

Whitman's MTSS Process

2023-2024

Meeting Day: Thursdays 3:00-3:45

Team: MTSS, counselor, principal, PA, academic interventionist, primary teacher, intermediate teacher, referring teacher, and other staff as needed/invited.



Steps:

1. Teacher has an on-going academic/behavior concern. Prior to MTSS meeting, teacher will try an intervention (reading or math with intervention teacher, small group with general education teacher, behavior reinforcement system, break system, accommodations, etc.). Collect baseline data during the intervention to see the response.
2. If there is no/minimal response to intervention, teacher will fill out "Request for Student Support" form (found in copy room) and return to Jansi. Then Jansi will look over the form and meet with teacher for more information and/or schedule the student on the next available team meeting.
3. Jansi will set the date and email the team the information prior to the meeting.
4. At the meeting, team members can take notes as they follow the "MTSS-Tier 2 Team Meeting Notes" protocol.
5. Teacher will leave with a plan or an intervention to implement. The teacher will continue to collect data while implementing the new ideas from the team. At this point, other specific resource may be utilized (special education, BCBA, MHT, agency supports, etc).
6. Data will be collected and/or the new plan implemented for 4 to 6 weeks. Then teacher/student can continue plan if successful or come back to team in 4-6 weeks to discuss new data.