

Mukilteo Elementary

2023-2024 Behavior Support Plan

(Mukilteo
Elementary)
Vision/Mission
Required - Customize

At Mukilteo Elementary School, we have developed a child-centered learning community committed to the success of every student. Our focus is to prepare our students for the 21st century by providing them with the tools and skills necessary to be successful and contributing citizens in the constantly changing world. We begin with the end in mind by teaching our students about the *Seven Habits of Highly Effective People* by Stephen Covey. Each day we strive to nurture and develop leadership capacity in all students. Since 2009 Mukilteo Elementary has been a Leader in Me School, in which we continue to incorporate the seven habits into everything we do by building a school culture of leadership. Students have the opportunity to learn about these leadership traits beginning in kindergarten. This program helps empower students both academically and socially to take more responsibility for their learning and build confidence in themselves.

[About ME Mission and Foundation](#)

**Guiding
Principles for
Behavior**
Recommended

Guiding Principle 1: Staff at Mukilteo Elementary foster a sense of belonging through a positive, safe, welcoming, and inclusive school environment.

Guiding Principle 2: Staff at Mukilteo Elementary establish supportive and caring relationships with students. Support the social, emotional, physical, and mental health needs of all students through evidence-based strategies.

Guiding Principle 3: Staff at Mukilteo Elementary support the social, emotional, physical, and mental health needs of all students through holistic teaching of leadership, intrapersonal, and interpersonal competencies.

Guiding Principle 4: Staff at Mukilteo Elementary look for opportunities and ways to allow all students to showcase their leadership skills and empower students to lead their own learning, solve problems, and engage in restorative conversations.

Guiding Principle 5: Staff at Mukilteo Elementary recognize that behavior is a form of communication and administer student discipline policies in ways that treat students with dignity and respect in order to maintain and foster relationships with students and families.



Mukilteo Elementary

2023-2024 Behavior Support Plan

<p>School Behavior Expectations & Agreements</p> <p>Required - Customize</p>	<p>School Behavior Expectations (Umbrella Rules) ME Leaders are ... SAFE, KIND, RESPONSIBLE</p> <p>ME Student Behavior Management Plan 23-24</p> <p>Common Student Expectations - PBIS Matrix</p> <p>MEBehaviorMatrix 23.24 Kind, Safe, Responsible condensed 8.17.23.docx</p> <p>Collaborative Decision-Making Process Students and staff provided input to the expectations for each area of the building during the spring of 2023, as well as the ME Student Behavior Plan linked above, and ideas were brought to our Building Leadership Team, "Lighthouse Committee" for refinement and editing for the 2023/2024 school year.</p>
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<p>(Mukilteo Elementary) Tier 1</p> <p>Required - Customize</p>	<p>Prevention Strategies How we teach the expectations to our students in classes and across school settings.</p> <p><u>School & Class/Teaching Space:</u> SEL SEL curriculum map document 7 Habits.docx</p> <p><u>Overview Prevention Strategies for your school/PBIS Strategies</u></p> <p>23-24 Behavior Expectations Schedules</p> <p>Teachers taught all common areas the first week of school. This will be revisited as needed and/or after extended breaks from school.</p> <p>23-24 Behavior Expectation Lessons</p> <p>Lesson plans were provided for staff to access when teaching common area expectations.</p> <p>23-24 Recess Rodeo PP</p> <p>Our paraeducators and admin team teach school wide recess expectations at the beginning of the year as well as multiple times a year after long</p>
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Mukilteo Elementary

2023-2024 Behavior Support Plan

breaks. (Ex. We will teach these expectations again after winter break and spring break.)

Early Intervention & Response

How we re-teach and/or respond to students who need more or different instruction.

Remind, Redirect, Reteach, Refocus, Take a Break

[ME Student Behavior Management Plan 23-24](#) (Examples provided by level of behavior)

[ME Logical Consequences.docx](#)

Think sheets:

[23.24 Mukilteo Elementary Reflection Forms.docx](#)

School & Class/Teaching Space:

- SEL – [SEL curriculum map document 7 Habits.docx](#)
- PBIS Strategies – [MEBehaviorMatrix 23.24 Kind, Safe, Responsible condensed 8.17.23.docx](#)

Family Communication – Communication home is an important component of behavior management. Both parents and teachers can work together to provide a support system to help a student be successful in school. For Level 1 and Level 2 behaviors teachers should be contacting families to discuss concerns and classroom/school-based strategies to be or being implemented to support Safe, Kind, and Responsible behavior.

District Resources

[MSD Students Rights and Responsibilities Handbook](#)

(Mukilteo
Elementary)

Intervention & Response

School & Class/Teaching Space



Mukilteo Elementary

2023-2024 Behavior Support Plan

Tier 2

Required - Customize

- Behavior flow chart
 - [ME Behavior Management Flow Chart](#)
- Behavior Support Form
 - [ME INCIDENT FORM.pdf](#)

When students repeatedly exhibit Level 1 or Level 2 behaviors after reteaching, and having the opportunity to refocus and reflect on choices, and parents have been contacted to discuss repeated events. If target behavior persists the incident form above should be filled out and turned in to the office.

- Also, each fall the Mukilteo Elementary school counselor provides an opportunity for classroom teachers to provide input related to externalizing and internalizing behaviors that they are observing in their classrooms. From this input in conjunction with collected discipline data, Tier 2 intervention groups and/or additional classroom teaching related to specific needs are planned and delivered.

Exceptional Behaviors

- School Behavior Support Process/Referral
 - Through the Guidance Team (GT) process staff are able to request support of the Guidance Team to provide input for the implementation of interventions to support students who may exhibit a need for regular reteaching.
 - [Guidance Team \(GT\) Referral](#)

- Student Behavior Plan
 - When repeated behaviors occur the Guidance Team or Student Support Team may recommend a specific behavior plan be implemented for an individual student. The plan would focus on 1 to 2 target areas and include regular parent communication about how a student is doing.

[Primary CCE.xlsx](#)

[Intermediate CCE form.xlsx](#)

[Misbehavior Incident Form -- Playground&Lunchroom.doc](#)

Family Communication

- Communication home is an important component of behavior management. Both parents and teacher can work together to



Mukilteo Elementary

2023-2024 Behavior Support Plan

	<p>provide a support system to help a student be successful in school. Communication home is an essential and important part at Tier 2. This may look like weekly or daily communication with families related to target areas identified on a students behavior plan.</p>
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<p>Emergency Response</p> <p>Required - Customize</p>	<p>Room Clear Procedure Planning Template ME Student Behavior Management Plan 23-24 (See section IIE) Mukilteo Elementary Room Clear Procedures.docx</p> <p>Elopement When an elopement occurs teachers or Para Eds will immediately contact the office (walkie talkie) or use extension 3100 to give notice of the situation. The principal or designee will go to the classroom/playground and assess the need for additional assistance and provide support.</p> <ul style="list-style-type: none"> a. The principal/office staff will work with teacher/staff to ensure student safety b. The teacher and office will keep written documentation of the incident through the completion of an incident form. c. The teacher and/or office will confer to discuss communication with family related to incident <p>Physical Aggression Response ME Student Behavior Management Plan 23-24 (See section IIE and/or III)</p>
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<p>Discipline</p> <p>Required - Customize</p>	<p>Flow Chart ME Behavior Management Flow Chart</p> <p>Discipline Cheat Sheet/ MSD Discipline Rules & Regulations Discipline Rules and Regulations 2023/2024</p>
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Mukilteo Elementary

2023-2024 Behavior Support Plan

Family Communication Required - Customize	<i>Either needs to be included above in Tiered sections or here and not in Tiered sections. – Included Above!</i>
District Support and Resources/ Policy and CBA Required - Customize	<p>BIS Menu of Support</p> <p><u>BIS Menu of Supports</u></p> <p>Accessing District Behavior Supports (BIS+)</p> <p><u>Behavior Support Reference Form (BIS)</u></p> <p>District Additional Resources</p> <p><u>Staff Resources</u></p> <p>Policy and CBA</p> <p><i>District Policies & Procedures</i></p> <p>Required - Customize</p> <p>Student Behaviors Expectations: Students are expected to behave according to State Laws, District, and School policies and rules. Students are expected to follow behavior expectations outlined in the Student's Rights and Responsibilities handbook. These include, but are not limited to:</p> <ul style="list-style-type: none"> • Policy 3214 - Sexual Harassment • Policy 3116 - Prohibition of Harassment, Intimidation or Bullying • Policy 3241 - Classroom Management, Discipline and Corrective Action <p><u>MSD Students Rights and Responsibilities Handbook</u></p>

