

### Demonstration Site Visitor Observation Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Demonstration Site: \_\_\_\_\_

This form is intended to support your reflection and learning during today's visit. It is for your personal use only and will not be collected or shared. Please use the prompts below to guide your observations, thinking, and reflections throughout the day. A complete list of examples and "look-fors" can be found on the back of this document.

- *What systems are in place that support inclusive education?*
- *What do you observe around student participation and engagement?*
- *What educator behaviors or practices stand out to you, both in and outside of the classroom?*
- *What instructional methods and materials were utilized?*
- *What leadership or cultural practices are in place to support inclusive education?*

Observations	Wonderings

Reflection Prompt	Inclusionary Look-Fors Linked to the <u>Principles &amp; Practices to Build and Sustain Inclusive Schools Tool</u>	
What do you observe about student participation and engagement?	<u><b>Inclusive Mission and Vision</b></u> <ul style="list-style-type: none"> <li>Students have a sense of belonging</li> <li>Students have opportunity to all learning/extracurricular activities</li> </ul> <u><b>Inclusive Building Schedule</b></u> <ul style="list-style-type: none"> <li>Students receive instruction in grade level classes</li> </ul> <u><b>Flexible Service Delivery</b></u> <ul style="list-style-type: none"> <li>Flexible groupings</li> <li>Flexible spaces open to all</li> </ul>	<u><b>Inclusive Instructional Practices</b></u> <ul style="list-style-type: none"> <li>Consistent Tier 1 instruction &amp; expectations</li> <li>Opportunities for all students to respond to instruction</li> <li>Students spend their time actively engaged</li> <li>Universally Designed Supports/Tools etc.</li> <li>Peer supports Technology supports</li> <li>Communication Tools</li> <li>Language supports</li> </ul>
What educator behaviors or practices stand out to you, both in and outside of the classroom?	<u><b>Inclusive Building Schedule</b></u> <ul style="list-style-type: none"> <li>Flexible roles &amp; service delivery</li> <li>Intervention and Extensions</li> </ul> <u><b>Collaborative Structures</b></u> <ul style="list-style-type: none"> <li>Collaboration</li> <li>Co-teaching, Co-planning, Co-Assessing</li> <li>Data collection and data analysis protocols</li> </ul>	<u><b>Inclusive Instructional Practices</b></u> <ul style="list-style-type: none"> <li>Providing multiple options for Engagement and Participation</li> <li>Positive Behavior Supports</li> </ul> <u><b>Flexible Service Delivery</b></u> <ul style="list-style-type: none"> <li>Instructional leadership moves to support staff in the classroom</li> </ul> <u><b>Inclusive Individual Education Programs (IEPs)</b></u> <ul style="list-style-type: none"> <li>Disseminating IEP information</li> </ul> Sustained Family and Community Engagement <ul style="list-style-type: none"> <li>Communicating with Families</li> </ul>
What instructional methods and materials were utilized?	<u><b>Inclusive Mission and Vision</b></u> <ul style="list-style-type: none"> <li>Culturally responsive pedagogy</li> </ul> <u><b>Collaborative Structures</b></u> <ul style="list-style-type: none"> <li>Communication Tools</li> <li>Peer supports</li> <li>Communication Protocols across educators/service providers</li> </ul> <u><b>Flexible Service Delivery</b></u> <ul style="list-style-type: none"> <li>Flexible Groupings</li> <li>Technology</li> <li>Tools to support engagement are provided</li> </ul>	<u><b>Inclusive Instructional Practices</b></u> <ul style="list-style-type: none"> <li>Adapted/Modified curriculum/instructions/assignments/assessment</li> <li>Multi-Tiered systems of Support (MTSS)</li> <li>Opportunities for all students to respond to instruction</li> <li>Scaffolds and supports delivered by teachers and specialists</li> <li>Universal Design for Learning (UDL)</li> <li>Language Supports</li> </ul>
What systems are in place that support inclusive education?  What leadership or cultural practices are in place to support inclusive education?	<u><b>Inclusive Mission and Vision</b></u> <ul style="list-style-type: none"> <li>Community of belonging</li> <li>Continuous plans for improvement</li> <li>Multiyear plan for inclusive education</li> <li>Representation throughout school and materials</li> <li>Strong leadership vision with distributive leadership practices</li> <li>Systems in place to disrupt systemic racism and ableism</li> <li>Transparency in mission/vision/decision making</li> </ul> <u><b>Inclusive Building Schedule</b></u> <ul style="list-style-type: none"> <li>All students in general education classes/rosters</li> <li>Inclusive building schedule</li> </ul>	<u><b>Collaborative Structures</b></u> <ul style="list-style-type: none"> <li>Data Analysis Protocols</li> <li>Flexible but well-defined roles and responsibilities</li> <li>Ongoing and job-embedded professional development</li> </ul> <u><b>Inclusive Instructional Practices</b></u> <ul style="list-style-type: none"> <li>MTSS is clearly defined</li> </ul> <u><b>Sustained Family and Community Engagement</b></u> <ul style="list-style-type: none"> <li>Families viewed and engaged as co-designers</li> <li>Ongoing and frequent communications with all partner groups</li> </ul>

