

Tier 1

- Reteach expected classroom behaviors
 - Offer Teacher Corrective Responses
 - Use Proximity
 - State Clear expectation
 - Pre-correcting
 - Prompting
 - Self-regulation skills
 - First, Then
 - Choices
 - Peer Partner
 - Modified Assignment
- *this list is not a comprehensive list*

Calming Corner

Buddy Room

Errand

Help is radio call away!!

Minor

I need a “hangout” in room _____

Use this code if a student is in the room and needs someone to come sit with them for a few minutes. The student may be “shutting down” or in a “freeze” response. The goal is that someone will come and co-regulate with the student in the classroom so that they can stay in their learning environment.

I need a “flip-flop” in room _____

Use this code if you want someone to take over your lesson so that you can co-regulate with the student.

I need a “walk and talk” in room _____

Use this code if you have a student that has tried calming strategies in the classroom using the calming corner, a buddy room, a conversation with the teacher, etc. The goal is for an adult to take the student on a brief walk to co-regulate and then return them to class.

- A “hangout” will automatically occur after student returns to class to ensure readiness.

Calming Corner

Buddy Room

Errand

Major

I need a “delivery” in room _____

Use this code if you have a student that needs to be escorted to the TopCat Den.

I need to clear room _____

Use this code if a student is being aggressive or destructive to a point where safety is an issue. This code triggers an emergency response by the Oakview Team and any available support staff that can potentially offer support.

I have an eloper in room _____

Use this code when a student leaves your teaching area without permission.

Our Oakview radio signal goes into our neighborhood and therefore ALL student info and incident information needs be avoided.