

PATHWAY TO INCLUSION:

A Mukilteo School District and Mukilteo Elementary School Story

BACKGROUND



Mukilteo Elementary and Mukilteo School District joined as an IPTN Demonstration Site District in 2024. Their work focuses on schoolwide inclusion, highlighting Leader in Me, Morning Meetings, and Calming Spaces as core strategies—all aimed at ensuring every student has access, support, and a sense of belonging.

Mukilteo School District serves approximately 15,000 students, with 16.4% receiving special education services, 26.3% identified as multilingual learners, 56.1% qualifying as low-income, and 2.5% identified under McKinney-Vento. Mukilteo Elementary serves 522 students, with 11% multilingual learners, 17% qualifying for special education, and 29% participating in highly capable programs.

MISSION & VISION

Mukilteo School District's mission is to ensure success for every student through powerful teaching, dedicated staff, and strong community partnerships. Its vision is that every student will graduate career- and college-ready, prepared with the skills for a successful life. The district's core values—equity, relationships, collaboration, belonging, and continuous improvement—guide their inclusive work at all levels.



MUKILTEO ELEMENTARY SCHOOL'S TIMELINE AND INTENTIONAL MOVES

Mukilteo Elementary's inclusion journey began with small steps toward greater access and collaboration. Early efforts focused on ensuring all students were included on general education class lists and identifying opportunities for meaningful participation. Over time, teams refined classroom practices to address behavioral and learning needs, expanding push-in supports and collaborative planning between general and special education teachers.

Currently, student time in general education is intentionally increased, with co-planning built into the schedule to ensure effective supports. At the district level, high-leverage initiatives such as the Strategic Plan, MTSS implementation, and the Data Wise Improvement Process are used to guide decisions, strengthen Tier I supports, and ensure equitable access for multilingual learners and students with disabilities.

INCLUSIVE PRACTICE: CALMING SPACES

- Designated calming areas within every classroom for all students
- Promotes emotional regulation and proactive behavioral support
- Aligns with PBIS and MTSS frameworks to strengthen inclusive culture

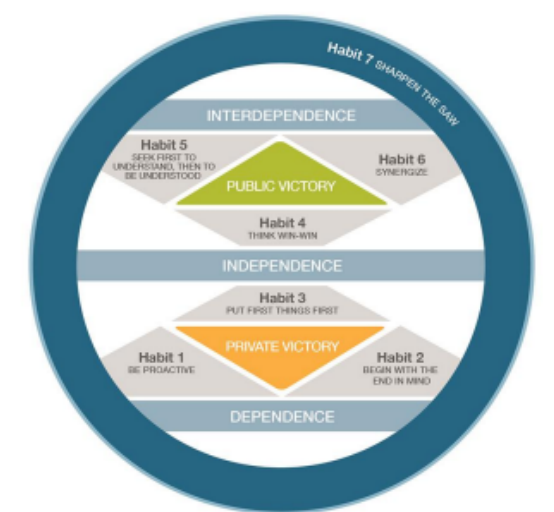
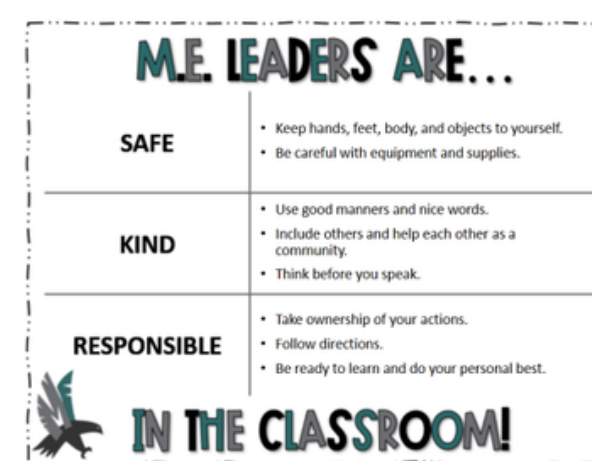


INCLUSIVE PRACTICE: MORNING MEETINGS

- Daily community-building routines including greetings, sharing, and group activities
- Creates consistent structure and a sense of safety and connection for all students
- Reinforces social-emotional learning and belonging

INCLUSIVE PRACTICE: LEADER IN ME

- 7 Habits instruction implemented in all grades (K-5)
- Student leadership opportunities across the school
- Common schoolwide language and leadership notebooks promote shared responsibility and belonging



NEXT STEPS

Mukilteo Elementary continues to deepen its inclusionary work by expanding push-in supports, enhancing professional development, and increasing collaboration time between general and special education staff. The district is focusing on strengthening Right Response Training, conducting ongoing data reviews of restraint and isolation, and scaling practices that sustain meaningful inclusion across all schools.

To learn more about the Mukilteo School District and Mukilteo Elementary School Demonstration Site, see below:

