

Lowell Elementary Inclusive Practices Timeline – 2022-present

<u>2021-2022</u> <i>Chelsea's 1st year at Lowell, was AP.</i>	Return year post-Pandemic.
<u>2022-2023</u> <i>Chelsea's 1st year as principal.</i>	Focus on Collective Efficacy and Co-Teaching PD for staff. Elimination of walk-to rooms for intervention and MLL. Begin sharing lesson plans across teams; focus on return to aligned Tier 1 instruction and schedules across grade-level teams. <i>Daily 30-min small group reading built into all K-5 schedules. Intervention Groups Push-In and ML Groups Push-In Mixed Intervention Groups of Gen. Ed., ML, and Special Ed</i> Novak Early Adopter School Launch (Spring 2023) included: • Comprehensive Document Review • School Walk-Through and Observations • Focus Groups (staff and student) • Leadership Coaching and PD on UDL • Several Staff Participated in Trailblazers PD on UDL
<u>2023-2024</u> <i>Chelsea's 2nd year as principal.</i>	<i>Adjusted Academic Comprehensive Schedule with WIN (What I Need) time for K-5 for 30 minutes a day, in addition to the 30-min small-group reading.</i> <i>Inclusive Practice Team Launch – met monthly for an hour with various stakeholders from across school departments.</i> Virtual Novak PD on Purple Days focused on UDL – focus on firm goals, clear objectives, success criteria, and flexible methods. Created and Used Lowell Release Day-Inclusionary Practices Observation Tool 2024.docx Focused on understanding and use of these tools: • 10 UDL Observations in the Classroom.pdf – Focus on 2 of 10. • UDL Lesson Observation Flow Chart Drafted Inclusion Checklists for Multilingual and Special Ed. Planning in Gen. Ed. Classrooms: • ML Checklist Draft 3.18.24.docx • SPED Checklist Draft 3.18.24.docx <i>Aligned Instructional Vision Lowell Document and CSIP w/ Inclusive Practices, UDL, and Safe/Welcoming Environments</i> <i>GLAD Training for all staff interested and GLAD training strategies included in all release day work for each grade.</i>

	<i>TLC included staff focused on Inclusionary Practices/UDL</i> <i>Self-Paced professional learning available and paid to any interested staff related to Inclusion and PD through new professional library.</i> Late Spring 2024: Two teams visit McMicken Heights Elementary School in Highline School District to observe inclusive practices, systems, and structures. <i>Students from the continuum of special education classrooms join peers during SEL time, morning meeting, choice time, and other parts of the day including field trips etc.</i>
<u>2024-2025</u> <i>Chelsea's 3rd year as principal.</i>	Building scheduling started with focus on sped inclusion and co-planning. Schedule was drafted in Spring 2024. TRI Days and Purple Days focused on UDL, inclusion, and coteaching. 6-Day GLAD training offered to all staff – by February, 18 teachers will be fully trained. Launch of Instructional Vision 3.0A and 3.0B. New aligned assessment map and calendar, PD Calendar, and UDL look-for tool. New Novak coach and PD model – Pam Tupy. Joined SPS Early Literacy Network, addition of literacy coach. Shared Lesson Plan Hub – collective expectation. Focus on greater intentional inclusion for Distinct and Med Frag. Continued coteaching partnerships for intervention, ML, Focus, and Resource, particularly during WIN blocks. Use of ML/Special Ed. Inclusion Checklists to start the year. Alignment of Oct/Nov student growth goals w/ CSIP-Levy and Instructional Vision. Collective staff focus on Criterion 8 – collaboration and professional growth. November - Team visits Ruby Bridges Elementary School in Northshore School District to observe inclusive practices, systems, and structures. Launch work with UW-IPP.
<u>2025-26</u> <i>Chelsea's 4th year as principal.</i>	Continue partnerships with Novak Education and UW-IPP. Add fourth Novak UDL look-for: Emotional Literacy. Launch DM Schedules to support alignment and resource mapping. Launch Asset-Based Learning (ABL) profiles.