

## Education Day at a Glance: Integrating Inclusive IEP Goals

**Student Name:** \_\_\_\_\_

**Grade:** 7th grade

<b>Class Daily Schedule</b>	<b>Embedded Goals (Reference IEP Goals at a Glance)</b>	<b>Supports/Accommodations (Reference Accommodations at a Glance)</b>
8:40-8:55 Entrance	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating	<ul style="list-style-type: none"> <li>• Checklist and visual for routines.</li> </ul>
9:00-9:55 Focus Language Arts 7/8	IEP Goal 1a - Fluency IEP Goal 1b - Decoding IEP Goal 1c - Comprehension IEP Goal 1d - Sight Words IEP Goal 2a - Computer Research IEP Goal 2b - Spelling Personal Information IEP Goal 2c - Spelling IEP Goal 2d - Letter Writing	<ul style="list-style-type: none"> <li>• Provide specific and immediate feedback</li> <li>• Hands-on activities</li> <li>• Provide Consistent Structure</li> <li>• Give adequate amount of time to respond</li> <li>• Minimize distractions</li> </ul>
10:00-10:53 Science	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> <li>• Repetition and practice of new skills, routines, concepts</li> <li>• Use visual aids/physical cues</li> <li>• Break lessons or directions into smaller units</li> <li>• Proximity for safety</li> </ul>
10:53-10:58 Bathroom Break	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate	<ul style="list-style-type: none"> <li>• Visual checklist</li> </ul>
10:58 - 11:51 Culinary Arts 7	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> <li>• Provide Consistent Structure</li> <li>• Visual/verbal prompting</li> <li>• Hands-on activities</li> <li>• Provide specific and immediate feedback</li> <li>• Proximity for Safety</li> </ul>
11:56-12:49 World History 7th	IEP Goal 2a - Computer Research IEP Goal 2c - Spelling IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> <li>• Checklist and visual for routines.</li> <li>• Hands-on materials</li> <li>• Proximity for safety</li> <li>• Visual/verbal prompting</li> <li>• Break lessons or directions into smaller units</li> <li>• Allow return to Sped classroom</li> </ul>
12:49-1:19 Lunch/Bathroom Break	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers	<ul style="list-style-type: none"> <li>• Checklist and visual for routines.</li> <li>• Proximity for safety</li> <li>• Visual/verbal prompting</li> </ul>
1:24-2:32 Silent Reading and Focus Math	IEP Goal 3a - Fastbridge (computation and number sense) IEP Goal 3b - Functional Math (time, money, calculator)	<ul style="list-style-type: none"> <li>• Minimize distractions in the environment</li> <li>• Choice of book</li> </ul>
2:37-3:25 Leadership	IEP Goal 2a - Computer Research IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers	<ul style="list-style-type: none"> <li>• Visual/verbal prompting</li> <li>• Repetition and practice of new skills</li> <li>• Break lesson into smaller parts</li> <li>• Proximity for safety</li> <li>• Allow return to Sped classroom</li> </ul>