

Education Day at a Glance: Integrating Inclusive IEP Goals

Student Name:		Grade: 7th grade
Class Daily Schedule	Embedded Goals (Reference IEP Goals at a Glance)	Supports/Accommodations (Reference Accommodations at a Glance)
8:40-8:55 Entrance	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating	<ul style="list-style-type: none"> Checklist and visual for routines.
9:00-9:55 Focus Language Arts 7/8	IEP Goal 1a - Fluency IEP Goal 1b - Decoding IEP Goal 1c - Comprehension IEP Goal 1d - Sight Words IEP Goal 2a - Computer Research IEP Goal 2b - Spelling Personal Information IEP Goal 2c - Spelling IEP Goal 2d - Letter Writing	<ul style="list-style-type: none"> Provide specific and immediate feedback Hands-on activities Provide Consistent Structure Give adequate amount of time to respond Minimize distractions
10:00-10:53 Science	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> Repetition and practice of new skills, routines, concepts Use visual aids/physical cues Break lessons or directions into smaller units Proximity for safety
10:53-10:58 Bathroom Break	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate	<ul style="list-style-type: none"> Visual checklist
10:58 - 11:51 Culinary Arts 7	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> Provide Consistent Structure Visual/verbal prompting Hands-on activities Provide specific and immediate feedback Proximity for Safety
11:56-12:49 World History 7th	IEP Goal 2a - Computer Research IEP Goal 2c - Spelling IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers IEP Goal 3b - Time (functional questions)	<ul style="list-style-type: none"> Checklist and visual for routines. Hands-on materials Proximity for safety Visual/verbal prompting Break lessons or directions into smaller units Allow return to Sped classroom
12:49-1:19 Lunch/Bathroom Break	IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers	<ul style="list-style-type: none"> Checklist and visual for routines. Proximity for safety Visual/verbal prompting
1:24-2:32 Silent Reading and Focus Math	IEP Goal 3a - Fastbridge (computation and number sense) IEP Goal 3b - Functional Math (time, money, calculator)	<ul style="list-style-type: none"> Minimize distractions in the environment Choice of book
2:37-3:25 Leadership	IEP Goal 2a - Computer Research IEP Goal 4a - Communicate Schedule IEP Goal 4b - Self-Advocate IEP Goal 4c - Navigating IEP Goal 4d - Google Classroom IEP Goal 5a - Gen ed time and routines IEP Goal 5b - Conversation with peers	<ul style="list-style-type: none"> Visual/verbal prompting Repetition and practice of new skills Break lesson into smaller parts Proximity for safety Allow return to Sped classroom