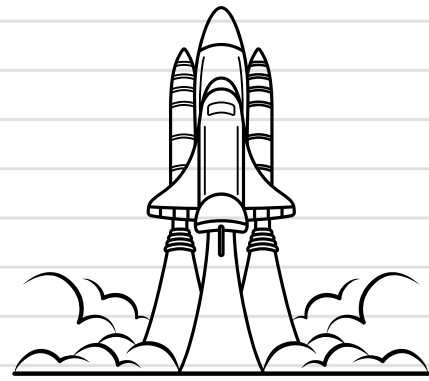


Scobee Expectations: Hallway



Learning Objective/s:

Students will be able to:

- Restate the three expectations for walking in the hallways
- Model the three expectations

Materials Needed:

[Video \(Primary\)](#)

[Video \(Intermediate\)](#)

Hallway expectations poster

Hallways to practice

Expectations:

1. Voice level 0
2. Walk
3. Go Straight to your Destination

Introduction:

1. "Today we are going to go over how we walk in the hallways at our school. This could be as a class, or anytime you leave the classroom on your own."

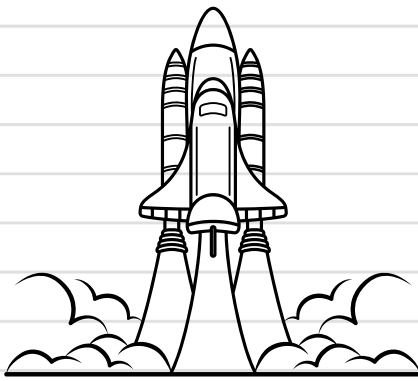
- Tell the students the three expectations for the hallways
- Show the hallway expectations video (choose primary or intermediate from above - or both!)
 - Watch the video muted, point out the expectations the students are following

Practice:

- Provide opportunities to practice these scenarios with your class. Include stopping points along the way to regroup and give feedback, both positive and corrective.
 - a. Walking to/from specialist
 - b. Walking as a class in the hallways
 - c. Individual turns walking in the hallways

Closing:

- Goal: have students recall the three hallway expectations.
 - Students tell a partner the three expectations
 - Chorally recite or write the three expectations



Scobee Expectations: Hallway

Best Practices:

1. Practice this routine every time your class walks in the hallway during the month of September.
2. Have students chorally state the expectations each time you leave the classroom.
 - a. Example:
 - i. T- “what voice level do we have?” S - “0”
 - ii. T - “what kind of feet do we use?” S - “walking”
 - iii. T - “where do we go?” S - “straight to our destination”
3. Positive Feedback Examples:
 - a. “Everyone has a 0 voice.”
 - b. “Look at our class all using walking feet.”
 - c. “Nice job walking straight to the bathroom and back to class.”
4. Corrective Feedback Examples:
 - a. “Whoops, not everyone has a 0 voice. Let’s stop the line and wait for everyone to follow that expectation.”
 - b. “Make sure you use walking feet next time.”
 - c. “Remember, we go to our destination and come right back.”

Additional Activities to Consider:

- Students make a poster
- An example/non example chart
- Practice with a buddy classroom and give feedback to each other