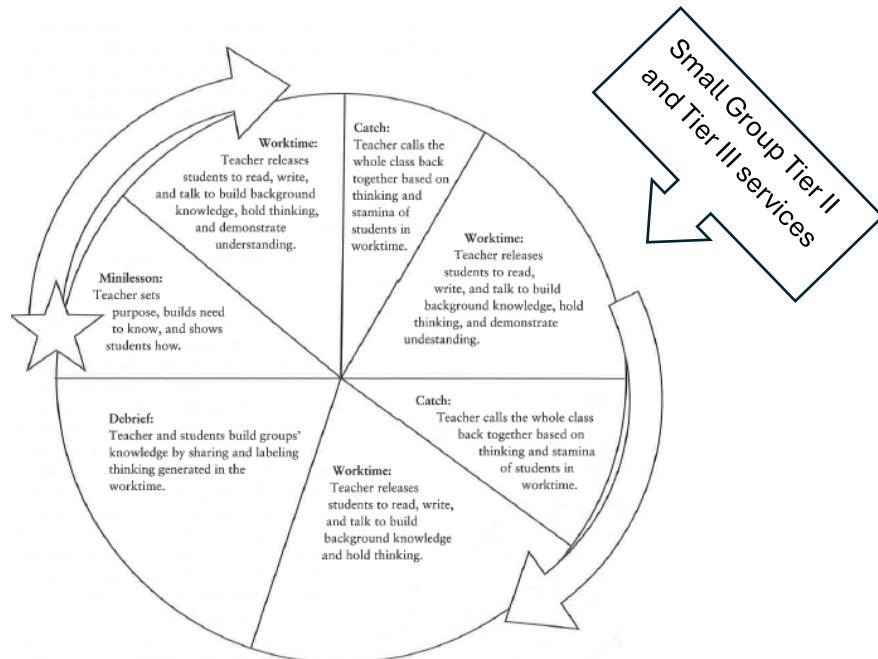
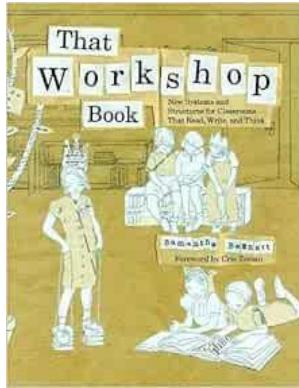


# Workshop Model

*With workshop as a daily routine, students know their teacher will give them a chunk of information and show them how they make meaning in reading, in writing, in history, in science, in thinking. Students know they will have time to go deep with a text, talk about it with their classmates, and write to think about it. If students know that each day, they will have a debrief and will be expected to share and celebrate the thinking that came out of the worktime, it helps them stay on task. ~Bennett 2007*



## Look For's:

- Clear learning target
- Success Criteria posted
- Anchor charts/ exemplars posted
- Small group instruction
- Systems/structures/routines
- Students' self-managing
- Student to student support
- Mid-workshop breaks to check for understanding
- Debrief
- Students independently practicing
- Progression of sub. skills
- Individual and group positive re-enforcement
- Scaffolding
- Student centered schedules to meet Tier II & Tier III needs
- All students are present for core instruction
- High engagement

I noticed...

Questions I have...