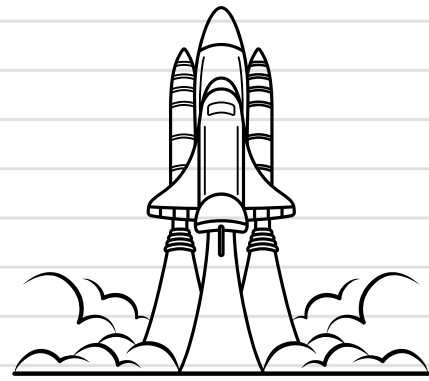


Scobee Expectations: Bathroom



Learning Objective/s:

Students will be able to:

- Restate the three expectations in the bathroom
- Model the three expectations

Materials Needed:

[Video](#)

Bathroom expectation poster
Bathroom

Expectations:

1. Voice level 1
2. Go, flush, wash, leave or
Go, flush, leave, wash
3. Hands, eyes, feet to self

Introduction:

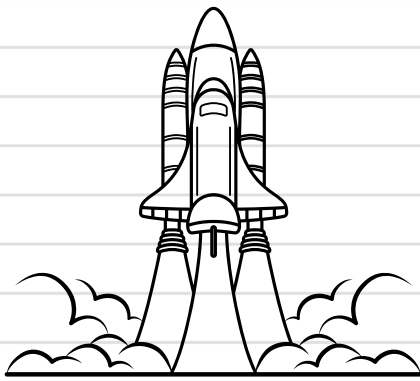
- “Today we are going to go over bathroom expectations for all the bathrooms in our school.”
- Tell the students the three expectations for the bathroom
- Show the bathroom expectations [video](#)
 - Watch the video muted, point out the expectations the students are following
 - Make sure students know to get one pump of soap and two paper towels when washing their hands

Practice:

- Provide opportunities to practice with your class, options include:
 - Take class to shared bathroom to practice the expectations
 - Have students practice in classroom with bathroom
 - All students should practice the routine in a shared bathroom, even if there is a bathroom in the classroom.
- Make sure to provide feedback to students as they are practicing, both positive and corrective

Closing:

- Goal: have students recall the three bathroom expectations options include:
 - Students tell a partner the three bathroom expectations
 - Chorally recite the three expectations



Scobee Expectations: Bathroom

Best Practices:

1. Practice this routine first thing in the morning so that students know what to do when someone needs to use the bathroom.
2. Quickly review expectations when a student needs to use the bathroom during September.
3. If students use a bathroom in the classroom, be sure to provide positive feedback to a student so all students can hear. If corrective feedback is needed, do so one on one with the student.
 - a. Positive Feedback:
 - i. "Great job with your voice level."
 - ii. "I love how you kept your hands, eyes, and feet to yourself."
 - iii. "You followed the steps of go, flush, wash, leave in the correct order."
 - b. Corrective Feedback:
 - i. "Remember, we keep our eyes to ourselves by not looking in the other stalls."
 - ii. "Don't forget to (insert expectation)."
 - iii. "If we need to say something to another student, we need to use a voice level 1."
 - iv. "Make sure the paper towel gets into the garbage."
4. All students should practice the routine in a shared bathroom, even if there is a bathroom in the classroom.
5. Teaching the bathroom routine is a great time to teach students how to properly wash their hands.

Additional Activities to Consider

- Make an example/non example chart
- Have students make videos or recordings of the expectations
- Have students make posters to go with the expectations
- Teacher pretends to follow the expectations and students provide feedback to the teacher