				Monday -	Thursday									Frie	day				
	Kinder	First	Second	Third	Fourth	Fifth All	5th Math	5th ELA	Specialist		Kinder	First	Second	Third	Fourth	Fifth	5th Young	5th Goo	Special
8:38	Transition to	Transition to	Transition to	Transition to	Transition to	Transition to	Transition to	Transition to	Transition to	8:4	74101111119								
8:40	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	8:0	_	Manusina	AA awaina						
8:45		Morning	Morning	Morning	Morning					8:		Morning Meeting 8:	Morning Meeting 8:						
8:50	Manusina	Meeting	Meeting	Meeting	Meeting					9:0	_	45-9:15	45-9:15	Morning	Morning				
8:55	Morning Meeting 8:									9:0				Meeting 8:	Meeting 8:				
9:00	45-9:15					Specialist 8:	Specialist 8:	Specialist 8:	5th Grade	9:	→			45-9:15	45-9:15				
9:05						45-9:30	45-9:30	45-9:30	Specialist	9:	5 Reading		IRA 9:15-9:			5th	5th	5th	5th
9:10		Interactive	ELA Success Groups 9:				10 1.00			9:1	Groups 9.		30			Specialist 8:	Specialist 8:	Specialist 8:	
9:15		Read Aloud	00-9:30							9:1	00-9:45					45-9:30	45-9:30	45-9:30	45-9:
9:20		9-9:35								9:0	30								
9:25										9:0	35								
9:30	Reading								Transition	9:4	10	ELA 9:15-							
9:35	Lab & Groups 9:					Morning Meeting	Morning Meeting	Morning Meeting		9:4	15	10:15	2nd			Morning	Morning	Morning	
9:40	15-10:00			ELA 9:00-10:	ELA 9:00-10:	Meeling	Meening	Meening		9:	0 Word Work		Specialist 9:			Meeting 9:	Meeting 9:	Meeting 9:	
9:45				30	30					9:	9: 45-10:05		30-10:15			30-10	30-10	30-10	
9:50										10:0	00								2nc
9:55		Specialist 9: 35-10:20							1st Specialist	10:0	05 Optional			ELA 9:15-10:	ELA 9:15-10:				Specia
0:00		35-10:20							specialist	10:				15	15				30-10
	Word Work									10:	5 Recess								
0:10	10:00-10:15		ELA 9:30-11:			Math 9:45-	Math Co-	ELA 9:45-10:		10::	20								
10:15	Optional		00			10:45	Taught 9:45- 10:45	45		10::	25								
0:20	Teacher						10.45			10:3	30	1st							
0:25	Recess								Transition	10:3	Math Core	Specialist				Math 10-10:			
0:30						i l				10:4		10:15-11	ELA 10:15-			45			
0:35					Recess 10:					10:4	15		11:15				Math 10:00-	ELA 10:00-	
0:40				ELA Success	30-10:45					10:	50			Math 10:15-	Math 10:15-		10:55	10:55	1s Speci
0:45		Math 10:20-		Groups 10:						10:	_			11	11		Transition	Transition	10:15
0:50	Specialist	11:15		30-11:00	IRA 10:45-	Recess 10:	Recess 10:	Recess 10:	Kinder	11:0						1			1
0:55	10:30-11:15				11:05	45-11	45-11	45-11	Specialist	11:0)5	IRA 11-11:15							
1:00										11:				IRA 11-11:15					
1:05				IRA 11:00-			Flex:			11:									
1:10				11:15		Flex:	Blended	ELA 11-11:		11:		Recess 11:	Flex: SEAD,	D 11.					
1:15			Interactive Read Aloud/		ELA Success	Blended Learning,	Learning,	30		11:		15-11:30	SS, Science,	Recess 11: 15-11:30					
1:20		Recess 11:	Word Work	Recess 11:	Groups 11:	Science, SS	Science, SS			11:			Art 11:15-11: 40	10 11100	Flex: SEAD,				
1:25		15-11:30	11:15-11:40	15-11:30	05-11:35	11-11:35	11-11:30			11:		Student	40	Student	SS, Science, Art 11-11:40	FIA 10.45			Kind
	Math Core						Transition	Transition	1	112		Lunch 11:30- 11:55		Lunch 11:30-	AIT 11-11.40	ELA 10:45- 11:45			Speci
_	11:15-11:55	Student		Student	Transition		ITGITISHIOTI	TOTISHOT	Planning	112		*teacher 11:	Recess 11:	11:55	B	11.45			11-1
1:40		Lunch 11:30- 11:55		Lunch 11:30- 11:55	Harisinon		Math		ricining	11:3	→	15-11:45	40-11:55	*teacher 11: 15-11:45	Recess 11: 40-11:55		F1.4/ G	Math w/	
1:45		*teacher 11:	Recess 11:	*teacher 11:	Recess 11:	Math Success	Success	ELA Success Groups w/		11:				13-11.43	40-11.00	IDA 11.45	ELA w/ Goo 11:00-11:55	Young 11: 00-11:55	
1:50		15-11:45	40-11:55	15-11:45	40-11:55	Groups 11:	Groups w/	Young 11:		12:0			Student		Student	IRA 11:45- 12:05	Transition	Transition	
1:55						35-12:05	Goo 11:35- 12:05	35-12:05		12:0			Lunch 11:55- 12:20	Flex: SEAD, SS,	Lunch 11:55-	12.03	ITGITISHIOTI	ITGITSIIIOTT	
2:00			Student		Student		12.05			12:	~		*teacher 11:	Science, Art 11:55-12:15	12:20				Lunch 45-12
2:05	Writing/		Lunch 11:55- 12:20		Lunch 11:55- 12:20				-	12:	_	Math 11:55-	40-12:10	11:55-12:15	*teacher 11:	Recess 12: 05-12:20	Recess 12: 05-12:20	Recess 12: 05-12:20	45-12
2:10	Science 11:		*teacher 11:		*teacher 11:	Recess 12:	Recess 12:	Recess 12:		12:	_	12:40		-	40-12:10	05-12.20	05-12.20	05-12.20	
2:15	55-12:25		40-12:10		40-12:10	05-12:20	05-12:20	05-12:20	Personal Lunch	12::						Student Lunch	Student Lunch	Student Lunch	
2:20									Lonen	12:3	Popper 12:					12:20-12:40	12:20-12:40	12:20-12:40	
_			Transition			Student Lunch	Student Lunch	Student Lunch		12:3	25-12-40				IRA 12:20-	*teacher 12:	*teacher 12:	*teacher 12:	
2:25 2:30	Recess 12:			Math 11:45-		12:20-12:40 *teacher 12:	12:20-12:40 *teacher 12:	12:20-12:40 *teacher 12:		12:4			Math 12:20-		12:40	05-12:35	05-12:35	05-12:35	
2:30	25-12:40	ELA 11:55- 1:15		1:10	Flex: Math	05-12:35	05-12:35	05-12:35			Student		1:05						
		1:15			Intervention,					12:4	Lonch 12.			3rd	COUGAR				3rd
2:40	Student				Blended Learning,	Transition				12:5	_	Flex: SEAD,		Specialist	Time 12:40-				Speci
2:45	Lunch 12:		Specialist		Science, SS 12:				2nd	12:5	25 12-55	SS, Science,		12:15-1:00	1:00				12:15
2:50	40-1:05		12:30-1:15		20-1:10				Specialist	1:0	10	Art 12:50-1:		4					
2:55	teacher 12: 25-12:55									1:0	⊢ ~	25	Flex:SEAD, SS,	Flex: SEAD,		Flex: SEAD,			
1:00	23-12.03									1:	Math 1:05-1	1	Science Art				Flex: SEAD.		1

1:05 1:10 1:15	Calendar Math 1:05- 1:20	HWT/ Word		Recess 1: 10-1:25				Math w/ Young 12: 40-1:50	Transition	1:15 1:20 1:25 1:30	25 COUGAR	COUGAR	1:05-1:25	Art 1:00-1: 25		25	Art 12:40-1: 25	25	
1:25 1:30 1:35	Math Groups 1: 20-1:40	Work 1:15- 1:40			Math 1:10-2:	ELA 12:50-2: 25	ELA w/Goo 12:40-2:20			1:35	Time 1:25-1: 45	: Time 1:25-1: 45	Time 1:25-1: 45	COUGAR Time 1:25-1: 45	4th Specialist 1- 1:45	COUGAR Time 1:25-1: 45	COUGAR Time 1:25-1: 45	COUGAR Time 1:25-1: 45	4th Specialist 1- 1:45
1:40 1:45 1:50	Recess 1: 40-1:55	Recess 1: 40-1:55	Math 1:15- 2:15	Specialist 1: 25-2:10	10				3rd Specialist										
1:55 2:00 2:05		ELA Success Groups 1:						Flex: Blended Learning, Science, SS w/ Young 1:50-2:											
2:10 2:15 2:20	Flex: SEAD, Social	55-2:25	Recess 2: 15-2:30	Flex: Math			Transition	20 Transition											
2:25 2:30 2:35 2:40	Studies, COUGAR Time 1:55-3: 05	Flex: Math Intervention, Blended Learning,	Flex: Math Intervention, Blended Learning,	Intervention, Blended Learning, Science, SS 2: 10-2:55	Specialist 2: 10-2:55	ELA Success Groups 2:25: 255	Math Success Groups 2:25:	ELA Success Groups 2:25: 255	4th Specialist										
2:45 2:50 2:55		Science, \$\$ 2: 25-2:55	Science, SS 2: 30-2:55			255	255	255											
3:00 3:05 3:10	Dismissal	COUGAR Time	COUGAR Time	COUGAR Time	COUGAR Time	COUGAR Time Dismissal	COUGAR Time Dismissal	COUGAR Time	Dismissal Support										

						All Stu	udents										
Grade	Student Name	Reading	Writing	Math	Social	Adaptive	SLP	ОТ	PT	Audiology	BIP	ERP	Total Level				
K	Student Name	3	3	3	3	3	3	x					3				
K	Student Name	3	3	3	3	3	3	х					3				
K K	Student Name	2	2	2	3		1	х			х	х	3				
K	Student Name Student Name	1	1	1	1	1	1	x					1				
K	Student Name	×	x	x	x	x	x						2				
K	Student Name	3	3	3	3	3	3	х					3				
K	Student Name						1						1				
K	Student Name				1		х						1				
K	Student Name	2	2	2	2	2	2	х					2				
K Totals	Student Name	7	7	7	x 11	х 6	11	7	0	0	1	1	3				
1st	Student Name	,	/	,	2		1	,	U	U	'		2				
1st	Student Name				1		1						1				
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1st	Student Name Student Name	2	3	3	2	2	3	x					3				
1st	Student Name Student Name	3	3	3	3	3	3	×					3				
1st	Student Name	X	X	X	X		X	^					Ü				
1st	Student Name				3			x					3				
1st	Student Name	3	3	3	3	3	3	х					3				
Totals	10	7	7	7	9	4	9	7	0	0	1	0	25				
2nd	Student Name	1	1	1	1		1			Х			1				
2nd 2nd	Student Name	1	1	1			1						1				
2nd 2nd	Student Name Student Name	1	1	1			1						1				
2nd	Student Name	1	1	1	1		1						1				
2nd	Student Name	1	1	1			х						1				
2nd	Student Name	1	1	1			х						1				
2nd	Student Name	1	2	2	1		2						2				
2nd	Student Name	2	2	1	1	2	Х	х					2				
2nd	Student Name	2	3	2	2	3	3	х			х		3				
2nd 2nd	Student Name	3	3	3	3	3	3	X					3				
2nd 2nd	Student Name				2								2				
2nd	Student Name	3	3	3	_	3	3	x					3				
2nd	Student Name		3	3	3	3	х	x					3				
2nd	Student Name	1	2			2	1	х					2				
2nd	Student Name	1	1	1	3		1						3				
2nd	Student Name	1	1	2	,		1						1				
2nd 2nd	Student Name Student Name	1	1	1	1						x		3				
Totals	20	16	17	15	11	6	17	6	0	1	2	0	32				
3rd	Student Name	1	2	2	2	2	1	x	_		-	-	2				
3rd	Student Name	3	3	3	3	3	3	x					3				
3rd	Student Name	1	2	1	2		2	х					2				
3rd	Student Name	1	1	1	2		1						1				
3rd	Student Name	2	2	2	0		1	X					2				
3rd 3rd	Student Name Student Name	2	3	2	2		2	x x			x		3				
3rd	Student Name Student Name				2			×			×	х	2				
3rd	Student Name	1	1	1							***************************************		1				
Totals	9	7	7	7	7	2	6	7	0	0	2	ī	18				
4th	Student Name	2	2	1			2						2				
4th	Student Name	2	2	2	2	3	3	х		Х			3				
4th	Student Name	2	2	2	1		2						2				
4th 4th	Student Name			1	1		1	х					3				
4th	Student Name	1	1		3		1	x			x	х	3				
4fh	Student Name Student Name	2	2	2	3		1				x x	x	3				
4th	Student Name	1	2	2	3		2	x			×		3				
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4th	Student Name				3								3				
4th	Student Name	1	1		1								1				
4th	Student Name	1	1										1				
Totals	11	8	8	,	7	1	7	4	0	1	3	2	25				
			0	6	2	'	2	4	U		3	2	25				
5th	Student Name	2		2	2		2										
5th	Student Name	1	_	1	-		_						1				
5th	Student Name	2	2	2	1	1	2	x					2				
5th	Student Name	1	1	1			1			Х			1				
5th	Student Name	2	2	2		1	1	Х					2				
5th	Student Name	1	1	1			1			Х			1				
5th	Student Name	1											1				
5th	Student Name	1	1	1			1						1				
5th	Student Name	1	1	1			1						1				
5th	Student Name	1	1				1						1				
5th	Student Name	2	2	2	3						×		3				
5th	Student Name		×					×									
Totals	12	11	9	9	3	2	8	3	0	2	1	0	16				
Totals		56	55	51	48	21	58	34	0	4	10	4					
											SLP	$O_{n} _{V}$					
							1				OLI	· · · · · · ·					
	Student Name																
	Student Name																
Totals	-	-				-					-	-	-				
K																	
Totals	0	-	-	-	-	-	0	-			-	•	0				
1st	Student Name						1						1				
1st	Student Name						1						1				
Totals	2		-	-	-	-	2	-	-	-	-	-	2				
2nd	Student Name						1						1				
2nd	Student Name						1						1				
2nd	Student Name						2						2				
2nd	Student Name						1						1				
Totals	5	-	-	-	-	-	5	-	-	-	-	-	7				
3rd	Student Name						1						1				
Totals	1	-	-	-		-	1		-				1				
4th	Student Name						1						1				
4th	Student Name						1						1				
Totals	2	-	-	-	-	-	2	-	-		-		2				
5th	Student Name						1						1				
5th	Student Name						1						1				
5th	Student Name						1						1				
	3		-	-	-	-	3	-	-	-		-	3				
Totals																	

			Weekly Minutes			
Case Manager	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager
			Instruction Minutes			
2.0 ELA Co-Teaching 1.0 Math Co-Teaching	1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching	1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching	1.5 ELA Co-Teaching 0.5 ELA Success Group 1.0 Math Co-Teaching 0.5 1st Grade Student Support	1.5 ELA Co-Teaching 1.0 Math Co-Teaching 0.5 ELA Success Group 0.5 5th ELA Success Group	1.0 Math Co-Teaching 1.0 Math Co-Teaching 1.0 ELA Success Group 0.5 Push in Support 0.5 4th ELA Success Group	0.5 4th ELA Success Group 0.5 Goal Group 1.0 Choice Time 1.75 Student Support
Total Academic: 3.0	Total Academic: 3.0	Total Academic: 3.0	Total Academic: 3.75	Total Academic: 3.5	Total Academic: 4.0	Total Academic: 3.75
			Para Minutes			
			Para Staff: 1.0 (small Groups)			
Para Staff: 2.0	Para Staff: 2.0	Para Staff: 2.0 1:1 Para Time: 1.0	Para Staff: 1.0	Para Time: 0.5	Para Time: 0.5	Para Time: 2.0 1:1 Para Time: 2.0
			ACT Minutes			
M-TH ACT: 90 min a day Friday ACT: 60 min Total ACT Per Week: 420 min	M-TH ACT: 90 min a day Friday ACT: 45 min Total ACT Per Week: 405 min	M-TH ACT: 65 min a day Friday ACT: 45 min Total ACT Per Week: 305 min	M-TH ACT: 55 min a day Friday ACT: 45 min Total ACT Per Week: 265 min	M-TH ACT: 55 min a day Friday ACT: 50 min Total ACT Per Week: 270 min	M-TH ACT: 60 min a day Friday ACT: 40 min Total ACT Per Week: 280 min	M-TH ACT: 65 min a day Friday ACT: 45 min Total ACT Per Week: 305 min

Case management roles and responsibilities to be addressed during ACT Time may include, but are not limited to:

- Communication with teachers, administrators, parents, school psychologists, para-educators, counselors and other relevant individuals about students
- Planning, collaboration, and consultation with other educators on implementation of specially designed instruction
- IEP planning and development with others
- Testing/assessment of students
- Monitoring and reporting on progress of students
- Transition planning and assessment
- Providing direct services to students in a variety of formats

		Monda	ay-Thursda	y Case M	anager						Friday Ca	se Manage	r		
	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager		Case Manger	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager	Case Manager
8:15								8:1:	_						
8:20								8:20							
8:25	WAC	WAC	WAC	WAC	WAC	WAC	WAC	8:2	WAC	WAC	WAC	WAC	WAC	WAC	WAC
8:30								8:30							
8:35								8:3	5						
8:38	Student	Student	Student	Student	Student	Student	Student	8:38	Student	Student	Student	Student	Student	Student	Student
8:40	Transition	Transition	Transition	Transition	Transition	Transition	Transition	8:40	Transition	Transition	Transition	Transition	Transition	Transition	Transition
8:45	Morning	Morning	Cub Club 0	Cub Club 0	Cub Club 0	Cub Club 0		8:4	Morning	Morning	Cb. Clb. 0.	Cut Club 0	Cub Club 0	Cut Club 0	
8:50	Meeting 8:	Meeting 8:	Cub Club 8: 45-9	Cub Club 8: 45-9	Cub Club 8: 45-9	Cub Club 8: 45-9		8:50	_	Meeting 8:	Cub Club 8: 45-9	Cub Club 8: 45-9	Cub Club 8: 45-9	Cub Club 8: 45-9	
8:55	45-9	45-9	40 /	40 /	40 /	40 /	Goal Group	8:5		45-9				-0 /	Goal Group
9:00							8:45-9:15	9:00	Macting/	Morning Meeting/	Morning Meeting/	Morning Meeting/	Morning Meeting/		8:45-9:15
9:05	A 07 (2nd ELA					9:0	Social 9-9:	Social 9-9:	Social 9-9:	Social 9-9:	Social 9-9:		
9:10	ACT (social & adaptive)	ACT (social	Success					9:10	15	15	15	15	15		
9:15	9-9:30	& adaptive)	Group 9-9:			Planning 9:		9:1:			IRA Co-			Planning 9:	Fla (a.a.a.la.)
9:20		9-9:35 IRA	30			00-9:45		9:20			Teach 9:15-			00-9:45	Flex (social, adaptive) 9:
9:25							ACT 9:15-9:	9:2			9:30				15-9:35
9:30							45	9:30							
9:35								9:3					FIA Co		
9:40				3rd ELA Co- teaching	4th ELA Co- teaching 9:			9:40	Math Co- teaching 9:	ELA Co- teaching 9:		ELA Co- teaching 9:	ELA Co- Teach 9:15-		
9:45				9-10:30	00-10:30		Personal	9:4	15-10:15	15-10:15	Planning 9:	15-10:15	10:15	Morning Meeting/	
9:50	Kinder	Planning 9:					Flex 9:45-	9:50			30-10:15			Social 9:45-	Planning 9:
9:55	Reading Co-	35-10:20					10:00	9:5	_					10	35-10:10
10:00	teaching 9: 30-10:30							10:00							
10:05	30-10.30		2nd ELA Co-			5th Math Co-		10:0							
10:10			teaching 9:			teaching 9:	3rd/4th Choice Time	10:10							
10:15			30-11			45-10:45	10:00-10:30	10:1:							
10:20								10:20						Math Co-	Flex (social,
10:25								10:2	_					teaching 10-	adaptive)
10:30								10:30	LLA CO-	Planning 10:		Math Co-	Math Co-	11	10:10-10:40
10:35		1st Math Co-		ELA Success				10:3	⊣	15-11	ELA Co-	teaching 10: 15-11	teaching 10: 15-11		
10:40		teaching 10:		Group 10:	Recess			10:40	4		teaching 10:				
10:45 10:50	Planning 10:	20-11:15		30-11	Support 10: 30-10:45			10:4			15-11:15				Personal
	30-11:15				00 10.43			10:50							Lunch 10:
10:55 11:00							Choice Time 2nd 10:30-11:00,	11:00							40-11:10
11:00						2nd Grade	1st 10:45-11:15, 5th 11:00-11:35	11:00	_	IRA Co- Teach 11-		IRA Co- Teach 11-			
11:10				ACT 11 11		ACT		11:10	_	11:15		11:15			
11:15			ACT (toileting/	ACT 11-11: 30	4th ELA Success	10:45-11:35		11:1:	_				Flex (social,	2nd Grade ACT	
11:20			adaptive)		Group 11:			11:20	Planning 11-		Flance (constitution)	Flex (social, adpative)	adapative) 11-11:50	11-11:40	2nd Choice
11:25		Personal	11-11:40		05-11:35			11:2	⊣ 11:45	Personal	Flex (social, adaptive)	11:15-11:30	11-11:50		Time 11:10-
11:30	Kinder Math	Lunch 11:						11:30	_	Lunch 11:	11:15-11:40		KB social 11-		11:40
11:35	Co-teaching	15-11:45						11:30	_	15-11:45			11:20		
11.33	11:15-11:55						A CT 11.25 11.	11.3	_					Elay 11.40	

11:40				Personal	FII. FI A	FIL FLA	ACT 11:35-11:	11:4	n]			Personal		Flex 11:40-	Transition
11:45				Lunch 11:	5th ELA Success	5th ELA Success	50	11:4				Lunch 11:		11:50	- IT GITSING!
11:50		EB Support	Personal	30-12:00	Group 11:	Group 11:		11:5		EB Support	Personal	30-12:00			Kinder
11:55			Lunch 11:		35-12:05	35-12:05		11:5	_		Lunch 11:				Choice
12:00			40-12:10				Personal	12:0	Flex (social,		40-12:10	Elev (social	Personal	Personal	Time 11:45-
12:05	Kinder Writing Co-						Lunch 11:50- 12:20	12:0	adaptive)			Flex (social, adpative)	Lunch 11:	Lunch 11:	12:25 3rd
12:10	teaching 11:						12:20	12:1	11:45-12:25		Cafeteria	12-12:15	50-12:20	50-12:20	Choice
12:15	55-12:25		Cafeteria Support		Personal	Personal		12:1		Math Co- teaching 11:	Support				Time 12:00- 12:15
12:10					Lunch 12:	Lunch 12:		12:2	_	55-12:40	образіі	-			12.10
12:25			Toileting	3rd Math Co-	05-12:35	05-12:35	A CT 10:00	12:2					IRA Co-		
12:30		1st ELA Co-		teaching 12:			ACT 12:20- 12:40	12:3	_				Teach 12:		411. 61
12:35	Personal	teaching 11:		00-1:00			12.40	12:3	Davas med			Planning 12:	20-12:40		4th Choice Time 12:20-
12:40	Lunch 12:	55-1:15			4.07.10.05	Personal Flex		12:4	Lunch 12:		Math Co-	15-1:00			1:00 1st &
12:45	25-12:55				ACT 12:35- 12:55	12:35-12:50		12:4	∠ 5-1∠:55		teaching 12: 20-1:05		Cub Club/		5th Choice
12:43			Planning 12:		12.55		3rd/4th	12:4	_		20-1.03		COUGAR	2nd Math	Time 12:40-
	Cafeteria Support/		30-1:15				Choice Time								1:25
12:55	Toileting				Personal	5th Grade	12:40-1:10	12:5	Cafeteria Support/	Flex (social,			1.00	12.20-1.25	
1:00	Sensory			ACT 1:00-1:	Flex 12:55-1: 10	ACT 12:50-1:		1:0	Toileting	adaptive)					
1:05	Break			10	10	20		1:0		12:40-1:25	_ , , , ,	2nd Student			3rd, 1st, & 5th Choice
1:10	1:00-1:15			Personal				1:1	Flex (social, adaptive)	,	Flex (social, adaptive) 1:	Support/ ACT 1:00-1:		Co-teaching 1:20-1:25 3rd 5th Time 1:45 Cub Club / COUGAR Time 1:25-1: 45 Dismissal Dismissal	Time 1:00-1:
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1:35	1:15-1:40						10-1.55	1:3			Time 1:25-1:	Time 1:25-1:			1:25-1:45
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11:45	Recess Support 11:40-11:55				1st Lunch Support 11: 30- 11:55		1st Lunch Support 11: 30- 11:55		11:40 Recess Support 11: 40-11:55		Recess Support 11: 40-11:55		Student		3rd Lunch Support 11: 30-11:55		5th ELA Success Group 11:		5th ELA Success Group 11:		Personal Lunch 11: 35-12:05		Lunch Support 11: 30-11:55		2nd/4th Recess 11: 40-11:55	
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Class Placements									
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] SLP Only (Student-1)									
*Teacher	Teacher	Teacher	Teacher	h SDI: Student &					
Student- 3 Student- 3 Student- 3 Student- 1 Student- 3	Student- 2 Student- 3 Student-3	Student- 1	Student- 3 Student- 3	Student in class para support with Case Mansger's planning/resour ces					
2 SLP Only (Student)-1, Student-1, Student-2)									

*Teacher

*Teacher

Teacher

Teacher

h SDI:

Studdent- 3 Student- 1 Student- 3 Student- 3 Student- 3 Student- 1 Student- 2	Student- 2 Student- 2 Student- 1 Student- 2 Student- 1 Student- 3	Student- 1 Student- 1 Student- 1 Student- 3	Student- 1 Student- 1	Student, Student, Student small group with Case Manager				
3 SLP Only (Student-1)								
*Pierce- Bluhm	Smith	Farwell	Shilhanek	DI: Student in				
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	SLP (Student-1							
*Teacher	Teacher	Teacher	SDI:					
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	SLP (Student-1, Stud			
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Student- 2	Student- 1	Student- 1		
Student- 2	Student- 1	Student- 1		
Student- 1		Student- 1		
Student- 1			teacher	
Student- 1				