

HRMS: Co-Teach Training

Fall, 2025

Today's Objectives and Intentional Start

- Co-Teach Partners will identify foundational needs for creating an effective co-teach partnership
- Co-Teach Partners will identify areas of strength and areas of improvement for each respective partnership
- Co-Teach Partners will learn concrete strategies to model a classroom culture that is welcoming, inclusive, and conveys a belief in the ability of all students to learn

Starting with Intention

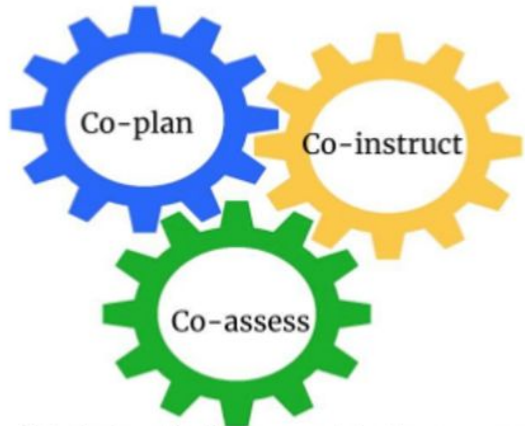
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What is Co-Teach (What, Why, Who)

Co-Teaching Defined

Co-teaching is a service delivery option where 2 or more educators



a group of students with diverse needs in the same general education classroom.

(Murwaski & Dieker 2013)

Cultivating a Sense of Belonging



Welcome to Our Mess: Creating Magic in the Midst of the Struggle



Co-Teach Partnership Questions: Self and Partners

*What is the vision for learning and inclusion in our classroom space?

*What do I need from my partner to work toward that vision?

*What will I provide for my partner to help us collectively work toward that vision?

*What are the strengths I bring to this partnership?

*What are the things I love doing in the classroom that my partner may not know about yet?

Co-Teach Partnership Questions: Self and Partners

*What are the areas I don't feel as much confidence, that I want my partner to know about?

*How can my partner support me in these areas?

*How do I best give and receive feedback so we can continuously build trust and evaluate how things are going in our partnership ?

A Glimpse at Culture



Co-Teach Planning Guide: Read and Response / Discuss

1. Read the [HRMS CoTeach Planning Guide](#) (3 minutes)
2. In what ways might unclear or unequal roles be impacting our partnership?
3. What are we already doing that fits this model?
4. What can we improve upon to work toward this model?
5. What structures do we need to have in place to support our next steps-- to support working toward this vision of co-teaching?

Strategies for Co-Teaching In Action

***Cross Talking:** both teachers deliver instruction together in a seamless, fluid exchange of ideas

- Explicit modeling of conversation
- Interjecting an idea, question, or observation
- Interjecting modeling of higher-order thinking or using a Think Aloud with the partner teacher

***Questioning / Discussion Lead:** one leads discussion, the other is in charge of questioning

***Content Lead / Process Lead:** one focuses on, models, guides content; the other focuses on, models, guides process

***Modeling:** Strategies, Interactions, use of School-wide Behavior Systems

***Collaboration:** Proficiency Scales as a roadmap for differentiation / access points

Strategies for Co-Teaching In Action: Response / Planning

1. Use tomorrow / next week
2. Learn about / prioritize for 1-2 months from now
3. Hesitant / uncertain

Thoughtful Closure

