

Snapshot of Inclusion at Lowell A Student Story



We're going to walk you through part of a composite (fictional) scholar's day at Lowell. Sometimes our scholar will be represented by stuffed animals, sometimes by the backs of real scholars, and sometimes she'll be left up to your imagination.

Roberta is a Lowell scholar who receives special education services. She spends most of her time in her general education classroom, often with support from a second adult to support her learning or provide specially designed instruction (SDI).



Roberta comes in early today.
She and her parents have an
appointment at the Family
Resource Center and the
School Based Health Clinic.

First stop: the Family
Resource Center!



They pick up the household supplies, groceries, and clothes they need.



Roberta and her family arrive at the School Based Health Clinic!



At recess, Roberta says hi to one of her friends who uses mobility aids. Aspire staff support students to move and access their learning. Lowell's play structure was designed with children who have disabilities in mind.

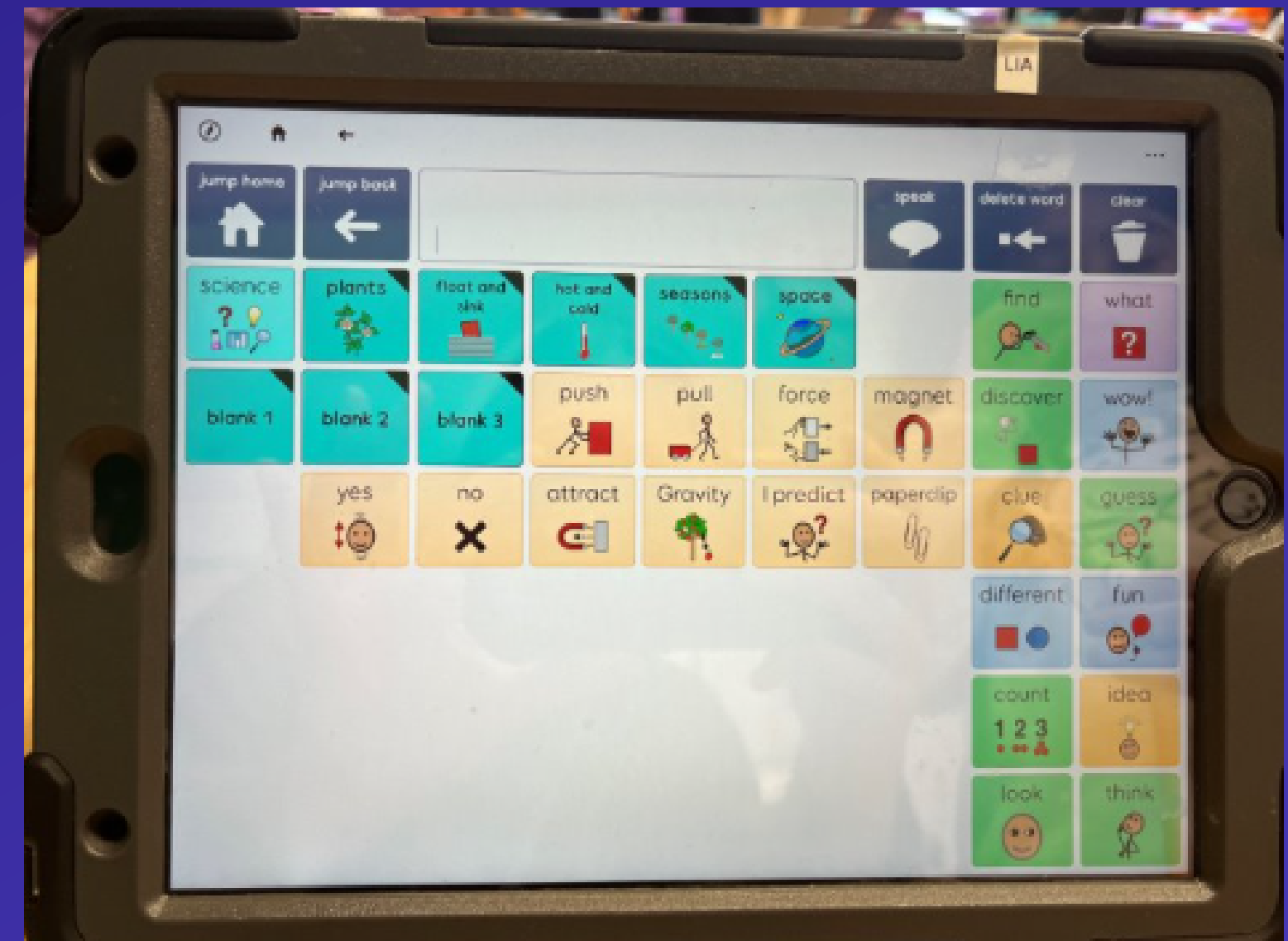
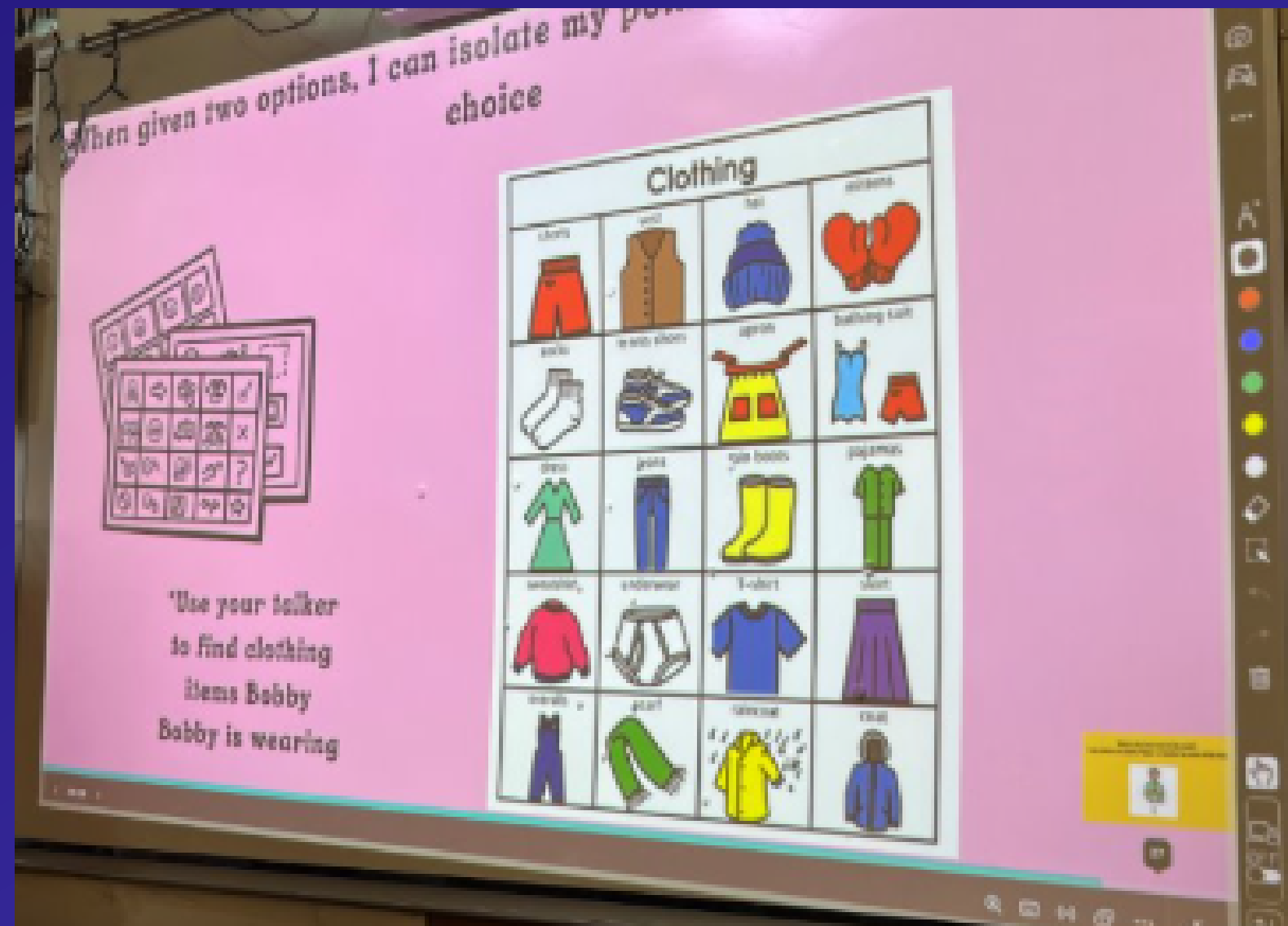
Lowell recesses are a time to connect with peers across grades and programs and often include music and dancing on Wednesdays.



After recess and lunch Roberta works in a small group with her teacher, while her classmates work with a reading interventionist.

Differentiated instruction means everyone has the appropriate work to challenge and engage them. At Lowell, we use a flexible staffing model where students are served by multiple adults across programs and roles throughout their day.



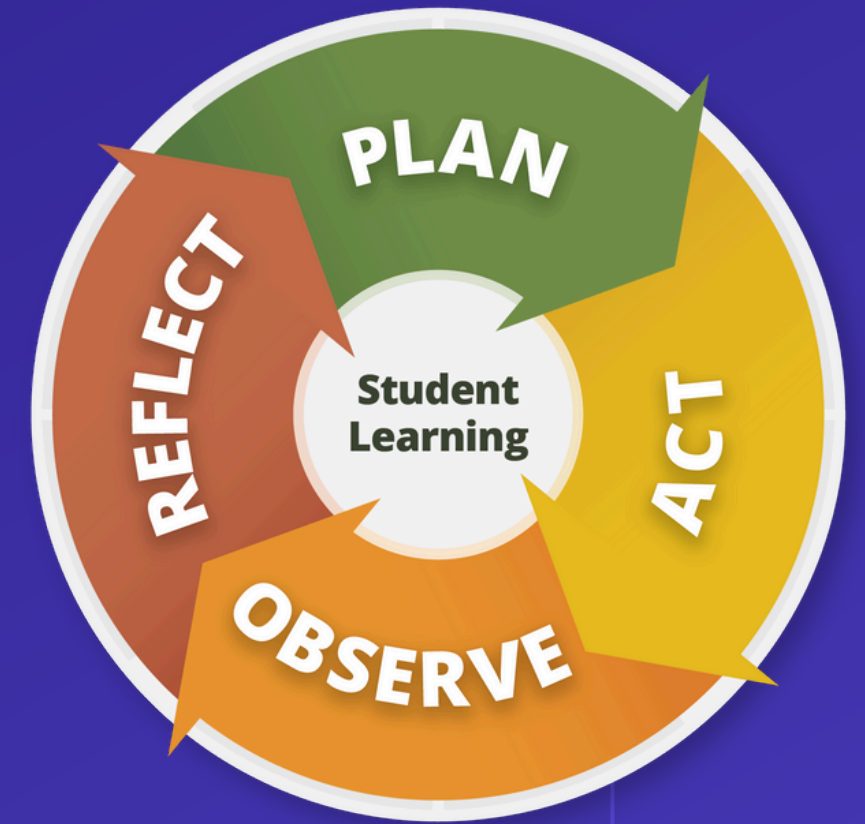


Roberta and some of her classmates use devices to help them learn and communicate, such as AAC (Augmentative and Alternative Communication) talkers. Teachers work hard to include different modes and methods of learning and communication.

Flexible methods used with aligned grade-level learning objectives across content areas give every scholar pathways to success.



Teachers, specialists, and other school staff use a variety of tools and processes to track student learning and plan how to best engage students and meet their needs.

[illegible]

Roberta sometimes gets overwhelmed during the day. Lowell uses a variety of strategies to help scholars manage their feelings and regulate themselves.

The sensory room is a place where scholars can have scheduled, individualized sensory experiences, either self-guided or planned with staff.



Most classrooms also have quiet corners or break areas.

In Roberta's classroom, she helps a friend play a number game during her WIN (What I Need) time. Roberta already knows many of her numbers, but working together with this other scholar helps Roberta to cement her own learning as well as build social connections.

Afterward, they read together. They read differentiated books about similar topics, but they are both working towards increasing their fluency.



This afternoon Roberta attends the monthly PBIS assembly. It is designed to help scholars keep expectations in mind, with an eye towards unity, joy, and celebrating our successes. Roberta gets to participate in a Lego building match with her teacher! They aren't the fastest, but she has a great time and she and her classmates talk about it for the rest of the day.



It's time to go home! Roberta and her classmates climb the stairs, heading to the front doors. On the way, they pass Lowell tiles, a legacy of previous years' scholar-artists.

Scholars come, create, play, thrive, grow, and move on. Such is the nature of the school.

Tomorrow Roberta and her friends will be back for more learning and memory-making together.



But first! It's Friday, so Roberta picks up a food bag on the way to her bus. Supports like this ensure that any scholar who struggles with food insecurity will have food to enjoy over the weekend.

The food bags are provided by a local food bank and are available for every student who wants one.



After school, Roberta's educators and administrators meet to discuss how to connect families with school resources, attend PD, and plan lessons and coordinate together in service of Roberta and her classmates.

This is a staff of lifelong learners who are exceptionally dedicated to making this school as successful as possible for its scholars and families.



Thank you for coming on this
journey through Lowell with
Roberta.

We are proud of what we have
accomplished and hope you
have enjoyed getting to know
us and the work we do.

