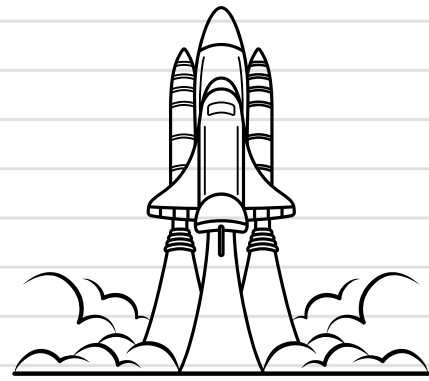


# Scobee Expectations: Lines



## Learning Objective/s:

Students will be able to:

- Restate the three expectations of how to get in line
- Model the three expectations

## Materials Needed:

[Lining up video](#)

Line expectation poster

## Expectations:

1. Voice level 0
2. Eyes forward, single file
3. Hands, body, feet to self

## Introduction:

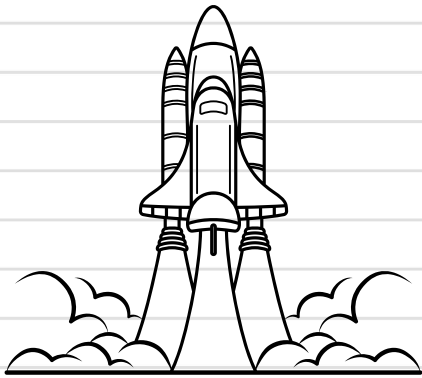
- “Today we are going to go over line expectations for anytime we need to have students get in a line.”
- Tell the students the three expectations for lines
- Show the line expectations [video](#)
- Watch the video muted, teacher points out the expectations the students are following

## Practice:

- Provide opportunities to practice with your class the following scenarios. As you practice, provide both positive and corrective feedback.
  - a. Lining up in the classroom
  - b. Lining up after recess on the blacktop
  - c. Lining up for dismissal

## Closing:

- Goal: have students recall the three line expectations.
  - Students tell a partner the three expectations
  - Chorally recite or write the three expectations



# Scobee Expectations: Lines

## **Best Practices:**

1. Practice this routine every time your class needs to get in a line during the month of September.
2. Consider having your students be in “line order” so they always know the spot to go to while lining up.
3. Explicitly teach any classroom jobs that affect lining up (such as line leader or door holder).
4. Have students chorally recite the line expectations each time you line up.
  - a. T - “What’s the first thing we will do when lining up?” S - “have a 0 voice”
  - b. T - “What’s the second thing we will remember to do?” S - “eyes forward in a single file”
  - c. T - “What’s the last expectation?” S - “Hands, body, and feet to self”
5. Provide Positive Feedback:
  - a. “Great job keeping your voices at a 0.”
  - b. “I like how (student name) has his eyes forward.”
  - c. “Wow, look at our single file line! It’s so straight!”
6. Provide Corrective Feedback:
  - a. “Oh no, we forgot to have a 0 voice. Let’s sit down and try that again.”
  - b. “When our eyes are forward we are looking straight ahead, not behind us.”
  - c. “Remember, we keep our hands to self - no touching the person in front of us.”

## **Additional Activities to Consider:**

- An example/non example chart
- Make your own class video showing the expectations
- Have students draw a picture of what a single file class may look like