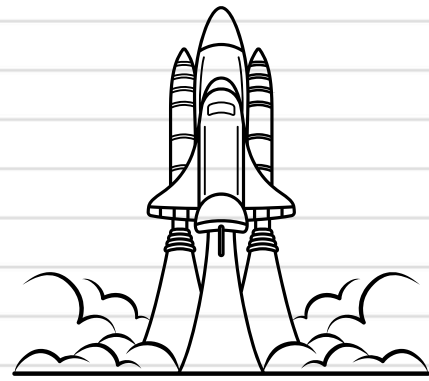


Scobee Expectations: Tray Disposal



Learning Objective/s:

Students will be able to:

- Restate the three expectations for dumping their lunch trays
- Model the three expectations

Materials Needed:

[Video](#)

Tray disposal expectation poster

Dumping station

Lunch tray

Expectations:

1. Voice level 0
2. Stack trays carefully
3. Hands, body, feet to self

Introduction:

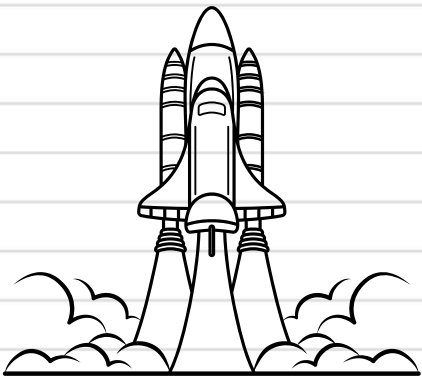
- “Today we are going to go over expectations for dumping our trays after lunch.”
- Tell the students the three expectations for dumping their trays
- Show the tray disposal expectations [video](#)
 - Watch the video muted, teacher points out the expectations the students are following

Practice:

- Provide opportunities to practice with your class by taking them down to the dumping area
- Be sure to show students where to line up when they are done dumping
- Have all students practice dumping their trays at the dumping station
- Provide positive and corrective feedback to students while they practice

Closing:

- Goal: have students recall the three tray dumping expectations, options include:
 - Students tell a partner the three expectations
 - Chorally recite the three expectations



Scobee Expectations: Tray Disposal

Best Practices:

1. Practice this routine everyday in the month of September before your class has to dump trays, this includes breakfast and lunch.
2. Have students recite the expectations right before they will be dumping trays.
 - a. T- “What voice level do we have when we dump?” S- a zero!”
 - b. T- “How do we stack the trays?” S- “Carefully!”
 - c. T- “What do we do with our hand, body and feet?” S- “Keep them to ourselves!”
3. Stand at the dumping station to provide students with real time positive and corrective feedback.
 - a. Positive Feedback:
 - i. “Thank you for stacking your tray carefully.”
 - ii. “That was kind of you to pick up garbage you dropped.”
 - iii. “Great job using a voice level 0.”
 - iv. “I love that everyone is waiting for their turn to dump the garbage.”
 - b. Corrective Feedback:
 - i. “Please fix your tray so that it is stacked carefully.”
 - ii. “Be sure to pick up any garbage that falls on the ground.”
 - iii. “We wait our turn by letting one person dump their garbage at a time.”
 - iv. “Remember, the expectation is to have a 0 voice while dumping.”

Additional Activities to Consider:

- Create an example/non example poster
- Have students create a video or recording of the expectations
- Have students create posters of the expectations
- Pick a few students to be the monitors while the class is dumping everyday and have them provide feedback to the class