

UW Demonstration Sites Inclusionary Practices Professional Development (IPP) Project

Monroe HS & Monroe School District

UNIVERSITY *of* WASHINGTON

HARING CENTER
FOR INCLUSIVE EDUCATION



About the Inclusionary Practices Professional Development Project (IPP)

1 Center for Strengthening the Teaching Profession (CSTP)
Inclusionary Practices Project Lead

2 Statewide Professional Development

District Leaders: AESD, CLS, WASA	School Leaders: AESD, AWSP, CCTS, CLS, SWIFT	Local School Board: WASA	Educators: AESD, CCTS, CLS, SWIFT, WEA	Education Support Personnel: WEA, CCTS	Families & Students: FEC	Preservice Leaders: AWSP	Preservice Educators: CEEDAR
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3 University of Washington Haring Center

Inclusionary Demonstration Sites	TIES Center Collaboration for Inclusion of Students with Significant Cognitive Disabilities
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4 Inclusionary Practices LEA Pilot Sites
246 Schools in 100 LEAs, serving over 20,400 students with disabilities!

5 University of Kansas Center for Research
Research & Supports for Online/Virtual Specially Designed Instruction

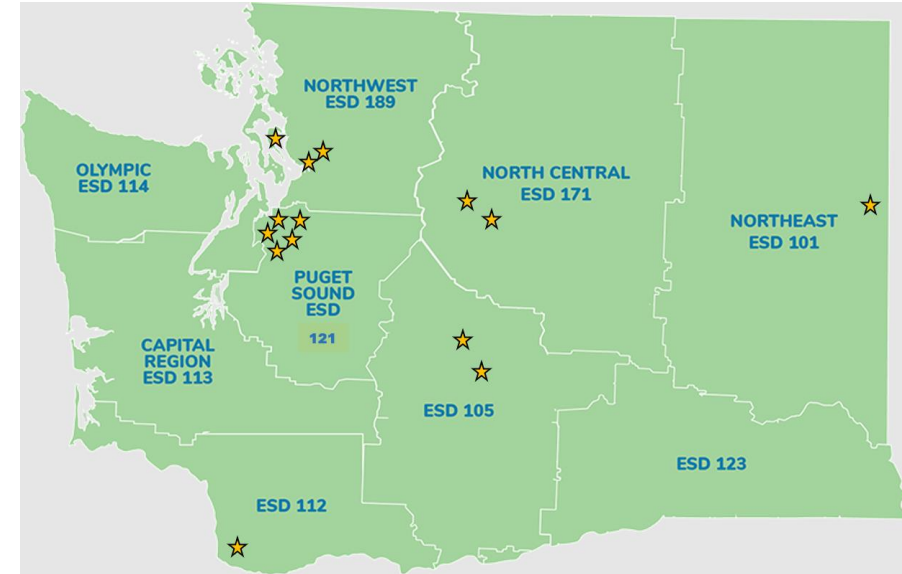


Fall 2023
IPP to IPTN
Inclusionary Practices
Technical Assistance
Network




Demonstration Sites Project Overview

- 15 demonstration sites across WA state.
- Demonstration sites:
 - Model inclusive sites
 - Showcase implementation of high leverage practices
 - Host visits to show practices in action
 - Increase equitable learning for all students



IPP Demo Sites



Inclusive education is a cultural shift.

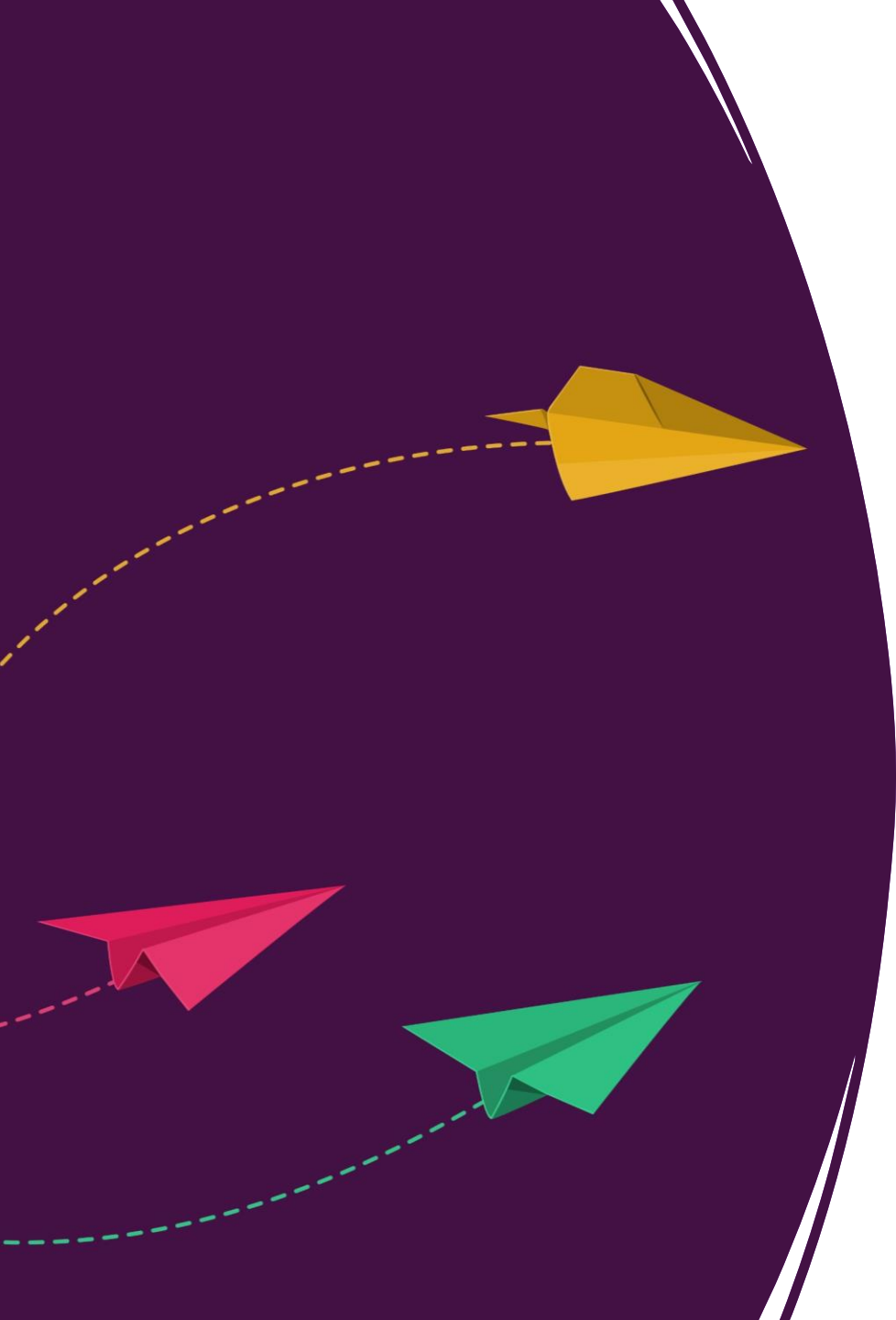
We all have a role to play in dismantling barriers in order to create more inclusive schools.

We prioritize:

- Collaboration and diverse contributions to strengthen outcomes for all students.
- Asset-based approaches to organizational and systems change.
- Transformational change through sharing stories.
- Cycles of continuous improvement on the journey towards inclusive schools.
- Innovative leadership across our system.

Demonstration Sites Journey

- Each site is on their own inclusive journey.
- High leverage moves align to individual school cultures and priorities.
- Increasing district scale and sustainability are critical for lasting impacts.



Monroe High School



Who is here?



Brett Wille
Principal



Noah Wallace
Assistant
Principal



Krista Gogan
Special Education
Teacher



Matt Chalfant
Special Education
Teacher

Monroe High School Our Demographics

- All means All!
- 56% white, 32% Latino, 7% two or more races
- 12% Multi Language Learners
- 15% Served through Special Education
- 39% students qualifying for free and reduced
- 5% qualify for McKinney Vento services

Since 2019-20

+significant increase in MLL and students qualifying for free and reduced



HIGH SCHOOL
PLUS FOR
EVERY
STUDENT AT
MHS



New Actions



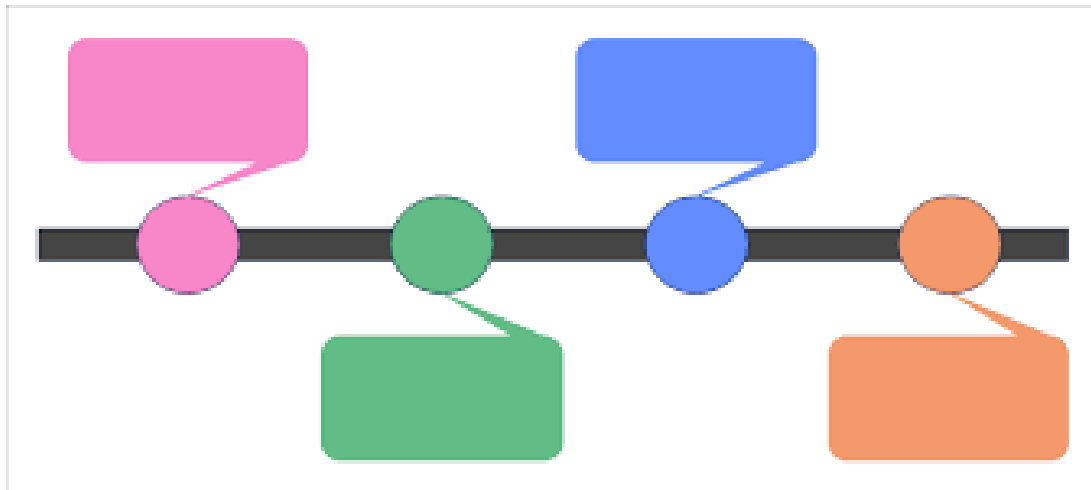
**Improved
Outcomes**



Changed Beliefs



Monroe High School's Inclusion Journey



- **Prior to 2015: Resource Model - Full Exclusion**
 - What did this look like?
- **Around 2015: Small steps towards Inclusion w/ Algebra I**
 - What were the results?
- **By the 2023-24: Push-In Model - Full Inclusion**
 - How are IEP services offered?

Inclusionary Practice #1 Collaborative Teams

- MHS as a Professional Learning Community
- Belief that All means ALL
- By student by standard
- Emphasis on the 4 questions
- Standard aligned IEP goals
- Special Education Teacher's all part of a collaborative team



Inclusionary Practice #2

Co Planning

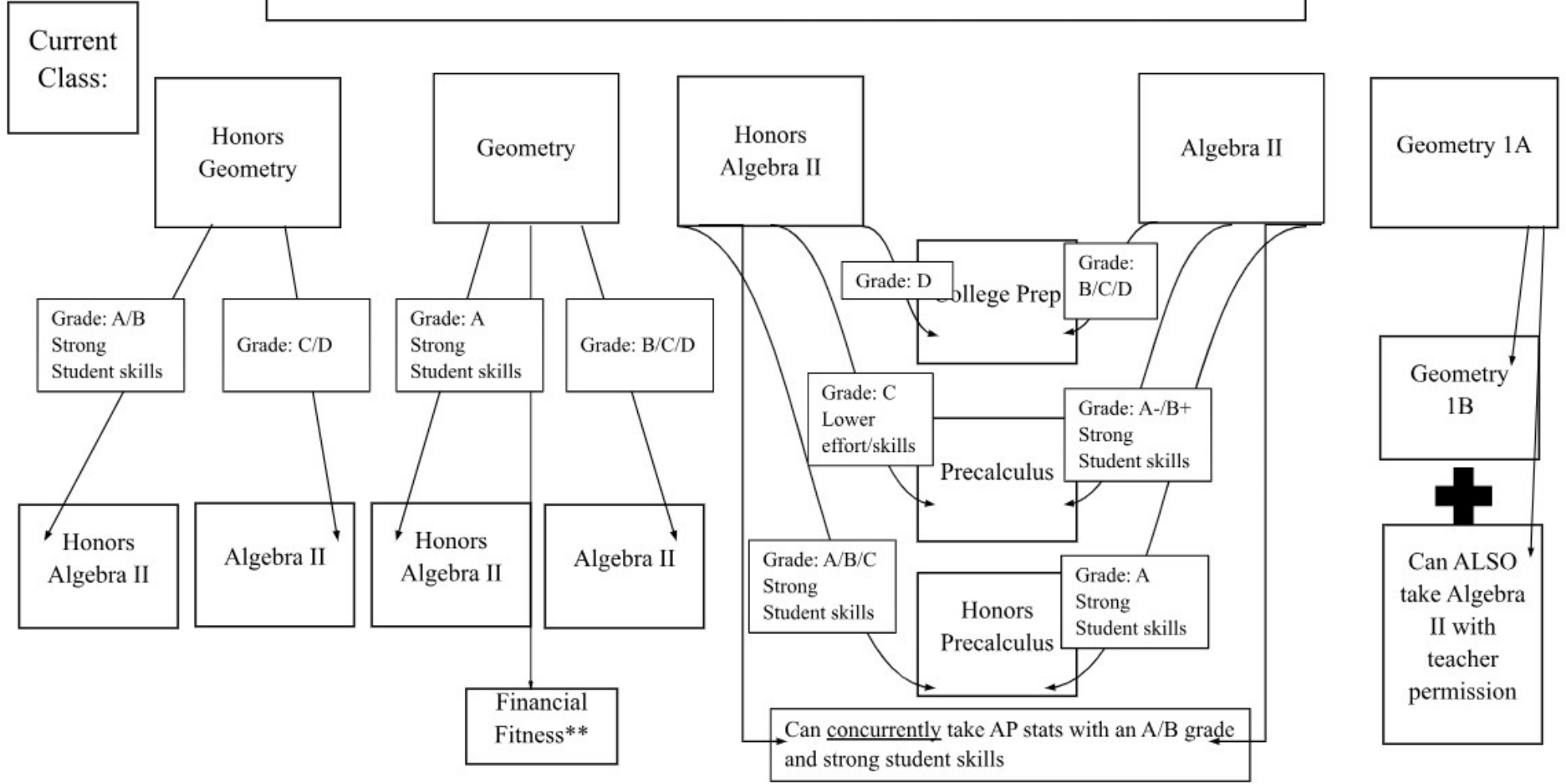
- Proactive time to plan for accommodations/modifications
- Identify different ways students can demonstrate learning on an essential standard
- Teacher teams ensuring that both are able to lead the class
- Absolutely necessary



Inclusionary Practice #3 Inclusive Master Schedule

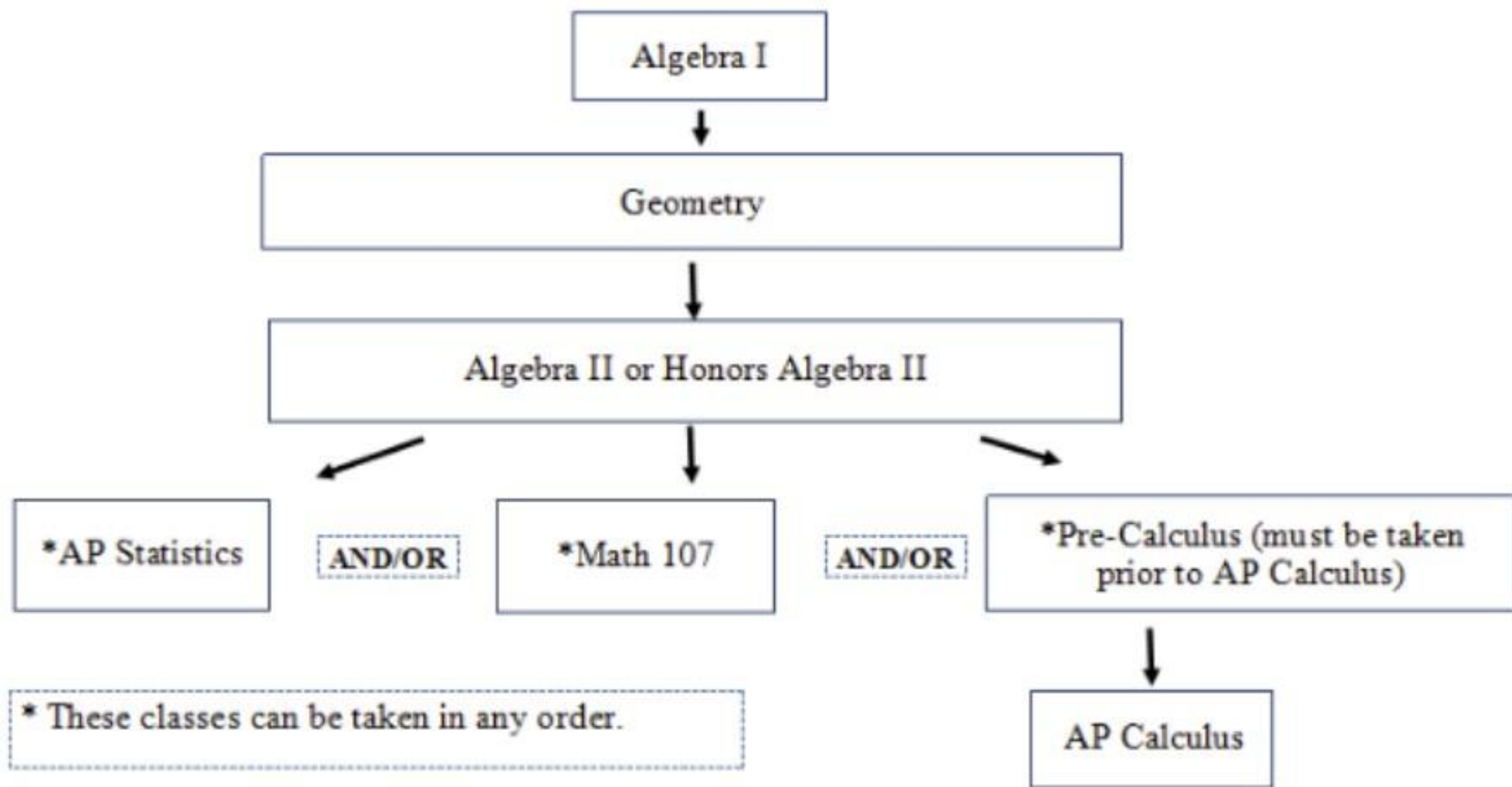


Registering for Math for 11th Grade



Continuum of Services

Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE
Math				ELA				Org / Executive Functioning				Social / Emotional		
Gen Ed Math Class (indicate the math)	Para Support	Co Teach Algebra 1	Pre Algebra Resource	Gen Ed	Para Support	Co Teach	Co Teach + ELA Support lab	SE Academic Success (Tier 3)	FlexTime 1-2 X week (Tier 2)	Gen. ed Academic Support	Gen Ed (Tier 1)	IEP counseling minutes (Tier 3)	Flex 1-2 X week (Tier 2)	Gen Ed (Tier 1)



Next steps

Structured Learning Center (SLC) Inclusion

- Tier 1 Support/FLEX Time
- Enrollment in various elective courses
- Co-Teach Classes
- Extracurricular Activities
- 1st Year Co-Teaching
- Collaborative Teaching
- New Curriculum for Standard Aligned Teaching



Monroe School District's Inclusive Practices and Partnership

- District Focus & Scale
 - Inclusive Practices and Co-Teaching provided districtwide-Kindergarten through High School
 - Hidden River Middle School becomes a demo site in 2019.
 - Professional Learning Communities (collaborative teams)
 - Transitional Kindergarten
 - Emergency Planning
 - Unified/Cooperative Sports (coming soon)

Thank Monroe HS and Monroe SD



Resources and Artifacts

IPP Demo Sites Website

> Monroe High School

<https://ippdemosites.org/demonstration-sites/high-schools/monroe-high-school/>

> Inclusionary Practices Resources

<https://ippdemosites.org/resources-artifacts/>

Monroe High School



The [Monroe High School](#) community has been steadfast in our efforts to put forth into practice our Vision ... to become a Safe, Inclusive, and Purposeful school where ALL students feel Challenged, Supported, and that they Belong. We view inclusive schools as a moral imperative, not an initiative, because ALL students have the right to the highest levels of learning and support that we provide. We began our journey by agreeing that our Mission is High School PLUS for ALL students ... ALL students will graduate and be prepared to access whatever pathway they want after high school. Their diploma means more than just time served in school. It means they are ready and have acquired the essential skills to take their next steps. Our inclusive journey is just that ... a journey that we are on to reflect in our results, share our learning, improve our collaboration, and continuously learn and grow so that we can better serve our students.