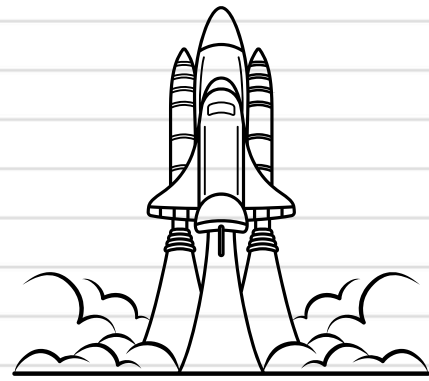


# Scobee Expectations: Kitchen



## Learning Objective/s:

Students will be able to:

- Restate the three expectations for the kitchen
- Model the three expectations

## Materials Needed:

[Video](#)

Kitchen expectation poster

Kitchen area

Lunch tray

## Expectations:

1. Voice level 1
2. Carry tray with two hands
3. Hands, body, feet to self

## Introduction:

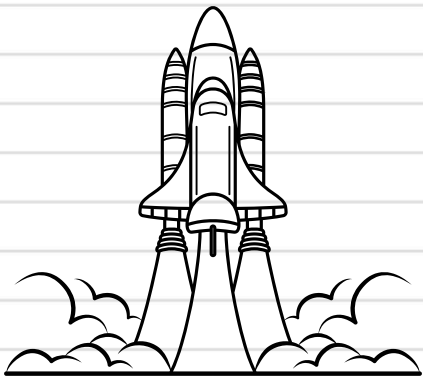
- “Today we are going to go over kitchen expectations for breakfast and lunch”
- Tell the students the three expectations for the kitchen
- Show the kitchen expectations [video](#)
  - Watch the video muted, teacher points out the expectations the students are following

## Practice:

- Provide opportunities to practice with your class by taking them down to the kitchen area
- Have all students practice going through the kitchen area (get tray, milk, entree items, salad bar, card scanning area)
- Make sure students know what they will need to do in each part of the kitchen, for example, at the salad bar they need to pick one item.
- Provide positive and corrective feedback to students while they practice.

## Closing:

- Goal: have students recall the three kitchen expectations options include:
  - Students tell a partner the three expectations
  - Chorally recite the three expectations



# Scobee Expectations: Kitchen

## **Best Practices:**

1. Practice the same routine for the month of September.
2. Ensure you have clear expectations for handing out or collecting lunch cards for each day.
3. Ensure students know where to line up after they have gone through the lunch line and are waiting to head back to the classroom.
4. Prior to walking down for lunch, have students recite the expectations so they can be reminded of what to do.
5. Ensure you are providing many examples of positive and corrective feedback.
  - a. Positive Feedback Examples:
    - i. "Nice job having a voice level 1 in line."
    - ii. "You remembered to carry your tray with 2 hands."
    - iii. "I like how (student name) is keeping his body to himself."
  - b. Corrective Feedback Examples:
    - i. "Be sure to carry your tray with 2 hands."
    - ii. "Our class needs to have a voice level 1 right now."
    - iii. "(Student name), keep your hands and feet to yourself so we can follow our kitchen expectations."

## **Additional Activities to Consider:**

- Have students create a poster to show the expectations for the kitchen area
- Pair up and ask students to watch and give feedback to another classroom
- Write Mrs. Thyda a letter and have students tell how they will follow the kitchen expectations