 |  |  |  |  |  |
| 12:55 |  |  |  |  |  |
| 1:00 |  |  |  |  |  |
| 1:05 |  |  |  |  |  |
| 1:10 |  |  |  |  |  |
| 1:15 |  |  |  |  |  |
| 1:20 |  |  |  |  |  |
| 1:25 |  |  |  |  |  |
| 1:30 |  |  |  |  |  |
| 1:35 |  |  |  |  |  |
| 1:40 |  |  |  |  |  |
| 1:45 |  |  |  |  |  |
| 1:50 |  |  |  |  |  |
| 1:55 |  |  |  |  |  |
| 2:00 |  |  |  |  |  |
| 2:05 |  |  |  |  |  |
| 2:10 |  |  |  |  |  |
| 2:15 |  |  |  |  |  |
| 2:20 |  |  |  |  |  |
| 2:25 |  |  |  |  |  |
| 2:30 |  |  |  |  |  |
| 2:35 |  |  |  |  |  |
| 2:40 |  |  |  |  |  |
| 2:45 |  |  |  |  |  |
| 2:50 |  |  |  |  |  |
| 2:55 |  |  |  |  |  |
| 3:00 |  |  |  |  |  |
| 3:05 |  |  |  |  |  |
| 3:10 |  |  |  |  |  |
| 3:15 | Dismissal | Dismissal | Dismissal | Dismissal |  |
| 3:20 |  |  |  |  |  |
| 3:25 |  |  |  |  |  |
| 3:30 |  |  |  |  |  |
| 3:35 |  |  |  |  |  |
| 3:40 | WAC | WAC | WAC | WAC |  |


| 12:15 |  | Lunch |  | Fairweather preK team meeting |
| :---: | :---: | :---: | :---: | :---: |
| 12:20 |  |  |  |  |
| 12:25 |  |  |  |  |
| 12:30 |  |  |  |  |
| 12:35 |  |  |  |  |
| 12:40 |  |  |  |  |
| 12:45 |  |  |  |  |
| 12:50 |  |  |  |  |
| 12:55 |  |  |  |  |
| 1:00 |  | Document sessions |  |  |
| 1:05 |  |  |  |  |
| 1:10 |  |  |  |  |
| 1:15 | Document sessions |  | Document sessions |  |
| 1:20 |  |  |  |  |
| 1:25 |  |  |  |  |
| 1:30 |  |  |  |  |
| 1:35 |  |  |  |  |
| 1:40 |  |  |  |  |
| 1:45 |  |  |  | Dismissal |
| 1:50 |  |  |  |  |
| 1:55 |  |  |  |  |
| 2:00 |  |  |  |  |
| 2:05 |  |  |  |  |
| 2:10 |  |  |  |  |
| 2:15 |  |  |  |  |
| 2:20 |  |  |  |  |
| 2:25 |  |  |  |  |
| 2:30 | Planning (materials prep, group prep, consult) |  |  |  |
| 2:35 |  |  |  |  |
| 2:40 |  |  |  |  |
| 2:45 |  |  |  |  |
| 2:50 |  |  |  |  |
| 2:55 |  |  |  |  |
| 3:00 |  |  |  |  |
| 3:05 |  | Planning |  |  |
| 3:10 |  |  |  |  |
| 3:15 |  |  |  |  |
| 3:20 |  |  |  |  |
| 3:25 |  | prep, group |  |  |
| 3:30 |  | prep, |  |  |
| 3:35 |  | consult |  |  |
| 3:40 |  |  |  |  |


| Class Placements |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K |  |  |  |  |  |
| *Teacher | Teacher | Teacher | Teacher | Teacher | SDI: <br> Student \& Student in class para support with Case Manager's planning/resour |
| Student- 3 <br> Student- 3 <br> Student- 3 <br> Student- 3 | Student- 1 <br> Student- 1 | Student- 1 <br> Student-2 | Student- 3 | Student-2 |  |
| 1 sLP Only (Student-1) |  |  |  |  |  |
| *Teacher | Teacher | Teacher | Teacher | h SDI: <br> Student \& Student in class para support with Case Mansger's planning/resour ces |  |
| Student- 3 <br> Student- 3 <br> Student- 3 <br> Student-1 <br> Student- 3 | Student- 2 <br> Student- 3 <br> Student-3 | Student-1 | Student- 3 <br> Student- 3 |  |  |
| $\frac{2}{\substack{\text { SLP Only } \\ \text { (Studentl-1, Student-1, Studnet-1, Student-2) }}}$ |  |  |  |  |  |
| *Teacher | *Teacher | Teacher | Teacher | SDI: |  |


| Studdent- 3 | Student- 2 | Student- 1 | Student- 1 | Student, |
| :--- | :--- | :--- | :--- | :--- |
| Student- 1 | Student- 2 | Student- 1 | Student- 1 | Student, |
| Student |  |  |  |  |
| Student- 3 | Student- 1 | Student- 1 |  |  |
| Student- 3 | Student- 2 | Student- 3 |  | Small group <br> with Case <br> Student- 3 <br> Student- 1 <br> Stunager <br> Student- 1 <br> Student- 3 |
| Student- 2 |  |  |  |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| *PierceBluhm | Smith | Farwell | Shilhanek | DI: <br> Student in |  |
| Student- 2 <br> Student- 2 <br> Student- 2 <br> Student- 2 <br> Student- 3 | Student- 3 | Student- 3 | Student-1 <br> Student- 1 | class supports from gen ed. teacher |  |
| 4SLP Only(Student-1, Student-1) |  |  |  |  |  |
| *Teacher | Teacher | Teacher |  |  |  |
| Student- 3 <br> Student- 2 <br> Student- 2 <br> IStudent 1 <br> Student- 1 <br> Student- 3 | Student- 2 <br> Student- 1 | Student- 3 <br> Student-1 | Student in class para support with Case Manager's planning/reso urces |  |  |



